

Poplar School District

400 4th Ave West
Poplar, MT 59255
(406) 768-6600
www.poplarschools.com

Lori Smoker
Chairman

Robyn Baker
Vice Chairman

Marva Chapman
Trustee

Kenny Smoker Jr.
Trustee

Jeff Berger
Trustee

AGENDA Regular Board Meeting Monday March 9, 2026 5:15 PM

1. Call Meeting To Order
2. Recognition of Guests
3. Public Comment- 5 Minute Courtesy Limit per Topic
The Poplar Schools' Board of Trustees welcomes public comment on issues and concerns. This is the point in the meeting for comments on matters not already on the agenda. Comments on agenda items will be accepted when that item comes up during the meeting. Interested persons may also submit views in written form to the Clerk or Superintendent prior to the meeting and those comments will be brought to the attention of the Board during the meeting.
4. Recognition of Poplar Education Association
5. Consent Agenda: Previous Board Minutes, Warrants and Claims, Budget v. Actual, Investment Reports, and High School Activity Fund.
6. Informational Items
7. Discussion Agenda
 - 7.1: Admin Survey
 - 7.2: HS Floor Design
 - 7.3: SY 26/27 Calendar Update
 - 7.4: Staffing Update
8. Action Agenda
 - 8.1: Personnel Report
 - 8.2: Hires for 26/27
 - 8.3: Estimated Permissive Levy Increases SY26
 - 8.3.1: Elementary District 9 Resolution
 - 8.3.2: High District 9B Resolution
 - 8.4: Audit for 25/26
9. Items of Interest
 - 9.1 Work Session Dates
 - 9.2 Special Meeting Dates
 - 9.3 Regular Meeting Dates
10. Adjournment
All meetings are being recorded. Please put electronic devices on silent. Thank You.



CONSENT AGENDA

Students First



Agenda Item Number 5

**POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY: Per Poplar School Board Policy 1420, a *Consent Agenda* is used to expediate business at its meeting. The Poplar School Board approves the use of a consent agenda, which includes those items considered to be routine in nature. Questions or concerns about items in the *Consent Agenda* should be directed to the Superintendent or Clerk prior to the meeting. Singular items that appear on the consent agenda may be redirected to the action section of the agenda by a member of the Poplar School Board. Remaining items will be voted on by a single motion. The approved motion will be recorded in the minutes, including a list of all items appearing on the *Consent Agenda*.

The meeting’s Consent Agenda items will include: Minutes of previous meeting, Warrants and Claims, Budget v. Actual, Investment Reports, and High School Activity Fund.

SUPERINTENDENT’S ADVICE: I recommend the sample motion.

Additional Information attached -
Fund -
Estimated Cost –

SAMPLE MOTION: *I move to approve the Consent Agenda for March 9, 2026:*

	Motion	Second	Aye	Nay	Abstain	Other
L. Smoker						
R. Baker						
M. Chapman						
K. Smoker						
J. Berger						



Poplar

School District

PREVIOUS BOARD MINUTES
February Minutes

Students First

Regular Board Meeting February 9, 2026

Call to Order: The Regular board meeting of the Board of Trustees called to order by the Chair at 5:15 p.m. followed by the Pledge of Allegiance.

The School District No. 9 & 9B Trustees present to constitute a quorum were:

Lori Smoker, Chair
Kenny Smoker, Trustee

Marva Chapman, Trustee
Jeff Berger, Trustee

Cell phone Robyn Baker, Trustee

District Staff:

Keith Erickson, Superintendent
Morgan Norgaard
Patti Black
Mary Plante
Clint Linthicum
Jessie Colon

Judy Linthicum
Frank Gourneau
Greg Gournea, Jr
Jake Riediger
Brock Copenhaver
Sheryl Kohl

Community Member: None

Recognition of Guests: None

Public Comment: None

4.) Recognition of Poplar Education Association: None

5.) Consent Agenda:

- **Minutes of Regular Board meeting January 12, 2026**
- **Warrants and Claims**
- **Budget vs Actual January 2026**
- **Investments Reports January 2026**
- **High School Activity Report January 2026**

Regular Board Meeting February 9, 2026

ACTION:

Jeff Berger made a motion to approve Minutes of Regular Board meeting Monday January 12, 2026, Warrants and Claims, Budget vs Actual January 2026, Investments Reports January 2026, and High School Activity Report January 2026
Seconded by Kenny Smoker

Vote: 5-0 For

6) Informational Items

6.1) Superintendent Report

Highlights:

Celebrations:

- Impact Aid Application completed.
- Congratulations to Clint Linthicum and Levi Humphreys for an excellent job of recruiting and getting bus drivers certified.
- At the present time we have four (4) candidates filing for the upcoming school board elections held on May 5, 2026.
Kenny Smoker Jr, Christopher Headdress, Adrian Spotted Bird, Thomas Brown

6.2) Administrator Reports

Middle School Principal – Morgan Norgaard
Elementary Principal – John Wetsit
High School Principal – Frank Gourneau
Special Education Director – Patti Black

6.3) Directors Reports

Food Service Director - Mary Plante
Buildings and Ground Director - Mike Gorder
Transportation Director – Clint Linthicum
Technology Director – Jake Riediger
Athletic Director – Brock Copenhaver

7.) Discussion Agenda

7.1) Sports Complex Update

The District has received estimates for the distinct phases of our sports complex. Currently working with the Montana Board of Investments to see if we could obtain a loan.

Regular Board Meeting February 9, 2026

7.2) Drug Testing Policy/Procedures

Superintendent went into in depth explanation of the drug testing policy and procedures, starting with the hiring process.

8.) ACTION AGENDA

8.1) Personnel Report

Co- and Extracurricular Staff

Landon Young	High School Head Golf	\$5,847
Brock Copenhaver	Asst. High School Golf	\$4,048
Brent Moore	High School Head Track	\$5,847
Karolyn Kohl	Asst. High School Track	\$4,048
Tracey Rumsey	Jr. High Track	\$3,149
Jason Brock	Weightlifting Spring	\$2,699
Chad Strissel	Jr. High Golf	\$3,149
Macey Stump	High School Head Tennis	\$5,847

Substitutes

Derek Brown	Bus Driver	\$31.01
Hope Crawford	Classroom Substitute	\$20.00
*Jenna Red Thunder	Kitchen Substitute	\$15.70

ACTION:

Motion made by Robyn Baker to approve Personnel Report except voting on Jenna Red Thunder separately due to nepotism policy.

Second by Marva Chapman

Vote: 5-0

ACTION:

Motion made by Marva Chapman to approve Jenna Red Thunder for kitchen substitute.

Second by Kenny Smoker

Vote: 4-0 For 1 abstaining Jeff Berger

8.2) Hires for 26/27

Hires/rehires for 2026-27. This is the first round of hires for next year. This is the administration and directors. This also includes teachers and a substitute.

Administration

John Wetsit	Elementary Principal
Greg Gourneau	Elementary Assistant Principal
Morgan Norgaard	Middle School Principal
Frank Gourneau	High School Principal
Coy Weeks	Assistant High School Principal
Patti Black	Special Education Director

Regular Board Meeting February 9, 2026

Directors

Mike Gorder	Maintenance Director
Jake Riediger	Technology Director
Judy Linthicum	Business Office Director
Mary Plante	Food Service Director
Brock Copenhaver	Athletic Director/High School Career Pathways
Clinton Linthicum	Transportation Director

Certified

Josephine Tristram	Elementary Special Education Teacher
Shawn Erickson	High School Special Education Teacher

Substitute

Anthony Tristram

ACTION:

Motion made by Jeff Berger to approve hires for the 2026-27 school year.
Second by Kenny Smoker.

Vote: 5-0 For

8.3) Legal Issue

Board went into executive session at 6:40p.m.

Board came out of executive session at 7:02p.m.

9.) Items of Interest

9.1) Work Session Date: None

9.2) Special Meeting Date: None

9.3) Next Regular Meeting March 9, 2026 @ 5:15 p.m.

Adjourn

Lori Smoker adjourned at 7:03 p.m. on February 9, 2026.

ATTEST:

Judy Linthicum, Board Clerk

Lori Smoker, Chair



Poplar

School District

WARRANTS AND CLAIMS

Students First

03/03/26
12:34:56

POPULAR SCHOOLS
Claim Approval Signature Page
For the Accounting Period: 3 / 26

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I have carefully examined the above CLAIM APPROVAL LIST and refer
the same to the Board of Trustees.

Approved by Board of Finance Committee:

I hereby certify that the above is correct

Business Manager/Clerk

03/03/26
12:34:56

PEPLAR SCHOOLS
Fund Summary for Claims
For the Accounting Period: 3/26

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Fund/Account	Amount
110 Elementary Transportation Fund	
101	247.32
115 Elementary Miscellaneous Programs Fund	
101	1,029.60
126 Elementary Impact Aid Fund	
101	40,140.36
212 High School Food Service Fund	
101	66,151.29
226 High School Impact Aid Fund	
101	18,669.37
Total:	126,237.94

03/03/26
12:34:47

POPLAR SCHOOLS
Claim Approval List
For the Accounting Period: 3/26

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* ... Over spent expenditure

Claim #	Warrant #	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
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71509		20220 BIG VALLEY WATER		288.50						
1		188788 02/20/26 20 5 GALS WATER		180.00			226 16 100-1000		610	
2		188788 02/20/26 7 DEPOSIT		45.50			226 16 100-1000		610	
3		189001 02/27/26 7 5 GALS WATER		63.00			226 16 100-1000		610	

71542		24666 BROCK COPENHAVER		75.00						
1		CELL PHONE MONTHLY SERVICE COST FOR THE MONTH OF MARCH	030226 03/02/26 Cell phone service cost	75.00			226 16 100-2600		531	

71548		10032 BRUCO, INC.		758.00						
1		437103 02/06/26 FOAMING DISF CLEANER		326.76*			226 16 100-2600		615	
2		437103 02/06/26 FOAMING DISF CLEANER		140.04*			226 16 100-2600		615	
3		437103-1 02/03/26 FOAMING DISF CLEANER		291.20*			126 90 100-2600		615	

71555		23538 CASCADE COUNTY REGIONAL YOUTH		2,000.00						
1		202602004 02/28/26 SCHOOL TUITION FUNDS		2,000.00*			226 16 100-1000		563	

71511		10748 CITY OF POPLAR		5,952.95						
1		022426 02/24/26 WATER-SEWER/ADM BLDG		95.40			126 90 100-2600		421	
2		022426 02/24/26 WATER-SEWER/ALC BLDG		95.40			126 90 100-2600		421	
3		022426 02/24/26 WATER-SEWER/SHOP		61.24			126 90 100-2600		421	
4		022426 02/24/26 WATER-SEWER/TRNSPRTN & MNTNC		124.94			126 90 100-2600		421	
5		022426 02/24/26 WATER-SEWER/BUS GARAGE		172.32			110 15 100-2700		421	
6		022426 02/24/26 WATER-SEWER/ELEMENTARY		1,355.53			126 90 100-2600		421	
7		022426 02/24/26 WATER-SEWER/MIDDLE		949.92			126 90 100-2600		421	
8		022426 02/24/26 WATER-SEWER/HIGH SCHOOL		61.12			226 16 100-2600		421	
9		022426 02/24/26 WATER-SEWER/METAL SHOP		2,007.48			226 16 100-2600		421	
10		022426 02/24/26 WATER-SEWER/SUPT HOUSE		102.01			115 100-2620		410	
11		022426 02/24/26 WATER-SEWER/TOWNHOUSE 1		145.45			115 100-2620		410	
12		022426 02/24/26 WATER-SEWER/TOWNHOUSE 2		149.86			115 100-2620		410	
13		022426 02/24/26 WATER-SEWER/TOWNHOUSE 3		150.21			115 100-2620		410	
14		022426 02/24/26 WATER-SEWER/TOWNHOUSE 4		148.22			115 100-2620		410	
15		022426 02/24/26 WATER-SEWER/TOWNHOUSE 5		145.33			115 100-2620		410	
16		022426 02/24/26 GARBAGE VILLAGE		94.05			115 100-2620		410	
17		022426 02/24/26 WATER-SEWER SPEC ED DEPT RED H		94.47			115 100-2620		410	

* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71544	25304 CLINT LINTHICUM	Monthly cell phone service cost of \$75.00 for the month of March 2025	75.00						
1		030226 03/01/26 Cell phone service cost	75.00	75.00		110 50 100-2700		531	
71533	24979 COY WEEKS	Cell phone service for the month of March	75.00						
1		030226 03/02/26 Cell phone service cost	75.00	75.00		226 16 100-2600		531	
71519	24934 CP SPEECH THERAPY		13,750.00						
1		178.1 03/02/26 SUPERVISION THERAPY TESTING	3,437.50	3,437.50		126 14 280-2160		320	
2		178.1 03/02/26 SUPERVISION THERAPY TESTING	3,437.50	3,437.50		126 15 280-2160		320	
3		178.1 03/02/26 SUPERVISION THERAPY TESTING	3,437.50	3,437.50		126 50 280-2160		320	
4		178.1 03/02/26 SUPERVISION THERAPY TESTING	3,437.50*	3,437.50*		226 16 280-2160		320	
71524	10044 DACOTAH PAPER CO.	*** Claim from another period (2/26) ****	70.06						
1		17329 02/16/26 GLOVE NITRIKKE EXAM BLK	8.74*	8.74*		126 14 100-1000		610	
2		17329 02/16/26 GLOVE NITRIKKE EXAM BLK	8.76*	8.76*		126 14 280-1000		610	
3		17329 02/16/26 GLOVE NITRIKKE EXAM BLK	8.76	8.76		126 15 100-1000		610	
4		17329 02/16/26 GLOVE NITRIKKE EXAM BLK	8.76	8.76		126 15 280-1000		610	
5		17329 02/16/26 GLOVE NITRIKKE EXAM BLK	8.76*	8.76*		126 50 100-1000		610	
6		17329 02/16/26 GLOVE NITRIKKE EXAM BLK	8.76*	8.76*		126 50 280-1000		610	
7		17329 02/16/26 GLOVE NITRIKKE EXAM BLK	8.76	8.76		226 16 100-1000		610	
8		17329 02/16/26 GLOVE NITRIKKE EXAM BLK	8.76*	8.76*		226 16 280-1000		610	
71547	13259 DAVE PLUMBING AND HEATING		7,780.40						
1		46 02/20/26 INSTALL NEW ELECTRIC HWH	7,220.40	7,220.40		126 90 100-2600		440	
2		46 02/20/26 HALF TRIP MILEAGE 70 MILES 2-9	140.00	140.00		126 90 100-2600		440	
3		46 02/20/26 ROUND TRIP MILEAGE 140 MILES	280.00	280.00		126 90 100-2600		440	
4		46 02/20/26 HALF TRIP MILEAGE 70 MILES	140.00	140.00		126 90 100-2600		440	
71507	23606 ELIZABETH A. SHIRSTEAD		3,609.40						
1		000085 02/26/26 OCCUPATIONAL THERAPIST	721.88	721.88		126 14 280-2160		320	
2		000085 02/26/26 OCCUPATIONAL THERAPIST	1,443.76	1,443.76		126 15 280-2160		320	
3		000085 02/26/26 OCCUPATIONAL THERAPIST	721.88	721.88		126 50 280-2160		320	
4		000085 02/26/26 OCCUPATIONAL THERAPIST	721.88*	721.88*		226 16 280-2160		320	

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POPPIAR SCHOOLS
Claim Approval List
For the Accounting Period: 3/26

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* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71530	22225 FRANK GOURNEAU	Cell phone service for the month of March	75.00						
1	030226 03/02/26	Cell phone service cost	75.00	75.00		226 16 100-2600		531	
71536	25502 GREG GOURNEAU	Cell phone service charge for the month of MARCH	75.00						
1	030226 03/02/26	CELL PHONE SERVICE COST	75.00*	75.00*		126 90 100-2600		531	
71522	14345 J & M DISTRIBUTING		6,343.00						
1	84439 02/03/26	1/2 PTS 1 & MILK	981.50	981.50		212 90 910-3100		570	
2	84216 02/06/26	1200 1/2 PTS 1*	570.50	570.50		212 90 910-3100		570	
3	84406 02/10/26	1440 1/2 PTS 1*	1,086.50	1,086.50		212 90 910-3100		570	
4	82849 02/13/26	864 1/2 PTS 1* MILK	438.50	438.50		212 90 910-3100		570	
5	82931 02/17/26	1440 1/2 PTS 1* MILK	1,086.50	1,086.50		212 90 910-3100		570	
6	82983 02/20/26	1200 1/2 PTS 1*	606.50	606.50		212 90 910-3100		570	
7	84267 02/24/26	1200 1/2 PTS 1*	966.50	966.50		212 90 910-3100		570	
8	83011 02/27/26	1200 1/2 PTS 1*	606.50	606.50		212 90 910-3100		570	
71553	24836 JOE HAMMAR		58.27						
1	030226 03/02/26	SUB FOR STUDENTS CC DECLINED	58.27	58.27		126 14 710-2700		516	
71531	25360 JOHN WESTIT		75.00						
1	030226 03/02/26	Cell phone service for the month of March	75.00*	75.00*		126 90 100-2600		531	
71525	10536 JUDY LINTHICUM		132.45						
1	030226 03/02/26	REGION 3 & 6 SPRING WKSHP	30.45	30.45		226 16 100-2500		582	
2	030226 03/02/26	REGION 3 & 6 WKSHP PRR DIEM	102.00	102.00		226 16 100-2500		582	
71557	26025 KORNER BAR		1,908.00						
1	157 02/25/26	NATIONAL HONOR SOCIETY DINNER	1,908.00	1,908.00		226 16 100-2400		610	
71505	24921 LORRI COULTER, MS, PS, BCBA		8,400.00						
1	1055 02/27/26	SCHOOL PSYCHOLOGIST VISIT MEET	1,680.00	1,680.00		126 14 280-2140		320	
2	1055 02/27/26	SCHOOL PSYCHOLOGIST VISIT MEET	3,360.00	3,360.00		126 15 280-2140		320	
3	1055 02/27/26	SCHOOL PSYCHOLOGIST VISIT MEET	1,680.00	1,680.00		126 50 280-2140		320	
4	1055 02/27/26	SCHOOL PSYCHOLOGIST VISIT MEET	1,680.00	1,680.00		226 16 280-2140		320	

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POPULAR SCHOOLS
Claim Approval List
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* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71558	10087 MAIN STREET GROCERY		983.27						
1	020226 02/02/26 LASAGNA PAN FLOUR FRST		142.93**	142.93**		126 14 390-1000		610	
2	020526 02/05/26 CORN BISCU CHILLE		164.68*	164.68*		126 50 390-1000		610	
3	022726 02/27/26 FLOUR BUTTERMILK SUGAR		49.59*	49.59*		126 14 390-1000		610	
4	022626 02/26/26 NACHO CHDR		13.95*	13.95*		126 50 390-1000		610	
5	022526 02/25/26 MUFFINS BREAD CRU BF RAV		112.15*	112.15*		126 14 390-1000		610	
6	022426 02/24/26 GR PEPPERS SAUSG GARLIC CAULI		100.25*	100.25*		126 50 390-1000		610	
7	022326 02/23/26 SPINACH BTRR HAM COLBY JACK CH		47.99*	47.99*		126 14 390-1000		610	
8	022026 02/20/26 PLSTC STRG STRWB FNFT VN		37.29*	37.29*		126 50 390-1000		610	
9	021726 02/17/26 LASAGNA PAN BTRR WHIP CRM		104.33*	104.33*		126 14 390-1000		610	
10	021226 02/12/26 VIVA 2% VEG OIL FLOUR		33.26*	33.26*		126 50 390-1000		610	
11	002092026 02/09/26 EGGS VEG SPRD WHIP CREAM		156.30*	156.30*		126 14 390-1000		610	
12	020626 02/06/26 FRZN BLDBERRRIES		20.55*	20.55*		126 50 390-1000		610	
71521	25209 MARCO TECHNOLOGIES LLC		5,075.83						
1	576429674 02/23/26 COPIER CONTRACTS		634.47*	634.47*		126 14 100-1000		610	
2	576429674 02/23/26 COPIER CONTRACTS		634.48*	634.48*		126 14 280-1000		610	
3	576429674 02/23/26 COPIER CONTRACTS		634.48	634.48		126 15 100-1000		610	
4	576429674 02/23/26 COPIER CONTRACTS		634.48	634.48		126 15 280-1000		610	
5	576429674 02/23/26 COPIER CONTRACTS		634.48*	634.48*		126 50 100-1000		610	
6	576429674 02/23/26 COPIER CONTRACTS		634.48*	634.48*		126 50 280-1000		610	
7	576429674 02/23/26 COPIER CONTRACTS		634.48	634.48		126 16 100-1000		610	
8	576429674 02/23/26 COPIER CONTRACTS		634.48*	634.48*		126 16 280-1000		610	
71550	12917 MECHANICAL TECHNOLOGY INC.		4,861.47						
1	1026153830 02/05/26 REPLACE ACTUATORSHVAC-3 RE		4,861.47	4,861.47		126 90 100-2600		440	
71529	21147 MORGAN NORGAARD		75.00						
1	030226 03/02/26 Cell phone service cost		75.00*	75.00*		126 90 100-2600		531	
71534	24767 PATTI JO BLACK		75.00						
1	030226 03/02/26 Cell phone service cost		75.00	75.00		226 16 100-2600		531	
71556	10253 PITNEY BOWES PURCHASE POWER		1,000.00						
1	021626 02/16/26 POSTAGE		700.00	700.00		126 90 100-2300		532	
2	021626 02/16/26 POSTAGE		300.00	300.00		226 16 100-2300		532	

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POPPIAR SCHOOLS
Claim Approval List
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* ... Over spent expenditure

Claim #	Warrant #	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund	Org	Acct/Source/ Prog-Func	Obj	Proj
71545		26090 REYNA PEREZ MONTEAU		75.00			126	90	100-2600	531	
		Cell phone service for the months of March 2026.									
1			03/12/26 Cell phone service cost	75.00*			126	90	100-2600	320	
71506		24038 SHEILA FLADAGER		5,070.00			126	14	280-2150	320	
1			02/26 03/02/26 IEP PAPERWORK MEETINGS ASSESSM		1,774.50		126	15	280-2150	320	
2			02/26 03/02/26 IEP PAPERWORK MEETINGS ASSESSM		3,042.00		126	50	280-2150	320	
3			02/26 03/02/26 IEP PAPERWORK MEETINGS ASSESSM		253.50		126	50	280-2150	320	
71554		12492 SYSCO MONTANA INC.		58,554.98			126	90	100-2600	615	
1			543965489 02/03/26 PAPER CAN LINER TISSUE TOWE		3,000.00*		126	16	100-2600	615	
2			543965489 02/03/26 PAPER CAN LINER TISSUE TOWE		2,645.86*		126	16	100-2600	615	
3			643000945 02/24/26 GLOVE LINERS TISSUE		1,332.04*		126	16	100-2600	615	
4			643000945 02/24/26 GLOVE LINERS TISSUE		4,000.00*		126	16	100-2600	615	
5			643005838 02/27/26 BEEF DAIRY CHICKEN		5,762.90		126	90	910-3100	570	
6			643000943 02/24/26 CHEESE BACON WFFITS		6,569.00		126	90	910-3100	570	
7			543994970 02/20/26 CHICKEN COFFEE BUNS		5,910.33		126	90	910-3100	570	
8			543983750 02/13/26 BEEF BUTTERMILK BISCUIT		5,980.14		126	90	910-3100	570	
9			543989274 02/17/26 BUTTERMILK CHEESE CRACKERS		3,910.50		126	90	910-3100	570	
10			543970534 02/10/26 BUTTERMILK BACON CHEESE		5,595.24		126	90	910-3100	570	
11			543976484 02/10/26 ORANGE JUICE CRANBERRY APPL		3,774.69		126	90	910-3100	570	
12			543965488 02/03/26 BREAD CHEESES CARROTS		9,021.12		126	90	910-3100	610	
13			543983751 02/13/26 10 CASES BOTTLED WATER		145.50		126	16	100-1000	610	
14			543970535 02/06/26 10 CASES BOTTLED WATER		437.14		126	90	910-3100	570	
15			543976485 02/10/26 ORANGE NAVAL CARA PEARS		264.96		126	90	910-3100	570	
16			543970536 02/06/26 APPLE CARROTS		225.23		126	90	910-3100	570	
17			543970537 02/06/26 APPLE GALA CARROTS		456.96		126	90	910-3100	570	
18			543989276 02/17/26 APPLE HONEYCRISP ORANGE BLO		104.20		126	90	910-3100	570	
19			543989275 02/17/26 APPLE HONEY CRISP ORANGE		293.71		126	90	910-3100	570	
20			543994971 02/20/26 ORANGES		300.82		126	90	910-3100	570	
21			643000944 02/24/26 APPLES GRANNY SMITH ORANGE		225.14		126	90	910-3100	570	
22			543775345 10/02/25 HOMEL LUNCH MEAT SPAM		231.98		126	90	910-3100	570	
23			543798684 10/17/25 LAMRYS SAUCE SPAGHETTI		127.90		126	90	910-3100	570	
24			143A79752 11/13/25 DISHER STNLS DEL GREEN 2.67		53.69		126	90	910-3100	570	
25			543846309 11/17/26 LAMRYS SAUCE MIX SPAGHETTI		191.85		126	90	910-3100	570	
26			543952001 01/26/26 BAG FOOD LINER HOTEL PAN		236.70		126	90	910-3100	570	
27			543619924 07/01/26 CREDIT ON INVOICE		-2,112.70		126	90	910-3100	570	
28			543702180 08/20/25 CREDIT ON INVOICE		-691.50		126	90	910-3100	570	
29			543771117 10/03/25 CREDIT ON INVOICE		-19.59		126	90	910-3100	570	
30			543784392 10/08/25 CREDIT ON INVOICE		-58.79		126	90	910-3100	570	
31			543952386 01/27/26 CREDIT ON INVOICE		-51.60		126	90	910-3100	570	
32							126	90	910-3100	570	

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POPULAR SCHOOLS
Claim Approval List
For the Accounting Period: 3/26

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* ... Over spent expenditure

Claim #	Warrant #	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
33		543966497	02/04/26 CREDIT ON INVOICE	-8.78			212 90 910-3100		570	
34		543969893	02/06/26 CREDIT ON INVOICE	-23.75			212 90 910-3100		570	
35		14360324P	02/12/26 CREDIT ON INVOICE	-316.65			212 90 910-3100		570	
36		643001951	02/25/26 CREDIT ON INVOICE	-34.99			212 90 910-3100		570	
37		543975777	02/10/26 LAMRYS SAUCE MIX SPAGHETTI	127.90			212 90 910-3100		570	
38		14346015M	01/16/26 CREAM COFFEE MATE SNICKERS	33.44			212 90 910-3100		570	
39		14346559M	02/16/26 UNCRUSTABLES PEANUT BUTTER	352.56			212 90 910-3100		570	
40		543992026	02/19/26 CEREAL CORN FLAKES GOLDEN G	348.18			212 90 910-3100		570	
71512		13794 TIME CLOCK PLUS		126.00						
1		INV0046878	02/27/26 CLOCRABLE EMPLOYEE LTC	88.20			126 90 100-2500		680	
2		INV0046878	02/27/26 CLOCRABLE EMPLOYEE LTC	37.80			226 16 100-2500		680	
71551		13395 U.S. FOOD SERVICE, INC.		12,590.36						
1		5079321	02/26/26 POTATO VEG BLEND	4,676.63			212 90 910-3100		570	
2		4880512	02/19/26 PRODUCE ORANGE BLOOD	58.10			212 90 910-3100		570	
3		4880509	02/19/26 DAIRY EGGS GROCERY SNACK BARS	2,277.44			212 90 910-3100		570	
4		4688152	02/12/26 PINAPPLE PIZZA BUNS ONIONS	1,340.85			212 90 910-3100		570	
5		4489519	02/05/26 ORANGE TOMATO EGGS BEEF	4,237.34			212 90 910-3100		570	
# of Claims				30	Total:	139,987.94	# of Vendors		30	

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POPLAR SCHOOLS
Claim from Another Period Cancelled in
For the Accounting Period: 3/26

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* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71508	24934 CP SPEECH THERAPY	13,750.00	2,750.00		126 14 280-2160		320	
1	178 02/27/26 DRIVING SUPERVISION THERAPY PR		5,500.00		126 15 280-2160		320	
2	178 02/27/26 DRIVING SUPERVISION THERAPY PR		2,750.00		126 50 280-2160		320	
3	178 02/27/26 DRIVING SUPERVISION THERAPY PR		2,750.00*		226 16 280-2160		320	
4	178 02/27/26 DRIVING SUPERVISION THERAPY PR							
*** Cancelled in 3/26 ****								
*** Claim from another period (2/26) ****								
Total:		13,750.00		30				
# of Claims		1						
# of Vendors				30				

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POPIAR SCHOOLS
Claim Approval Signature Page
For the Accounting Period: 3 / 26

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I have carefully examined the above CLAIM APPROVAL LIST and refer
the same to the Board of Trustees.

Approved by Board of Finance Committee:

I hereby certify that the above is correct

Business Manager/Clerk

03/03/26
07:55:21

POPULAR SCHOOLS
Fund Summary for Claims
For the Accounting Period: 3/26

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Fund/Account	Amount
226 High School Impact Aid Fund 101	801.50
Total:	801.50

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POPULAR SCHOOLS
Claim Approval List
For the Accounting Period: 3/26

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* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71549	22225 FRANK GOURNEAU	801.50	801.50		226 16 720-3500		582	
1	030226 03/02/26 TRAVEL TO NORTHERN B							
	# of Claims	1	Total:	# of Vendors	1			

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POPIAR SCHOOLS
Claim Approval Signature Page
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I have carefully examined the above CLAIM APPROVAL LIST and refer
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I hereby certify that the above is correct

Business Manager/Clerk

02/25/26
13:29:08

FOPLAR SCHOOLS
Fund Summary for Claims
For the Accounting Period: 2/26

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Fund/Account	Amount
115 Elementary Miscellaneous Programs Fund	
101	2,644.54
126 Elementary Impact Aid Fund	
101	37,172.72
226 High School Impact Aid Fund	
101	8,420.05
Total:	48,237.31

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* ... Over spent expenditure

POPLAR SCHOOLS
Claim Approval List
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Claim #	Warrant #	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71500		10069 MONTANA DAKOTA UTILITIES		28,655.38						
1		021826 02/18/26 407 4TH AVE W APT 969B		199.74*	115		100-2620		410	31
2		021826 02/18/26 316 E ST W ADMIN BLDG GAS		182.57	126		90 100-2600		411	
3		021826 02/18/26 316 E ST W ADMIN BLDG ELECTRIC		150.44	126		90 100-2600		412	
4		021826 02/18/26 W HWY 2 FOOTBALL FIELD		37.86	226		16 100-2600		412	
5		021826 02/18/26 317 W HWY 2 GAS		163.30	226		16 100-2600		411	
6		021826 02/18/26 317 W HWY 2 ELECTRIC		152.88	226		16 100-2600		412	
7		021826 02/18/26 MAINT SHOP GAS		218.05	126		90 100-2600		411	
8		021826 02/18/26 MAINT SHOP ELECTRIC		79.51	126		90 100-2600		412	
9		021826 02/18/26 413 W HWY 2 GAS		115.79	226		16 100-2600		411	
10		021826 02/18/26 413 W HWY 2 ELECTRIC		61.05	226		16 100-2600		412	
11		021826 02/18/26 MIDDLE SCHOOL GAS		3,185.74	126		90 100-2600		411	
12		021826 02/18/26 MIDDLE SCHOOL ELECTRIC		4,181.52	126		90 100-2600		412	
13		021826 02/18/26 ELEMENTARY SCHOOL GAS		3,185.74	126		90 100-2600		411	
14		021826 02/18/26 ELEMENTARY SCHOOL ELECTRIC		4,181.52	126		90 100-2600		412	
15		021826 02/18/26 BUS GARAGE GAS		753.85	126		90 100-2600		411	
16		021826 02/18/26 BUS GARAGE ELECTRIC		251.22	126		90 100-2600		412	
17		021826 02/18/26 HIGH SCHOOL GAS		5,150.95	226		16 100-2600		411	
18		021826 02/18/26 HIGH SCHOOL ELECTRIC		3,662.82	226		16 100-2600		412	
19		021826 02/18/26 HIGH SCHOOL (A/C) GAS		200.66	226		16 100-2600		410	
20		021826 02/18/26 HIGH SCHOOL (A/C) ELECTRIC		95.37	226		16 100-2600		410	
21		021826 02/18/26 APT GAS/ELECTRIC 1A		181.48*	115		100-2620		410	31
22		021826 02/18/26 APT GAS/ELECTRIC 2A		155.64*	115		100-2620		410	31
23		021826 02/18/26 APT GAS/ELECTRIC 3A		195.48*	115		100-2620		410	31
24		021826 02/18/26 APT GAS/ELECTRIC 4A		160.28*	115		100-2620		410	31
25		021826 02/18/26 APT GAS/ELECTRIC 5A		183.01*	115		100-2620		410	31
26		021826 02/18/26 APT GAS/ELECTRIC 1B		174.73*	115		100-2620		410	31
27		021826 02/18/26 APT GAS/ELECTRIC 2B		178.16*	115		100-2620		410	31
28		021826 02/18/26 APT GAS/ELECTRIC 3B		168.22*	115		100-2620		410	31
29		021826 02/18/26 APT GAS/ELECTRIC 4B		254.31*	115		100-2620		410	31
30		021826 02/18/26 APT GAS/ELECTRIC 5B		102.45*	115		100-2620		410	31
31		021826 02/18/26 APT GAS/ELECTRIC 1C		98.04*	115		100-2620		410	31
32		021826 02/18/26 APT GAS/ELECTRIC 2C		202.11*	115		100-2620		410	31
33		021826 02/18/26 APT GAS/ELECTRIC 3C		194.49*	115		100-2620		410	31
34		021826 02/18/26 APT GAS/ELECTRIC 4C		5.99*	115		100-2620		410	31
35		021826 02/18/26 APT GAS/ELECTRIC 5C		190.41*	115		100-2620		410	31

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POPULAR SCHOOLS
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* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71501	24666 BROCK COPENHAVER		652.80						
1	022026 02/20/26 DISTRICT 2 B TOURNAMENT MALTA		499.80	499.80		226 16 720-3500		582	
2	022026 02/20/26 DISTRICT 2 B TOURNNEY MALTA PER		153.00	153.00		226 16 720-3500		582	
71502	26083 TINYEYE		12,454.86						
1	28137 02/02/26 COUNSELLING SERVICES		12,454.86*	12,454.86*		126 50 100-2120		320	
71503	24481 WIPFLI LLP		10,706.00						
1	3178192 02/23/26 2025 FINANCIAL STATEMENT AUDI		10,100.00*	10,100.00*		126 90 100-2307		330	
2	3178192 02/23/26 2025 FINANCIAL STATEMENT AUDI		606.00	606.00		226 16 100-2307		330	
	# of Claims	4	Total:	52,469.04	# of Vendors	4			

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* ... Over spent expenditure

POPULAR SCHOOLS
Claim from Another Period Cancelled in
For the Accounting Period: 2/26

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Claim Warrant	Vendor #/Name	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
69322	20976 WOLFEPRAX BROADCASTING, LLC	82.95						
1	24010178 01/31/24 Sports booster sponsorship	82.95	82.95		226 16 100-2300		540	
	*** Cancelled in 2/26 ****							
71040	23706 PINE COVE CONSULTING	41.95						
1	25330C 09/30/25 COMPACT SWITCH RACK MOUNT	41.95	41.95		226 16 141-1000		610	
	*** Cancelled in 2/26 ****							
71079	19832 KERTH ERICKSON	75.00						
1	Cell phone service for the month of November 2025	75.00	75.00*		126 90 100-2600		531	
	*** Cancelled in 2/26 ****							
71298	22083 MARC	3,346.83						
1	0867023-IN 12/19/25 MELT-A-WAY 50#BAG	1,669.53	1,669.53		226 16 100-2600		615	
2	0865432-IN 11/28/25 MELT-A-WAY 50#BAG	1,677.30*	1,677.30*		126 90 100-2600		615	
	*** Cancelled in 2/26 ****							
71341	25462 BLACKBIRD MERCHANTILE	685.00						
1	105489 01/06/26 SANDWICHES AND SOUP	685.00	685.00		226 16 100-1000		610	
	*** Claim from another period (1/26) ****							
	# of Claims	5	Total: 4,231.73	# of Vendors	4			

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FOPLAR SCHOOLS
Claim Approval Signature Page
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I have carefully examined the above CLAIM APPROVAL LIST and refer
the same to the Board of Trustees.

Approved by Board of Finance Committee:

I hereby certify that the above is correct

Business Manager/Clerk

02/20/26
10:35:22

POPULAR SCHOOLS
Fund Summary for Claims
For the Accounting Period: 2/26

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Fund/Account	Amount
110 Elementary Transportation Fund	
101	4,261.74
115 Elementary Miscellaneous Programs Fund	
101	9,475.03
126 Elementary Impact Aid Fund	
101	37,887.31
129 Elementary Flex Fund	
101	1,009.00
210 High School Transportation Fund	
101	961.78
212 High School Food Service Fund	
101	307.38
215 High School Miscellaneous Programs Fund	
101	1,470.00
226 High School Impact Aid Fund	
101	65,288.59
Total:	120,660.83

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POPULAR SCHOOLS
Claim Approval List
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* ... Over spent expenditure

Claim Warrant Line #	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71143	25874 ROCKY MOUNTAIN PRINT SOLUTIONS		440.46						
1	251111-054 11/13/25 LASER ENVELOPE 500PKG WIND		352.37			126 90 100-2300		610	
2	251111-054 11/13/25 LASER DBL WINDOW, BLANK		88.09*			226 16 100-2300		610	
71448	26064 HMH EDUCATION COMPANY		417.60						
1	956443610 02/06/26 READ 180 STAGE B REAL BOO		120.00		39245	126 14 100-1000		640	
2	956443610 02/06/26 READ 180 STAGE 5 TEACH G		120.00		39245	126 14 100-1000		640	
3	956443610 02/06/26 READ 180 STAGE 6 TEACH GU		120.00		39245	126 14 100-1000		640	
4	956443610 02/06/26 SHIPPING & HANDLING		57.60		39245	126 14 100-1000		640	
71449	20976 WOLFFTRAX BROADCASTING, LLC		107.63						
1	26010138 01/31/26 SPORTS PACKAGE		107.63			226 16 100-2300		540	
71450	23982 VALLEY BUILDERS GLASSGOW INC		3,683.09						
1	16840 01/15/26 PLYWOOD BTR PINE DRILL BIT		3,683.09*			126 50 390-1000		610	
71453	14201 INTERQUEST DETECTION CANINES		400.00						
1	1684 01/26/26 CANINE INSPECTION		200.00			226 16 100-1000		340	
2	1684 01/26/26 CANINE INSPECTION		200.00			126 50 100-1000		340	
71456	23989 KALEVA LAW FIRM		137.50						
2	9683 02/05/26 T/C ERICKSON; REVIEW LEASE EMA		137.50			226 16 100-2306		330	
71458	25132 NORTHERN PLAINS INDEPENDENT		2,195.83						
1	2026c1-832 01/31/26 HELP WANTED SPRING SPORT P		1,537.08			126 90 100-2300		540	
2	2026c1-832 01/31/26 HELP WANTED SPRING SPORT P		658.75			226 16 100-2300		540	
71461	10087 MAIN STREET GROCERY		393.21						
1	013026 01/30/26 DIDD POTATO WHL POTATO		31.26			212 90 910-3100		570	
2	005448 01/26/26 100TH DAY DONUTS CEREAL PRETZE		73.63			126 15 100-1000		610	
3	13-21-35 01/12/26 CHIPS AHOY WATER DIXIE PLT		50.12*			226 16 100-2300		610	
4	005450 01/22/26 100TH DAY CEREAL PRETZELS WARS		124.63			126 15 100-1000		610	
5	020926 02/09/26 ROAST PUMPKIN BUNS EGGS CHEESE		113.57*			226 16 100-2300		610	
71462	26064 HMH EDUCATION COMPANY		439.13						
1	956431329 12/30/25 2018 US GOVT TEACH ED.		203.30		39235	126 50 100-1000		640	
2	956444801 02/10/26 2018 AMERICAN HISTORY		203.30		39235	126 50 100-1000		640	
3	956444801 02/10/26 SHIPPING AND HANDLING		32.53		39235	126 50 100-1000		640	

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POPLAR SCHOOLS
Claim Approval List
For the Accounting Period: 2/26

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* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
71463	10162 AGLAND CO-OP		10,576.35						
AGLAND BILL FOR THE MONTH OF FEBRUARY 2026									
1	013126	01/31/26 TRACTOR, BOBCAT, TRUCK, PICKUPS	315.08	315.08		126 90 100-2600	624		
2	013126	01/31/26 PROPANE FOR TRAILORS	3,626.88*	3,626.88*		115 100-2620	410		
3	013126	01/31/26 CRUISERS	1,778.25*	1,778.25*		226 16 710-2700	624	31	
4	013126	01/31/26 ROUTE BUSES	799.26	799.26		110 15 100-2700	624		
5	013126	01/31/26 ROUTE BUSES	799.26	799.26		210 16 100-2700	624		
6	013126	01/31/26 ROUTE BUSES	399.63	399.63		110 14 100-2700	624		
7	013126	01/31/26 ROUTE BUSES	399.62	399.62		110 50 100-2700	624		
8	013126	01/31/26 MAINTENANCE PARTS	659.29*	659.29*		126 90 100-2600	615		
9	013126	01/31/26 BUS BARN PARTS	171.97	171.97		110 14 100-2700	610		
10	013126	01/31/26 GAS FOR SPEED BUS	279.78	279.78		126 14 280-1000	582		
11	013126	01/31/26 ACTIVITY VANS	947.33	947.33		226 16 720-3500	624		
12	013126	01/31/26 GIFT CARDS	400.00	400.00		115 90 494-2115	610	316	
71464	26113 FIELDTURF USA INC		17,300.00						
1	735354	11/30/25 WORK COMPLETED TO DATE 2ND PD	17,300.00*	17,300.00*		226 16 482-4600	715		
71466	24040 MID-AMERICAN RESEARCH CHEMICAL		3,346.83						
1	0867023	12/19/25 MELT AWAY 50# BAG	1,669.53	1,669.53		226 16 100-2600	615		
2	0865432	11/28/25 MELT AWAY 50# BAG	1,677.30*	1,677.30*		126 90 100-2600	615		
71467	20220 BIG VALLEY WATER		288.00						
1	188655	02/09/26 10 5 GALS WATER	90.00	90.00		226 16 100-1000	610		
2	188140	01/19/26 15 5 GALS WATER	135.00	135.00		126 15 100-2400	610		
3	188395	02/02/26 7 5 GALS WATER	63.00	63.00		126 15 100-2400	610		
71470	26040 DANIELS MEMORIAL HEALTHCARE CENTER		227.00						
1	004493	02/11/26 DOT PHYSICAL	195.00	195.00		110 15 100-2700	340		
2	004493	02/11/26 VA DIPSTICK DOT	32.00	32.00		110 15 100-2700	340		
71471	23736 PITNEY BOWES GLOBAL FINANCIAL		478.80						
1	3322055728	02/09/26 C SERIES INTEGRATED SCALE	335.16	335.16		126 90 100-2300	532		
2	3322055728	02/09/26 C SERIES IMI METER	143.64	143.64		226 16 100-2300	532		
71472	21755 CRIMINAL RECORDS IDENTIFICATION		60.00						
1	127704	01/12/26 FED BACKGROUND CHECKS	42.00	42.00		126 90 100-2305	340		
2	127704	01/12/26 FED BACKGROUND CHECKS	18.00	18.00		226 16 100-2305	340		

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POPIAR SCHOOLS
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71473	14075 FORT PECK TRIBES	4 02/14/26 BACKGROUND CHECK	10.00	10.00		126 90 100-2305		340	
71476	24481 WIPRELI LLP	3171576 02/12/26 FINANCIAL STATEMENT AUDIT	14,495.50	10,146.85*		126 90 100-2307		330	
		3171576 02/12/26 FEE FOR MAINTENANCE UPDATING		4,348.65		226 16 100-2307		330	
71477	25022 ALLDATA	06269227 11/03/25 COLLISION + ACCESS YEARLY FEE	1,470.00	1,470.00		215 16 451-1411		680	826
71478	25582 ACELLUS EDUCATIONAL SERVICES LLC	110641 11/12/25 15 ACELLUS STANDARD STUDENT LI	10,823.00	1,185.00		126 50 100-2210		680	
		112885 01/08/26 19 STANDARD STUDENT LICENSE		1,501.00		226 16 100-2210		680	
		114102 02/03/26 80 STUDENT LICENSE		6,320.00		226 16 100-2210		680	
		114506 02/03/26 13 ACELLUS GOLD STUDENT LICENSES		1,027.00		126 50 100-2210		680	
		111790 12/01/25 10 ACELLUS GOLD STUDENT LICENSES		790.00		126 50 100-2210		680	
71479	24853 AMERICAN FIDELITY ADMINISTRATIVE	79993 02/16/26 TIME & ELIGIBILITY	297.00	59.40		126 90 100-2300		340	
		79993 02/16/26 TIME & ELIGIBILITY		237.60*		226 16 100-2300		340	
71480	26032 NEW DAY, INC	4264 02/12/26 OPI HS DISTRICT RESIDENCE 21	1,326.24	386.82*		226 16 100-1000		563	
		4045 01/01/26 OPI HS DISTRICT RESIDENCE 21		386.82*		226 16 100-1000		563	
		3949 11/30/25 OPI HS DISTRICT RESIDENCE 20		368.40*		226 16 100-1000		563	
		3948 10/31/25 OPI HS DISTRICT RESIDENCE 10		184.20*		226 16 100-1000		563	
71482	19733 MEDCO SUPPLY CO.	99638479 01/30/26 BLOOD BUSTER 4 OZ SPRAY BOTT	56.10	56.10		226 16 100-2600		615	
71484	23538 CASCADE COUNTY REGIONAL YOUTH	2026-12-00 01/01/26 SCHOOL TUITION DECEMBER	1,980.00	1,980.00*		226 16 100-1000		563	
71486	25844 ESGI, LLC	INVS01487 01/08/26 4 ESGI 12-MONTH LIC (35)	1,092.00	1,092.00		126 15 100-1000		610	

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71487	10189 ECKROTH MUSIC CO.	5980661 02/16/26 TRUMPET SERVICE CLEAN	332.00	1	332.00	226	16 100-1000		610	
71488	22685 INDEPENDENCE BANK		49,162.80							
6	CC-13818 02/09/26 Charges for elec at Village		972.73			115	625			31
SHERIDAN ELECTRIC CO-OP						115	-100-2620-440-	31		
7	CC-13818 01/05/26 2 THUSTAR 8 MP CAMERA MICRO		105.14			226	625			
AMAZON						226	16-141-1000-610			
8	CC-13818 01/05/26 2 PK TITANIUM CUTTING BOARD		55.99			212	625			
AMAZON						212	90-910-3100-610			
9	CC-13818 01/06/26 STRAPLER (3PK)		18.52			212	625			
AMAZON						212	90-910-3100-610			
10	CC-13818 01/06/26 SHEET PROTECTORA TAPE SCOOP		201.61			212	625			
AMAZON						212	90-910-3100-610			
11	CC-13818 01/06/26 LYSOL DISINFECTANT SPRAY		50.42			126	625			
AMAZON						126	15-280-1000-610			
12	CC-13818 01/06/26 MEMBER'S MARK ANIMAL CRACKER		14.00			126	625			
AMAZON						126	15-280-1000-610			
13	CC-13818 01/09/26 EXCEBET BIG AND TALL OFFICE		299.99			126	625			
AMAZON						126	15-100-2120-610			
14	CC-13818 01/09/26 PARTY WOO GOLD RIBBON 500 YD		4.99			226	625			
AMAZON						226	16-100-1000-610			
15	CC-13818 01/09/26 STAINLESS UTILITY CART		205.00			126	625			
AMAZON						126	50-100-1000-610			
16	CC-13818 01/09/26 HEART LOLLIPOPS BY CANDY CRE		128.65			226	625			
AMAZON						226	16-100-1000-610			
17	CC-13818 01/09/26 SENSORY TABLE LIGHT MUSIC TO		317.66			126	625			
AMAZON						126	15-280-1000-610			
18	CC-13818 01/12/26 WANFU METAL STORAGE CABINET		85.78			226	625			
AMAZON						226	16-100-1000-610			
19	CC-13818 01/12/26 SENSORY TOYS SCISSORS VANITL		341.42			126	625			
AMAZON						126	15-280-1000-610			
20	CC-13818 01/13/26 GREENVELLY STEEL CABINET		147.99			226	625			
AMAZON						226	16-100-1000-610			
21	CC-13818 01/13/26 TANGKUDA PODIUM STAND		75.99			226	625			
AMAZON						226	16-100-1000-610			
22	CC-13818 01/14/26 VIVOSUN GROW LIGHT BULBS		42.74			226	625			
AMAZON						226	16-100-1000-610			
23	CC-13818 01/14/26 GAFFER POWER SPIKE TAPE		19.98			226	625			
AMAZON						226	16-100-1000-610			
24	CC-13818 02/09/26 3PCS LOOP SCISSORS COLORFUL		5.99			126	625			
SHERIDAN ELECTRIC CO-OP						126	15-280-1000-610			

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AMAZON 25		CC-13818 01/14/26 SERTA OFFICE CHAIR	248.99		226	16-100-625	1000-610		
AMAZON 26		CC-13818 01/14/26 DR INFRARED HEATER HEATER	99.98		226	16-100-625	1000-610		
AMAZON 27		CC-13818 01/15/26 WIRELESS KEYBOARD USGREEN US	149.81		126	50-141-625	1000-610		
AMAZON 28		CC-13818 01/15/26 DOMINO SUGAR CANISTER 1LB	5.99		115	50-141-625	1000-610		700
AMAZON 29		CC-13818 01/15/26 CUTLERY DISPENSER REFILL FOR	53.97		226	90-470-625	1000-700		
AMAZON 30		CC-13818 01/15/26 SHUTTLE ART WOOD PENCILS	159.92		226	16-100-625	1000-610		
AMAZON 31		CC-13818 01/15/26 2 MINI CEREAL BOXES VARIETY	67.00		115	90-470-625	1000-700		700
AMAZON 32		CC-13818 01/16/26 2 AIR FRYER OVEN	89.98		115	90-470-625	1000-700		700
AMAZON 33		CC-13818 01/20/26 MARCHON DUNKIN DISH SOAP OF	427.07		115	90-470-625	1000-700		700
AMAZON 34		CC-13818 01/21/26 BOOKS SLEEPING GIANT THE STO	186.11		126	14-100-625	2225-640		
AMAZON 35		CC-13818 01/22/26 POST IT SWAPLER STORAGE CASE	92.36		226	16-100-625	1000-610		
AMAZON 36		CC-13818 01/22/26 100 PCS MAGNETIC BLOCKS ROBO	218.10		226	16-280-625	1000-610		
AMAZON 37		CC-13818 01/22/26 12 LIGHTING THIEF BOOK 1	66.00		126	15-100-625	1000-610		
AMAZON 38		CC-13818 01/22/26 ONDASHCAM SEWER CAMERA	341.99		126	90-100-625	2600-615		
AMAZON 39		CC-13818 01/26/26 CRAYOLA PENCILS	42.69		126	15-100-625	1000-610		
AMAZON 40		CC-13818 01/26/26 HARVOPU COMPATIBLE IPAD APPL	352.94		226	16-280-625	1000-610		
AMAZON 41		CC-13818 01/27/26 COLORATIONS PARABEN GITTER	61.37		126	14-100-625	1000-610		
AMAZON 42		CC-13818 01/27/26 2 AIMOH SELF SECURITY ENVELO	102.74		126	14-100-625	1000-610		
AMAZON 43		CC-13818 01/27/26 DEWALT CORDLESS DRILL	145.55		126	90-100-625	2500-610		
AMAZON 44		CC-13818 01/27/26 CRAYOLA WASHABLE PAINTS	128.64		126	50-141-625	1000-610		
AMAZON 45		CC-13818 01/28/26 THE REPTILE ROOM	127.20		126	14-100-625	1000-610		
AMAZON 46		CC-13818 01/28/26 EXPRESS MEDALS TROPHY	37.98		126	50-100-625	2225-640		
AMAZON					126	14-100-625	1000-610		

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47 AMAZON		CC-13818 01/29/26 2 ASTROBRIGHT'S GREEN PAPER	33.78						
48 AMAZON		CC-13818 01/29/26 15 THERODORE BOONE THE ACCOM	94.35						
49 AMAZON		CC-13818 01/30/26 ART IS FUNDAMENTAL TEACHING	14.60						
50 AMAZON		CC-13818 01/30/26 2 PATIKIL PINK COLORED PENCIL	27.96						
51 AMAZON		CC-13818 02/03/26 TROPHIES SPELLING BEE AWARDS	55.00						
52 MISC VENDOR		CC-13818 01/30/26 OFF THE WALL SCRIPT	35.00						
53 MISC VENDOR		CC-13818 01/30/26 MISSING THE MARK COMEDY PALLY	108.00						
54 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/30/26 MONTHLY PHONE JAN MIKE GORDE	90.37						
55 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/30/26 MONTHLY PHONE JAN MIKE GORDE	126.16						
56 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/30/26 MONTHLY PHONE C LINTICUM	49.98						
57 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/30/26 MONTHLY PHONE TRANSPORTATION	50.73						
58 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/30/26 MONTHLY BILL FOR CENTRAL OFF	1,209.93						
59 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/30/26 MONTHLY BILL FOR CENTRAL OFF	1,209.93						
60 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/30/26 MONTHLY BILL FOR CENTRAL OFF	1,209.93						
61 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/30/26 MONTHLY BILL FOR CENTRAL OFF	1,209.93						
62 NEMONT TELEPHONE	COOPERATIVE, INC.	CC-13818 01/22/26 3 WESTINGHOUSE LED LIGHT BUL	34.35						
63 AMAZON		CC-13819 01/08/26 GAS WESTSIDE TRUCK MALTA	30.50						
64 CONOCO		CC-13819 01/08/26 GAS WESTSIDE TRUCK MALTA	33.82						
65 SUBWAY		CC-13819 01/08/26 MEAL FOR WRESTLERS TEAM	307.74						
66 CONOCO		CC-13819 01/08/26 GAS FRASERS CHESTER MT	58.42						
67 PIZZA HUT		CC-13819 01/09/26 MEAL FOR WRESTLERS TEAM	208.86						
68 CONOCO		CC-13819 01/10/26 GAS WESTSIDE TRUC MALTA	43.33						
		CC Accounting: 226- 16-720-3505-582							

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69	EXXON MOBILE	CC-13819 01/10/26 GAS CUT BANK WRESTLERS	229.11		226	226-16-720-3505-582			
70	CONOCO	CC-13819 01/10/26 GAS WESTSIDE TRUC MALTA	41.23		226	226-16-720-3505-582			
71	EXXON MOBILE	CC-13819 01/10/26 GAS WRESTLERS SHELBY	44.10		226	226-16-720-3505-582			
72	MAIN STREET GROCERY	CC-13819 01/13/26 SNACKS BERRIES COOKIES	55.96		226	226-16-720-3505-582			
73	Genex	CC-13819 01/16/26 WATER	8.99		226	226-16-720-3505-582			
74	LITTLE CAESARS	CC-13819 01/16/26 PIZZA FOR THE TEAM	119.01		226	226-16-720-3505-582			
75	EXXON MOBILE	CC-13819 01/17/26 GAS FORSYTH WRESTLERS	52.00		226	226-16-720-3505-582			
76	MEXICO LINDO	CC-13819 01/17/26 TEAM MEAL WRESTLERS	366.85		226	226-16-720-3505-582			
77	EXXON MOBILE	CC-13819 01/17/26 GAS FORSYTH WRESTLERS	50.09		226	226-16-720-3505-582			
78	MC DONALD'S	CC-13819 01/18/26 TEAMBREAKFAST WRESTLERS	128.60		226	226-16-720-3505-582			
79	Genex	CC-13819 01/22/26 GAS MILES CITY WRESTLERS	37.45		226	226-16-720-3505-582			
80	JIMMY JOHNS	CC-13819 01/22/26 TEAM MEAL WRESTLERS	235.00		226	226-16-720-3505-582			
81	Genex	CC-13819 01/22/26 GAS POPLAR	45.45		226	226-16-720-3505-582			
82	MC DONALD'S	CC-13819 01/23/26 TEAM MEAL WRESTLERS	151.36		226	226-16-720-3505-582			
83	MC DONALD'S	CC-13819 01/23/26 BREAKFAST	15.51		226	226-16-720-3505-582			
84	Genex	CC-13819 01/24/26 GAS MILES CITY WRESTLERS	52.10		226	226-16-720-3505-582			
85	SHELL OIL	CC-13819 01/24/26 GAS GILLETTE WY WRESTLERS	69.03		226	226-16-720-3505-582			
86	SUBWAY	CC-13819 01/24/26 TEAM MEAL WRESTLERS	254.73		226	226-16-720-3505-582			
87	SHELL OIL	CC-13819 01/24/26 GAS GILLETTE WY WRESTLER	56.00		226	226-16-720-3505-582			
88	Genex	CC-13819 01/27/26 GAS POPLAR WRESTLERS	45.40		226	226-16-720-3505-582			
89	WOODEN NICKEL	CC-13819 01/28/26 TEAM MEAL WRESTLERS	201.60		226	226-16-720-3505-582			
90	STRETCH'S PIZZA	CC-13819 01/31/26 TEAM MEAL WRESTLERS	235.30		226	226-16-720-3505-582			

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91	CC-13819 01/31/26 GAS WOLF POINT WRESTLERS	38.00	226	625			
Genex			226	625			
92	CC-13821 01/09/26 LATE APPRECIATION XMAS LUNCH	7.75	226	16-720-3505-582			
TRIBAL EXPRESS			126	625			
93	CC-13821 01/10/26 LATE XMAS LUNCH OFFICE STAFF	61.75	226	90-100-2500-582			
BUCKHORN CAFE			126	625			
94	CC-13821 01/15/26 ELMERS GLUE CRAYONS PASTEL	154.55	226	90-100-2500-582			
BLICK ART MATERIALS			126	625			
95	CC-13822 01/10/26 TEAM MEAL BOYS BALL	367.62	226	50-100-1000-610			
EUGENE'S PIZZA			226	625			
96	CC-13822 01/17/26 TEAM MEAL BOYS BALL	251.70	226	16-720-3504-582			
STRETCH'S PIZZA			226	625			
97	CC-13822 01/29/26 TEAM MAEAL BOYS BALL	189.60	226	16-720-3504-582			
DC LANES			226	625			
98	CC-13823 01/09/26 TEAM MEAL GIRLS BALL	328.25	226	16-720-3503-582			
EUGENE'S PIZZA			226	625			
99	CC-13823 01/17/26 TEAM MEAL GIRLS BALL	244.20	226	16-720-3503-582			
STRETCH'S PIZZA			226	625			
100	CC-13823 01/23/26 TEAM MEAL GIRLS BALL	515.84	226	16-720-3503-582			
STAGCOACH GRILL			226	625			
101	CC-13823 01/29/26 TEAM MEAL GIRLS BALL	189.60	226	16-720-3503-582			
DC LANES			226	625			
102	CC-13824 01/13/26 STOMP ROCKETS ICENTIVES	239.88	115	625			
0			115	14-470-1000-610-700			700
WALMART							
103	CC-13825 01/10/26 SNACKS ALL MEAT WEDGE VEGGI	46.50	226	625			
Genex			226	625			
104	CC-13825 01/16/26 MEAL FOR TEM SPEECH & DRAMA	96.50	226	16-710-3403-610			
TEXAS ROADHOUSE			226	625			
105	CC-13826 01/16/26 CUSTOM RUBBER BRACELETS BULK	156.97	226	16-710-3403-610			700
AMAZON			115	625			
106	CC-13826 01/21/26 JOM MEETING MEAL	69.50	115	14-470-1000-610-700			700
BUCKHORN CAFE			115	625			
107	CC-13828 01/05/26 45 M365 EDO A3 LICENSE	612.90	226	14-470-1000-610			
SOFTCHOICE WORLD			126	625			
108	CC-13828 01/05/26 45 M365 EDO A3 LICENSE	612.90	226	14-141-1000-610			
SOFTCHOICE WORLD			126	625			
109	CC-13828 01/05/26 45 M365 EDO A3 LICENSE	612.90	226	50-141-1000-610			
SOFTCHOICE WORLD			126	625			
110	CC-13828 01/05/26 45 M365 EDO A3 LICENSE	612.90	226	16-141-1000-610			
SOFTCHOICE WORLD			126	625			
111	CC-13828 01/09/26 ADOBE CREATIVE CLOUD SUBSCRI	615.00	126	625			
ADOBE CREATIVE CLOUD			126	15-141-1000-610			

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112		CC-13828	01/09/26 ADOBE CREATIVE CLOUD SUBScri	615.00		CC Accounting: 126	126-14-141-1000-610	625		
113		CC-13828	01/09/26 ADOBE CREATIVE CLOUD SUBScri	615.00		CC Accounting: 126	126-50-141-1000-610	625		
114		CC-13828	01/09/26 ADOBE CREATIVE CLOUD SUBScri	615.00		CC Accounting: 226	226-16-141-1000-610	625		
115		CC-13828	01/10/26 IENOVO THINKBOOK	685.09		CC Accounting: 226	226-16-141-1000-610	625		
116		CC-13828	01/13/26 ZOOM WORKPLACE PRO 1 YEAR SU	165.90		CC Accounting: 226	226-16-141-1000-610	625		
117		CC-13828	01/15/26 EVER ALERT CLOCK DEVICE MOVE	49.95		CC Accounting: 226	226-16-141-1000-610	625		
118		CC-13828	01/17/26 WTX APP PROFESSIONAL YEARLY	96.00		CC Accounting: 226	226-16-141-1000-610	625		
119		CC-13829	01/14/26 FUEL	23.65		CC Accounting: 126	126-90-100-2600-624	625		
120		CC-13829	01/20/26 CROSBLEY DEPRIGHT FREEZER	1,099.00		CC Accounting: 126	126-90-100-2600-660	625		
121		CC-13829	01/08/26 6 DISTILLED WATER	14.34		CC Accounting: 126	126-90-100-2600-624	625		
122		CC-13832	01/13/26 SI BK 9 LABS	1,770.45		CC Accounting: 226	226-16-100-2600-624	625		
123		CC-13832	01/27/26 FOOD SNACKS CRACKERS CHEESE	133.77		CC Accounting: 115	115-14-470-1000-610-700	625		700
124		CC-13833	01/07/26 ELEMENTARY SCHOOL INCENTIVES	649.90		CC Accounting: 115	115-14-470-1000-610-700	625		700
125		CC-13833	01/21/26 INCENTIVES SNACKS	86.50		CC Accounting: 126	126-15-100-1000-610	625		
126		CC-13833	01/22/26 SD LUNCH BAGS	46.72		CC Accounting: 126	126-15-100-1000-610	625		
127		CC-13833	01/30/26 LAYS CHEESE MIX	41.80		CC Accounting: 126	126-15-100-1000-610	625		
128		CC-13833	01/25/26 CORD PLUG IN	42.73		CC Accounting: 126	126-15-100-1000-660	625		
129		CC-13833	01/30/26 CHARGING CORDS	24.99		CC Accounting: 126	126-15-100-1000-610	625		
130		CC-13834	01/12/26 FACILITIES DIE CUT SINGLE IA	4,635.00		CC Accounting: 226	226-16-100-2600-615	625		
131		CC-13834	01/12/26 SNACKS FOR BOARD ROOM	105.45		CC Accounting: 126	126-90-100-2300-610	625		
132		CC-13834	01/13/26 LUNCH ADMINISTRATION MTG	60.00		CC Accounting: 126	126-90-100-2300-610	625		
133		CC-13834	01/13/26 BREAKFAST SANDWICHS	42.50		CC Accounting: 126	126-90-100-2300-610	625		
			TRIBAL EXPRESS			CC Accounting: 126	126-90-100-2300-610	610		

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134	AGLAND CO-OP	CC-13834 01/26/26 PIPE WRAP FOIL TAPE PIPE INS	133.22	133.22	126	90-100-2600-625	440		
135	WALMART	CC-13834 01/28/26 INCENTIVES FOR FAMILY ENGAGE	757.76	757.76	115	14-470-1000-625	700		
136	BUCKHORN CAFE	CC-13835 01/08/26 PIZZA INCENTIVES	143.00	143.00	126	50-100-1000-610			
137	BUCKHORN CAFE	CC-13835 01/08/26 PIZZA INCENTIVES	68.25	68.25	126	50-100-1000-610			
138	EXXON MOBILE	CC-13835 01/10/26 FUEL SHELBY WRESTLERS	52.48	52.48	226	16-720-3505-625			
139	EXXON MOBILE	CC-13835 01/10/26 FUEL SHELBY WRESTLERS	10.90	10.90	226	16-720-3505-625			
140	SHUTTERFLY	CC-13835 01/16/26 PICTURES FOR ACADEMIC WALL	60.57	60.57	126	50-100-1000-610			
141	BUCKHORN CAFE	CC-13835 01/16/26 PIZZA INCENTIVES	56.50	56.50	126	50-100-1000-610			
142	SHUTTERFLY	CC-13835 01/21/26 HONOR ROLL PICTURES	13.77	13.77	126	50-100-1000-610			
143	BUCKHORN CAFE	CC-13835 01/23/26 PIZZA INCENTIVES	57.50	57.50	126	50-100-1000-610			
144	MAIN STREET GROCERY	CC-13835 01/28/26 GROCERIES FOR SURVEY REWARDS	74.66	74.66	126	14-100-1000-610			
145	BUCKHORN CAFE	CC-13835 01/31/26 PIZZA INCENTIVES	168.50	168.50	126	50-100-1000-610			
146	FAMILY DOLLAR	CC-13835 02/04/26 HANGERS FOR MIDDLE SCHOOL CL	50.00	50.00	126	14-100-1000-610			
147	WOLF CITY AUTO INC.	CC-13837 01/05/26 2 18MO WTY BAT SS HOLD DOWN	389.96	389.96	110	15-100-2700-610			
148	HARLOW'S BUS SALES, INC.	CC-13837 01/07/26 SWITCH REVERSING KEY NON-GHS	148.52	148.52	110	14-100-2700-625			
149	WOLF CITY AUTO INC.	CC-13837 01/09/26 2024FORD E450SUPER DTYOIL	26.98	26.98	110	50-100-2700-625			
150	MISC VENDOR	CC-13837 01/09/26 TOW SCHOOL BUIS TO DAKOTA DI	800.00	800.00	110	50-100-2700-625			
151	WOLF CITY AUTO INC.	CC-13837 01/14/26 DRILL BIT DISPOSABLE GIOV	55.96	55.96	110	14-100-2700-440			
152	NORTHERN PRAIRIE AUTO SALES	CC-13837 01/16/26 PERFORM DRC INSPECTION COOL	86.72	86.72	210	16-100-2700-625			
153	HARLOW'S BUS SALES, INC.	CC-13837 01/19/26 BUS PARTS	363.63	363.63	110	14-100-2700-625			
154	HARLOW'S BUS SALES, INC.	CC-13837 01/19/26 BUS PARTS	363.63	363.63	110	14-100-2700-625			
155	FAMILY DOLLAR	CC-13837 01/21/26 CLASSIC ROAST COFFEE	75.80	75.80	210	50-100-2700-625			
		CC-13837 01/21/26 CLASSIC ROAST COFFEE			210	16-100-2700-610			

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POPLAR SCHOOLS
Claim Approval List
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* ... Over spent expenditure

Claim Warrant	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
156	GIGIS CAFE	CC-13837 01/26/26 LUNCH GLENDIVE BUS PARTS	34.87			110	625			
157	AGLAND CO-OP	CC-13837 01/26/26 FUEL	30.73			110	625			
158	HUNTERLEY PROJECT HIGH SCHOOL	CC-13838 01/17/26 LUNCH HAMB SLOSHIE PIZZA SWX	16.50			110	15-100-2700-624			
159	Genex	CC-13838 01/17/26 FUEL MILES CITY SPEECH & DRAMA	24.64			226	16-710-3403-582			
160	HOLIDAY SWATTONS	CC-13838 01/17/26 LUNCH FOR SPEECH & DRAMA KID	116.05			226	16-710-3403-582			
161	SUBWAY	CC-13838 01/18/26 SUPPER FOR SPEECH & DRAMA KI	48.65			226	16-710-3403-582			
162	BOBS PIZZA PLUS	CC-13838 01/23/26 PIZZA LUNCH	21.50			226	16-710-3403-582			
163	FLAMING WOK	CC-13838 01/23/26 LUNCH	11.99			226	16-710-3403-582			
164	MISC VENDOR	CC-13838 01/23/26 LUNCH	12.00			226	16-710-3403-582			
165	HOLIDAY SWATTONS	CC-13838 01/24/26 DINNER SPEECH & DRAMA KIDS	65.65			226	16-710-3403-582			
166	Genex	CC-13838 01/24/26 FUEL SPEECH & DRAMA	43.59			226	16-710-3403-582			
167	WENDYS	CC-13838 01/24/26 SUPPER FOR SPEECH & DRAMA KI	43.16			226	16-710-3403-582			
168	CHILTS GRILL & BAR #16	CC-13838 01/29/26 SUPPER FOR SPEECH & DRAMA KI	83.83			226	16-710-3403-582			
169	EXXON MOBILE	CC-13838 01/29/26 FUEL SPEECH & DRAMA	38.73			226	16-710-3403-582			
170	TACO BELL	CC-13838 01/29/26 LUNCH SPEECH & DRAMA KIDS	44.15			226	16-710-3403-582			
171	AGLAND CO-OP	CC-13838 01/29/26 FUEL SPEECH & DRAMA	54.43			226	16-710-3403-582			
172	MACKENZIE RIVER PIZZA	CC-13838 01/30/26 SUPPER FOR SPEECH & DRAMA KI	81.00			226	16-710-3403-582			
173	MISC VENDOR	CC-13838 01/30/26 DRINKS SNACKS	23.52			226	16-710-3403-582			
174	MISC VENDOR	CC-13838 01/31/26 LUNCH SPEECH & DRAMA KIDS	26.50			226	16-710-3403-582			
175	CONOCO	CC-13838 01/31/26 FUEL SPEECH & DRAMA	48.38			226	16-710-3403-582			
176	MISC VENDOR	CC-13838 01/31/26 DRINKS SNACKS	21.15			226	16-710-3403-582			
177	MC DONALD'S	CC-13838 01/31/26 LUNCH SPEECH & DRAMA KIDS	24.15			226	16-710-3403-582			

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Claim Approval List
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* ... Over spent expenditure

Claim Warrant Line #	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/Prog-Func	Obj	Proj
178	CC-13838	01/31/26 FUEL SPEECH & DRAMA	23.92		226	625			
	CC-13839	01/12/26 FOOT LONG SUB BOARD FOR BD M	97.75		226	126-16-710-3403-582			
179	CC-13839	01/12/26 FOOT LONG SUB BOARD FOR BD M	97.75		126	625			
	CC-13839	01/15/26 DONUTS FRUIT BOWL HS B.L.T.C	38.45		226	90-100-2300-610			
180	REYNOLDS SUPERMARKET	01/15/26 DONUTS FRUIT BOWL HS B.L.T.C	38.45		226	625			
181	Genex	01/17/26 BBALL MALTA SUBURBAN FUEL	48.08		226	16-100-2400-610			
182	CC-13839	01/23/26 TAX 1099	82.46		226	16-720-3500-582			
	CC-13839	01/26/26 SNACK AND DRINKS	31.17		126	90-100-2500-610			
183	CC-13839	01/26/26 SNACK AND DRINKS	31.17		126	625			
	CC-13839	01/26/26 BREAKFAST	4.89		126	90-100-2500-610			
184	CC-13839	01/26/26 BREAKFAST	4.89		126	625			
	CC-13839	01/26/26 SUPPER MUSIC KIDS	142.54		126	90-100-2500-610			
185	CC-13839	01/26/26 SUPPER MUSIC KIDS	142.54		126	625			
	CC-13839	01/26/26 BREAKFAST MUSIC KIDS	66.46		126	90-100-2500-610			
186	CC-13839	01/26/26 BREAKFAST MUSIC KIDS	66.46		126	625			
	CC-13839	01/26/26 SUPPER MUSIC KIDS	190.50		126	90-100-2500-610			
187	CC-13839	01/26/26 SUPPER MUSIC KIDS	190.50		126	625			
	CC-13839	01/26/26 SNACKS AND DRINKS	38.79		126	90-100-2500-610			
188	CC-13839	01/26/26 SNACKS AND DRINKS	38.79		126	625			
	CC-13840	01/06/26 SUB TURKEY CHICKEN HAM MTG	685.00		226	90-100-2500-610			
189	CC-13840	01/06/26 SUB TURKEY CHICKEN HAM MTG	685.00		226	625			
	CC-13840	01/09/26 FUEL ATHLETICS	67.00		226	16-100-1000-610			
190	CC-13840	01/09/26 FUEL ATHLETICS	67.00		226	625			
	CC-13840	01/09/26 DISCIPLINE/REFERRAL REPORTIN	400.00		226	16-720-3500-624			
191	CC-13840	01/09/26 DISCIPLINE/REFERRAL REPORTIN	400.00		226	625			
	CC-13840	01/17/26 FUEL ATHLETICS	68.35		226	16-100-2400-610			
192	CC-13840	01/17/26 FUEL ATHLETICS	68.35		226	625			
	CC-13840	01/16/26 PIZZA INCENTIVES	90.50		226	16-720-3500-624			
193	CC-13840	01/16/26 PIZZA INCENTIVES	90.50		115	625			
	CC-13840	01/26/26 NEW DAY SNACKS PIZZA WINGS	128.32		226	14-470-1000-610-700			
194	CC-13840	01/26/26 NEW DAY SNACKS PIZZA WINGS	128.32		226	625			
	CC-13840	01/29/26 BLT COMM:FRUIT CAKE FORKS	69.15		226	16-100-1000-610			
195	CC-13840	01/29/26 BLT COMM:FRUIT CAKE FORKS	69.15		226	625			
	CC-13840	02/02/26 NEW DAY NCGTS HAMCHD PZA	59.54		226	16-100-1000-610			
196	CC-13840	02/02/26 NEW DAY NCGTS HAMCHD PZA	59.54		226	625			
	CC-13840	02/04/26 FFA CLASS CHICKS	354.98		226	16-100-1000-610			
197	CC-13840	02/04/26 FFA CLASS CHICKS	354.98		226	625			
	CC-13840	01/08/26 NEW DAY DOOR WRAP	1,009.00		129	16-100-1000-610			
198	CC-13840	01/08/26 NEW DAY DOOR WRAP	1,009.00		129	625			
	CC-13841	01/09/26 SUPPER MEAL FOR CHEERLEADERS	92.79		226	50-100-1000-610			
199	CC-13841	01/09/26 SUPPER MEAL FOR CHEERLEADERS	92.79		226	625			
	CC-13841	16-720-3500-582			226	16-720-3500-582			

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POPULAR SCHOOLS
Claim Approval List
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Claim Warrant Line #	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	FO #	Fund Org	Acct/Source/Prog-Func	Obj	Proj
200	CC-13841	01/10/26 SUPPER MEAL FOR CHERLEADERS	104.15		226	16-720-3500-582	226-16-720-3500-582		
201	CC-13841	01/10/26 FUEL CHERLEADERS WP	56.68		226	16-720-3500-582	226-16-720-3500-582		
202	CC-13841	01/16/26 FUEL CHERLEADERS MALTA	74.20		226	16-720-3500-582	226-16-720-3500-582		
203	CC-13841	01/16/26 SUPPER CHERLEADERS GLASGOW	81.68		226	16-720-3500-582	226-16-720-3500-582		
204	CC-13841	01/17/26 FUEL CHERLEADERS	42.10		226	16-720-3500-582	226-16-720-3500-582		
205	CC-13841	01/17/26 FUEL CHERLEADERS	40.06		226	16-720-3500-582	226-16-720-3500-582		
206	CC-13841	01/17/26 SUPPER CHERLEADERS PLENTYMO	118.25		226	16-720-3500-582	226-16-720-3500-582		
207	CC-13841	02/03/26 CULINARY SEED PK AROMATIC PK	180.80		226	16-720-3500-582	226-16-720-3500-582		
208	CC-13841	02/03/26 BEADING SUPPLIERS	309.10		115	50-100-1000-610	115-50-100-1000-610		51
209	CC-13841	02/05/26 STATEMENT CHARGE	3.00		115	50-100-2130-610-51	115-50-100-2130-610-51		51
210	CC-13842	01/07/26 ROOMS HS WRESTLING	2,349.36		226	16-720-3500-624	226-16-720-3500-624		
211	CC-13842	01/09/26 VINYL BANNERS	108.98		226	16-720-3500-582	226-16-720-3500-582		
212	CC-13842	01/08/26 10 CARNATION WRAP MAROON/GOL	62.39		226	16-710-3402-582	226-16-710-3402-582		
213	CC-13842	01/17/26 SPEECH & DRAMA HOTEL ROOMS	132.17		226	16-710-3402-582	226-16-710-3402-582		
214	CC-13842	01/17/26 SPEECH & DRAMA HOTEL ROOMS	132.17		226	16-710-3402-582	226-16-710-3402-582		
215	CC-13842	01/17/26 SPEECH & DRAMA HOTEL ROOMS	132.17		226	16-710-3402-582	226-16-710-3402-582		
216	CC-13842	01/17/26 HS WRESTLERS ROOMS	910.41		226	16-720-3500-582	226-16-720-3500-582		
217	CC-13842	01/18/26 2025-26 MTRAA DUES	16.75		226	16-720-3500-610	226-16-720-3500-610		
218	CC-13842	01/18/26 FUEL AD	61.48		226	16-720-3500-624	226-16-720-3500-624		
219	CC-13842	01/19/26 ROOMS AD	152.12		226	16-720-3500-582	226-16-720-3500-582		
220	CC-13842	01/19/26 FUEL AD	74.12		226	16-720-3500-624	226-16-720-3500-624		
221	CC-13842	01/24/26 ROOMS SPEECH & DRAMA BILLING	143.10		226	16-710-3402-582	226-16-710-3402-582		

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Claim Warrant	Vendor #/Name	Invoice #/Inv Date/Description	Amount	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj
222	HAMPFON INN	CC-13842 01/24/26 ROOMS SPEECH & DRAMA BILLING	143.10		226	625			
223	HAMPFON INN	CC-13842 01/24/26 ROOMS SPEECH & DRAMA BILLING	143.10		226	625			
224	HAMPFON INN	CC-13842 01/29/26 ROOM SPEECH & DRAMA HELENA	384.72		226	625			
225	HAMPFON INN	CC-13842 01/29/26 ROOMS SPEECH & DRAMA HELENA	374.71		226	625			
226	COMFORT INN	CC-13842 01/24/26 ROOMS WRESTLING TEAM WYM	1,419.75		226	625			
227	FAMILY DOLLAR	CC-13843 01/29/26 CLEANING SUPPLIES LITE BULBS	57.00		226	625			

71494	26075 Dakota Smith	021926 02/19/26 MONTANA RESIDENCY TEACHER	1,475.00		115	50	329-1000	320	328
2		021926 02/19/26 DISTRICT OBLIGATION	75.00		115	50	100-1000	320	50

71498	23961 MCGRAW-HILL EDUCATION LLC	9780076112 02/19/26 CORRECTIVE READ DECODING	1,161.98		126	50	100-1000	640	
1		9780017611 02/19/26 CORRECTIVE READ BOOK 2	273.33		126	50	100-1000	640	
2		9780076112 02/19/26 CORRECTIVE READ BOOK 1	273.33		126	50	100-1000	640	
3		9780076111 02/19/26 COMPREHENSION LEVEL C	273.33		126	50	100-1000	640	
4		9780076111 02/19/26 SHIPPING AND HANDLING	68.66		126	50	100-1000	640	

71499	25209 MARCO TECHNOLOGIES LLC	INV1491410 02/19/26 COLOR LASERJET 28PPM PRINT	719.51		226	16	100-2500	660	
1			719.51						

of Claims 30 Total: 124,892.56 # of Vendors 29



Poplar

School District

BUDGET v. ACTUAL INVESTMENT

Students First

POPULAR SCHOOLS
Statement of Expenditure - Budget vs. Actual Report
For the Accounting Period: 2 / 26

Fund	Committed Current Month	Committed YTD	Original Appropriation	Current Appropriation	Available Appropriation	Comm. %
101 Elementary General Fund	364,780.48	2,459,996.33	5,021,898.22	5,021,898.22	2,561,901.89	49%
110 Elementary Transportation Fund	38,904.67	240,838.69	480,700.00	480,700.00	239,861.31	50%
111 Elementary Bus Depreciation Fund	0.00	0.00	1,223,810.76	1,223,810.76	1,223,810.76	0%
113 Elementary Tuition Fund	0.00	4,436.03	4,436.03	4,436.03	0.00	100%
114 Elementary Retirement Fund	105,087.48	693,830.19	1,400,000.00	1,400,000.00	706,169.81	50%
115 Elementary Miscellaneous Programs	179,283.90	995,135.74	2,189,546.77	2,189,546.77	1,194,411.03	45%
126 Elementary Impact Aid Fund	816,600.55	4,535,440.01	8,375,969.00	8,375,969.00	3,840,528.99	54%
128 Elementary Technology Fund	0.00	0.00	20,698.14	20,698.14	20,698.14	0%
129 Elementary Flex Fund	1,009.00	1,009.00	621,622.94	621,622.94	620,613.94	0%
160 Elementary Building Fund	0.00	0.00	100,000.00	100,000.00	100,000.00	0%
161 Elementary Building Reserve Fund	0.00	0.00	660,885.12	660,885.12	660,885.12	0%
201 High School General Fund	208,122.90	1,324,560.19	2,536,300.14	2,536,300.14	1,211,739.95	52%
210 High School Transportation Fund	15,406.19	64,213.55	195,200.00	195,200.00	130,986.45	33%
211 High School Bus Depreciation Fund	0.00	0.00	690,278.22	690,278.22	690,278.22	0%
212 High School Food Service Fund	70,518.86	427,635.47	646,835.00	646,835.00	219,199.53	66%
213 High School Tuition Fund	0.00	6,091.15	41,183.26	41,183.26	35,092.11	15%
214 High School Retirement Fund	45,233.55	262,355.65	750,000.00	750,000.00	487,644.35	35%
215 High School Miscellaneous Programs	8,930.33	168,673.84	309,320.17	309,320.17	140,646.33	55%
218 High School Traffic Education Fund	0.00	0.00	861.00	861.00	861.00	0%
226 High School Impact Aid Fund	315,666.18	1,262,520.67	2,654,271.64	2,654,271.64	1,391,750.97	48%
228 High School Technology Fund	0.00	0.00	9,994.66	9,994.66	9,994.66	0%
229 High School Flex Fund	0.00	96.64	391,821.54	391,821.54	391,724.90	0%
261 High School Building Reserve Fund	0.00	0.00	350,259.53	350,259.53	350,259.53	0%
Grand Total:	2,169,544.09	12,446,833.15	28,675,892.14	28,675,892.14	16,229,058.99	43%



Poplar
School District

INVESTMENT REPORT

Students First

February 25, 2026

Betty Romo, County Treasurer

400 2nd Avenue South
 Wolf Point, Mt 59201

Please invest with **STIP** **\$13,992,000** as follows:

ELEMENTARY	FUND	PREVIOUS MONTH	DIFFERENCE	CURRENT MONTH
101	GENERAL	\$380,000	-\$35,000	\$345,000
110	TRANSPORTATION	\$90,000	\$50,000	\$140,000
111	BUS DEPRECIATION	\$1,180,000	\$45,000	\$1,225,000
113	TUITION	\$0	\$0	\$0
114	RETIREMENT	\$185,000	\$0	\$185,000
115	MISC FUNDS	\$0	\$0	\$0
121	SICK LEAVE	\$27,000	\$0	\$27,000
126	IMPACT AID	\$4,660,000	-\$635,000	\$4,015,000
128	TECHNOLOGY	\$16,000	\$0	\$16,000
129	FLEX FUND	\$525,000	\$0	\$525,000
160	BUILDING	\$150,000	\$0	\$150,000
161	BUILDING RESERVE	\$550,000	\$0	\$550,000
ELEMENTARY TOTALS		\$7,753,000	-\$575,000	\$7,178,000
HIGH SCHOOL				
201	GENERAL	\$150,000	-\$55,000	\$95,000
210	TRANSPORTATION	\$142,000	-\$7,000	\$135,000
211	BUS DEPRECIATION	\$665,000	\$5,000	\$670,000
212	HOT LUNCH	\$80,000	-\$80,000	\$0
213	TUITION	\$0	\$0	\$0
214	RETIREMENT	\$375,000	\$20,000	\$395,000
215	MISC FUNDS	\$0	\$0	\$0
218	TRAFFIC EDUCATION	\$9,000	\$0	\$9,000
221	SICK LEAVE	\$13,000	\$0	\$13,000
226	IMPACT AID	\$5,120,000	-\$320,000	\$4,800,000
228	TECHNOLOGY	\$7,000	\$0	\$7,000
229	FLEX FUND	\$400,000	\$0	\$400,000
260	BUILDING	\$0	\$0	\$0
261	BUILDING RESERVE	\$290,000	\$0	\$290,000
HIGH SCHOOL TOTALS		\$7,251,000	-\$437,000	\$6,814,000
TOTAL INVESTMENTS		\$15,004,000	-\$1,012,000	\$13,992,000

Sincerely,

Judy Lenthicum

Business Manager



Poplar
School District

HS ACTIVITY FUND

Students First

Account	Opening Balance	Receipts				Transfers (+)	Invest (+)	Misc.	Misc.	Closing Balance
		Disbursed (-)	in Transit (+)	Deposits (+)	Earnings (+)			Charges (-)		
1 HIGH SCHOOL STUDENT COUNCIL	12914.40	1013.29	0.00	1562.44	0.00		0.00	0.00	13463.55	
6 ATHLETICS	5791.89	5875.65	0.00	9999.50	0.00		0.00	0.00	9915.74	
7 ANNUAL	3092.62	0.00	0.00	0.00	0.00		0.00	0.00	3092.62	
8 7-8 MS STUDENT COUNCIL	2934.17	0.00	0.00	188.00	0.00		0.00	0.00	3122.17	
10 MUSIC	4131.18	0.00	0.00	0.00	-66.00		0.00	0.00	4065.18	
11 FCCLA	4041.40	0.00	0.00	605.90	0.00		0.00	0.00	4647.30	
12 NATIONAL HONOR SOCIETY	956.41	0.00	0.00	1449.02	66.00		0.00	0.00	2471.43	
13 PEP CLUB	1151.15	339.58	0.00	4369.00	0.00		0.00	0.00	5180.57	
16 INDEPENDENCE BANK CARD DONATION	15000.00	0.00	0.00	0.00	0.00		0.00	0.00	15000.00	
17 DISTRICT MUSIC	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	
21 VENDING ACCOUNT	960.72	0.00	0.00	196.52	-600.00		0.00	0.00	557.24	
22 BPA	6214.43	3873.57	0.00	3439.00	0.00		0.00	0.00	5779.86	
23 INTEREST	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	
39 MCA MT CAREER ASSOC (JMG)	6352.58	0.00	0.00	1625.52	0.00		0.00	0.00	7978.10	
42 PHS ART CLUB	375.00	0.00	0.00	0.00	0.00		0.00	0.00	375.00	
48 HISTORY CLUB	5851.42	0.00	0.00	0.00	-140.00		0.00	0.00	5711.42	
50 CLASS OF 2028	1014.69	0.00	0.00	0.00	0.00		0.00	0.00	1014.69	
57 CLASS OF 2025	71.65	0.00	0.00	0.00	0.00		0.00	0.00	71.65	
58 CLASS OF 2026	6579.26	0.00	0.00	0.00	0.00		0.00	0.00	6579.26	
59 CLASS OF 2027	11676.64	15378.45	0.00	14482.50	0.00		0.00	0.00	10780.69	
60 MS INDIAN CLUB	2191.14	0.00	0.00	0.00	0.00		0.00	0.00	2191.14	
61 FUTURE FARMERS OF AMERICAN	2587.66	0.00	0.00	529.00	600.00		0.00	0.00	3716.66	
62 CLASS OF 2029	1886.94	0.00	0.00	0.00	140.00		0.00	0.00	2026.94	
898 MISC EARNINGS	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	
899 MISC CHARGES	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	
Total for Student Accounts	95775.35	26480.54		38446.40					107741.21	

Lori Smoker, Chair

Judy Linthicum, School Clerk



Poplar

School District

REPORTS

6.1 Superintendent

6.2 Administrators

6.3 Directors

Students First

Agenda Number 6 Informational Items- Reports

POPLAR PUBLIC SCHOOLS 9&9B BOARD AGENDA FACT SHEET MEETING DATE: March 9, 2026

SUMMARY:

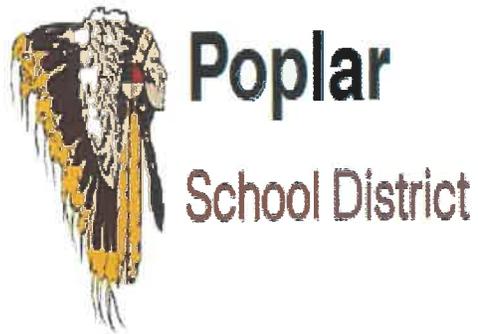
6.1-6.3: Directors', Principals', and the Superintendent's reports to the Board are informational items designed to share progress towards goals being accomplished within each respective area of operation. Monthly reporting is intended to highlight the accomplishments of individual students, classrooms, parents, staff, or other groups of employees and to report any administrative changes made within their jurisdictions.

6.1 Superintendent Report

6.2 Administrators Reports

6.3 Directors Reports

6.1 Superintendent Report



Superintendent Report-January/February

My goals for the district for this year are surrounded and grounded in the following:

1. Students first
2. Increasing student achievement
3. Developing and sustaining a staff/student wellness program
4. Creating and maintaining a positive academic and work environment.

REPORT

- 1. Celebrations:** Our food pantries are serving a wonderful purpose for our students. They are being utilized very effectively. We survived another winter with very few accidents/workman comps claims. I discuss our staffing concerns for 26/27 but it looks like it will not be a huge issue. Our high school students continue to do a great job as workers for us.

Concerns: We were denied funding for the proposed sports complex. That email is attached. I have reached out to a couple more lending agencies but they are all concerned about lending on trust land. I will continue to pursue options.

- 2. Walkthroughs:** Walkthroughs for February are as follows: Elementary School had 31 walkthroughs; Middle School had 22 walkthroughs; High School had 26 walkthroughs.

3. Our OPI accreditation was submitted on February 28th. We had no deviations. All of our staff were certified and we met all the requirements.
4. Admin attendance for the month of January is 93 hours of total leave for all administrators.
5. I included our attendance rate for the month of November. On the average we had 85.33% of our students here. This number is up about 5 percent from last month.
6. Our Board Elections are as follows: Kenny Smoker Jr, Adrian Spotted Bird, Chris Headdress and Thomas Brown. The School Board Trustees elections are on May 5th.

**0857 Poplar Public
Schools District**

Box 458, Poplar, MT 59255

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Attendance/Membership Report

Start/End Date: 02/02/2026 - 03/01/2026 School(s): 4 Calendar(s): 4

Grade: 05, 06, 07, 08, 09, 10, 11, 12, PK, KF, 01, 02, 03, 04

SUMMARY Total Schools: 4 Total Calendars: 4 AdHoc Filter: All students

Grade	Student Membership		Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
	Count	Days					Days	Avg. Daily		
05	68	1292	197.43	1094.57	68.00	57.61	143.71	7.54	84.72%	
06	61	1159	194.53	964.47	61.00	50.73	143.89	7.60	83.22%	
07	57	1081	133.12	947.88	56.89	49.90	88.12	4.63	87.69%	
08	62	1178	166.12	1011.88	62.00	53.24	120.89	6.36	85.90%	
09	53	967	167.60	799.40	50.89	42.05	159.80	8.42	82.67%	
10	59	1121	166.20	954.80	59.00	50.27	147.16	7.73	85.17%	
11	66	1238	226.01	1011.99	65.16	53.27	217.76	11.50	81.74%	
12	67	1191	227.49	963.51	62.69	50.68	173.43	9.17	80.90%	
PK	18	342	25.60	316.40	18.00	16.65	24.06	1.27	92.51%	
KF	62	1141	193.84	947.16	60.06	49.86	169.86	8.93	83.01%	
01	50	950	119.60	830.40	50.00	43.69	115.46	6.07	87.41%	
02	46	874	123.80	750.20	46.00	39.46	109.23	5.79	85.84%	
03	64	1213	159.77	1053.23	63.84	55.45	146.67	7.70	86.83%	
04	78	1480	132.34	1347.66	77.89	70.92	105.73	5.58	91.06%	
Total	14	811	15227	2233.45	12993.55	801.42	683.78	1865.77	98.29	85.33%

School: Poplar 5-6 School Calendar: 25-26 Poplar 5-6 School AdHoc Filter: All students

Grade	Student Membership		Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
	Count	Days					Days	Avg. Daily		
05	68	1292	197.43	1094.57	68.00	57.61	143.71	7.54	84.72%	
06	61	1159	194.53	964.47	61.00	50.73	143.89	7.60	83.22%	
Total	2	129	2451	391.96	2059.04	129.00	108.34	287.60	15.14	84.01%

School: Poplar 7-8 Calendar: 25-26 Poplar 7-8 AdHoc Filter: All students

Grade	Student Membership		Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
	Count	Days					Days	Avg. Daily		
07	57	1081	133.12	947.88	56.89	49.90	88.12	4.63	87.69%	
08	62	1178	166.12	1011.88	62.00	53.24	120.89	6.36	85.90%	
Total	2	119	2259	299.24	1959.76	118.89	103.14	209.01	10.99	86.75%

School: Poplar High School Calendar: 25-26 Poplar High School AdHoc Filter: All students

Grade	Student Membership		Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
	Count	Days					Days	Avg. Daily		
09	53	967	167.60	799.40	50.89	42.05	159.80	8.42	82.67%	
10	59	1121	166.20	954.80	59.00	50.27	147.16	7.73	85.17%	
11	66	1238	226.01	1011.99	65.16	53.27	217.76	11.50	81.74%	
12	67	1191	227.49	963.51	62.69	50.68	173.43	9.17	80.90%	
Total	4	245	4517	787.30	3729.70	237.74	196.27	698.15	36.82	82.57%

School: Poplar School Calendar: 25-26 Poplar School AdHoc Filter: All students

Grade	Student Membership		Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
	Count	Days					Days	Avg. Daily		
PK	18	342	25.60	316.40	18.00	16.65	24.06	1.27	92.51%	
KF	62	1141	193.84	947.16	60.06	49.86	169.86	8.93	83.01%	
01	50	950	119.60	830.40	50.00	43.69	115.46	6.07	87.41%	
02	46	874	123.80	750.20	46.00	39.46	109.23	5.79	85.84%	
03	64	1213	159.77	1053.23	63.84	55.45	146.67	7.70	86.83%	
04	78	1480	132.34	1347.66	77.89	70.92	105.73	5.58	91.06%	
Total	6	318	6000	754.95	5245.05	315.79	276.03	671.01	35.34	87.42%

6.2 Administrator Reports

Elementary Principal-John Wetsit

Middle School Principal-Morgan Norgaard

High School Principal-Frank Gourneau

SPED-Patti Black

Poplar School District

PO Box 458, Poplar, Montana 59255

Superintendent

Keith Erickson
Phone: (406) 768-6602

K-4 Principal

John Wetsit
Phone: (406) 768-6631

5-8 Principal

Morgan Norgaard
Phone: (406) 768-6731

9-12 Principal

Frank Gourneau
Phone: (406) 768-6831

SPED Director

Patti Black
Phone: (406) 768-6812

K-4 Associate Principal

Greg Gourneau
Phone: (406) 768-6634

5-8 Associate School Principal

Lewis Reese
Phone: (406) 768-6735

9-12 Associate Principal

Coy Weeks
Phone: (406) 768-6818

The mission of Poplar Schools, in cooperation with parents and community, is to develop exemplary citizens through enthusiastic and knowledgeable guidance and instruction in a culturally enriched environment.

March 3rd 2026

Student Attendance –

Overall – 87.50

PK 93.26%

KF 83.01%

01 87.41%

02 85.84%

03 86.83%

04 91.06%

Currently:

All teacher and classified staff evaluations are complete.

Looking to fill one teaching position for the 26 – 27 School Year.

Elementary Basketball is underway:

2nd & 3rd grade - 3:45 to 4:25

4th grade - 4:30 to 5:15

Upcoming:

Parent Teacher Conferences are March 16th from 12:00 – 6:00

John Wetsit

Elementary Principal

Quality Teachers – Quality Students

POPLAR ELEMENTARY NEWSLETTER

ELEMENTARY OFFICE
406-768-6630



WEBSITE
POPLARSCHOOLS.COM



FACEBOOK
POPLAR SCHOOLS



ADMINISTRATION:

Principal:
Mr. John Wetsit
john.wetsit@poplarschools.com
406-768-6631

Assistant Principal:
Mr. Greg Gourneau Jr.
greg.gourneau@poplarschools.com
406-768-6634

UPCOMING EVENTS:

Fri. March 6th
End of 3rd Quarter



Sun. March 8th
Daylight Saving Time
Spring Forward



Wed. March 11th
Early Release
K-2nd @ 12:30pm
3rd & 4th @ 1pm



March 12th - 16th
Spring Break
No School



Mon. March 16th
No School for
Students

Parent-Teacher
Conferences @
12pm-6pm



MAST Test Information



The Montana Aligned to Standards Through-Year (MAST) Assessment is a statewide testing program that supports student learning throughout the entire school year, rather than providing results only after the year has ended. With MAST, students have multiple opportunities to demonstrate what they know and can do. This approach gives teachers timely, meaningful information that can be used right away to guide instruction and support student growth.

MAST is made up of a series of short, standards-aligned assessments called “testlets” that are given at different points throughout the school year. Each testlet measures student understanding of the knowledge and skills outlined in Montana’s content standards and is given close to the time instruction takes place.

This thoughtful design allows teachers and schools to see a clear picture of student progress as learning happens. The result is meaningful, high-quality information that helps guide instruction while protecting valuable classroom learning time.

	Window 1	Window 2	Window 3
	October 13 - December 5	January 12 - March 6	March 30 - May 22
	8 weeks	8 weeks	8 weeks
MATH	3-5 Testlets	3-5 Testlets	3-5 Testlets
			1 Anchor Test
ELA	2 BOY Testlets	2 MOY Testlets Performance Task	2 EOY Testlets

TIPS FOR SPRINGING FORWARD



Here are some easy tips to help students feel their best during the time change:

🌙 1. Go to Bed a Little Earlier

Try going to bed 10–15 minutes earlier each night a few days before the time change. This helps your body get used to the new schedule.

🕒 2. Keep a Regular Routine

Go to bed and wake up at the same time every day, even on weekends. A steady routine helps your brain know when it's time to sleep.

☀️ 3. Get Plenty of Sunlight

Natural light helps your body wake up! Spend time outside during the day—especially in the morning.

🍏 4. Eat a Healthy Breakfast

A good breakfast gives your brain and body energy. Try foods like fruit, eggs, yogurt, or whole-grain toast.

📵 5. Turn Off Screens Before Bed

Tablets, TVs, and phones can make it harder to fall asleep. Turn them off at least 30 minutes before bedtime.

🏃 6. Move Your Body

Exercise and outdoor play during the day can help you sleep better at night.

😊 Remember!

It's normal to feel a little sleepy or grumpy after the time change. Most people feel better in just a few days!

Spring forward, fall back – and don't forget to rest!

PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences are an important part of the school year. They give families and teachers a chance to work together to help students grow and succeed!

👉 Building a Strong Team

When parents/guardians and teachers meet, they become a team. Working together helps:

- Support learning at school and at home
- Share important information about a child's strengths
- Create plans to help with challenges

When us adults communicate, students benefit!

🗨️ Talking About Progress

Conferences are a time to discuss:

- Academic progress
- Classroom behavior
- Social & emotional behavior

🌟 Celebrating Successes

Conferences aren't just about problems! They are also a chance to:

- Celebrate achievements
- Highlight improvements
- Recognize effort and positive attitudes

Students feel proud when their hard work is noticed.

Strong communication between home and school creates a positive learning environment for every child.

🏠 Strengthening the Home-School Connection

💡 Tips for a Great Conference

- Come with questions
- Review your child's work beforehand
- Take notes
- Follow up on goals discussed

Together, families and teachers can help every student shine! 🌟



Food Pantry

Product	Qty 12/5	Qty 12/18	23- Jan	30- Jan	10- Feb	27- Feb
Campbells Chicken Noodle	32	27		32	32	32
Chef Boyardee Beef Ravioli	60	60				
Cup of Noodles Chicken	226	216		204	204	154
Cup of Noodles Beef	60	60		24	264	264
Spaghetios	60	115		63	63	15
Mac and Cheese Cups	176	166		64	184	128
Cereal Cups (Large)	240	230		126	126	75
Cerea Cups (Small)	384	384		384	384	384
Chef Boyardee Variety					120	120
Spam					120	70
Quaker Oat Instant Oatmeal					400	302
Variety Cereal Mini Boxes					250	250
Hygiene Kits					73	73
Distribution Date	5-Dec	18-Dec	23- Jan	30- Jan	20- Feb	27- Feb
Number of Students	5	5	24	37	22	28
Back Pack Meal Distribution						26- Feb
						320

February Middle School Report

Enrollment

Current middle school enrollment stands at 267 students, reflecting an increase of one student from the previous month.

Attendance

The average attendance rate for grades 5–8 for the month of November was 85.32%. We saw a positive uptick in attendance. I am contributing this to our attendance challenge with the J's for days.

Academics

The second window of MAST testing will close on March 6th. This brings us down to the last testing window for the state testing.

Teacher absence Hours

385 Hours

Instructional Focus Areas

Reintroducing RADDD into all of our classrooms. Restate the question, Answer the question, Detail, Detail. Mrs. Kohl continues to host Curriculum meetings after school so that teachers can continue doing work on developing curriculum.

Homebound Enrollment

There are currently 6 students enrolled in homebound status.

Middle School Updates & Facilities

- We have Hot water!

Student Activities & Community Engagement

- Middle School had their first Snow Ball dance that had about 100 students in attendance, and went very well. This was put on by our student council.
- We will be competing in our Roosevelt County Spelling Bee on March 3rd.

Student Supports

The Middle School Food Pantry has experienced a significant increase in usage. Staff have done an excellent job identifying students who would benefit from this support, and preparations are underway to place the next food order to meet growing needs. The usage of our food pantry has been included in tonight's packet.

J's For Days

Through our partnership with Knowlej, each student had three opportunities to earn a chance at entering their name in the drawing for a chance at either a \$25 Nike gift card or a pair of Jordan shoes.

Poplar Middle School

School News

MARCH

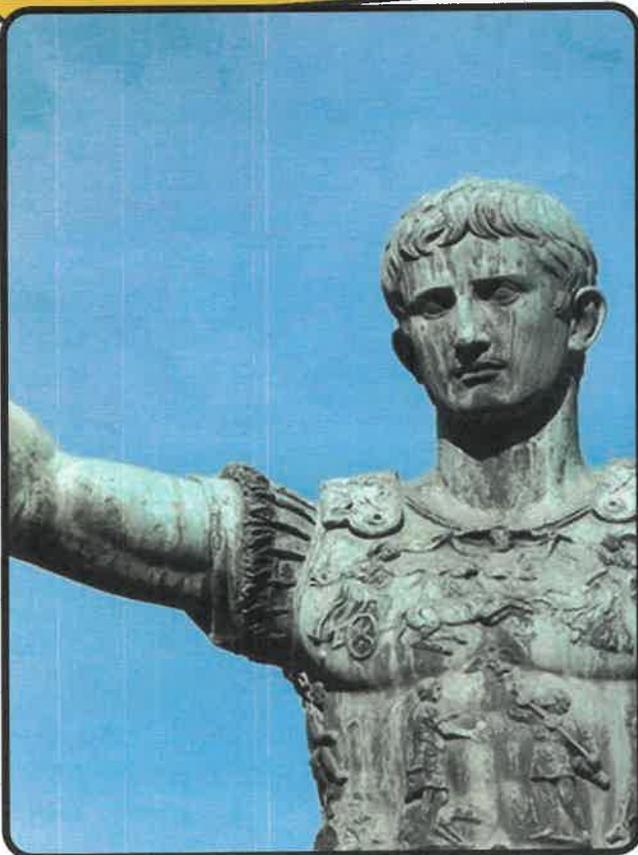
School Year
2025-2026

February Attendance Challenge 😊

The middle school has launched an exciting attendance incentive called "J's for Days!", encouraging students to build strong daily attendance habits. Students who maintain an attendance streak will have the opportunity to win a pair of custom Air Jordans, reinforcing the message that showing up every day matters. This challenge promotes consistency, accountability, and school pride while motivating students to prioritize being present and engaged in learning. Drawing will be held on March 6th!

ATTENDANCE
MATTERS

WHAT'S HAPPENING?

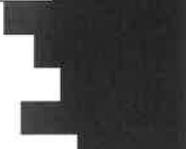


7th Students will showcase their research by displaying trifold project boards and sharing what they learned through brief presentations. Topics may include famous people, important events, or key themes from Native American history, Montana history, U.S. history or world history.

PMS Food Pantry Inventory

RM 526	First day of Food Pantry Issuance	12/05/25
		12/15/25
		12/16/25
		12/18/25
		01/06/26
		1/15/26
		1/16/26
		1/23/26
		1/28/26
		1/29/26
		1/30/26
		2/27/26
Performed By	Guidance Counselor	

Inventory Amount	Item Description	Students Receiving	Quantity	Grade
162 cups	Chicken Cup Noodles	[Redacted]	1	8 th
		[Redacted]	1	7 th
		[Redacted]	1	8 th
		[Redacted]	1	8 th
		[Redacted]	1	7 th
		[Redacted]	1	5 th
		[Redacted]	1	5 th
		[Redacted]	1	5 th
		[Redacted]	2	5 th
		[Redacted]	2	5 th
		[Redacted]	2	5 th
		[Redacted]	1	5 th
		[Redacted]	2	5 th
		[Redacted]	1	5 th
		[Redacted]	2	5 th
		[Redacted]	2	5 th
		[Redacted]	2	5 th
		[Redacted]	2	5 th
		[Redacted]	2	5 th
		[Redacted]	1	5 th
		[Redacted]	2	5 th
		[Redacted]	2	5 th
		[Redacted]	1	6 th
		[Redacted]	1	6 th
		[Redacted]	1	6 th
		[Redacted]	1	6 th
		[Redacted]	1	6 th
		[Redacted]	1	6 th
		[Redacted]	1	6 th
		[Redacted]	2	6 th
[Redacted]	2	6 th 6 th		
[Redacted]	2	7 th		
[Redacted]	1	8 th		
[Redacted]	2	5 th		

Inventory Amount	Item Description	Students Receiving	Quantity	Grade
			2 1 1 1 1 1 1 1 1 3 1 1 2 1 1 2 2 1 1 2 2 2 1 2 1 1 1 1 2	6 th 6 th 6 th 6 th 6 th 5 th 7 th 8 th NewDayA 5 th 5 th 5 th 5 th 5 th 6 th 6 th 8 th NewDayA 5 th 6 th 6 th 7 th 5 th 5 th 5 th 5 th 5 th 6 th 5 th
4 boxes	Bumble Bee Lunch on the run – Tuna, fruit, cookie		1 1 1 1	8 th 8 th 5 th 6 th
72 boxes	Bumble Bee Lunch on the run – Chicken		1 1 1 1 1 1 1 1 1 1 1 2 1	5 th 5 th 6 th 6 th 6 th 6 th 7 th 6 th 5 th 5 th
48 cans	Campbells Chunky Chili Mac		1 1 1 1	5 th 5 th 5 th 6 th 6 th

Inventory Amount	Item Description	Students Receiving	Quantity	Grade
			1	6 th
			1	5 th
			2	5 th
			1	5 th
			2	5 th
			1	5 th
			1	6 th
			2	5 th
			1	5 th
			1	
			1	
24 cans	Campbells Chunky Steak & potato		1	5 th
			1	5 th
			1	
			1	
40 cans	Hormel Chili		2	6 th
			2	6 th
			1	6 th
			2	8 th
			2	NewDayA
			2	5 th
			1	6 th
			1	NewDayA
			2	5 th
			1	5 th
			1	5 th
			1	
16 cans	Campbells Chunky Chicken noodle		1	5 th
			2	5 th
			1	5 th
			1	7 th
			1	5 th
30	Hamburger Helper Beef Pasta		1	5 th
			1	6 th
			1	5 th
			1	5 th
60	Hamburger Helper Cheeseburger Mac		1	8 th
			1	8 th
			1	6 th
			2	6 th
			2	6 th
			1	6 th
			1	6 th
			1	6 th
			1	6 th
			1	6 th
			1	6 th
			1	8 th
			2	8 th
			2	5 th
			2	5 th

Inventory Amount	Item Description	Students Receiving	Quantity	Grade
		[REDACTED]	1	6th
			1	8th
			2	5th
			1	5th
			1	5th
			1	5th
			2	6th
			1	5th
			1	5th
			2	5th
			1	5th
			1	5th
			1	5th
			3	5th
			1	5th
			1	5th
90 bowls	Kraft Mac & Cheese		[REDACTED]	1
		1		8th
		1		8th
		1		8th
		1		5th
		2		5th
		2		5th
		2		5th
		1		5th
		2		5th
		1		6th
		1	6th	
		1	6th	
		2	6th	
		1	7th	
		1	NewDayA	
		2	5th	

Inventory Amount	Item Description	Students Receiving	Quantity	Grade
			1	
			1	
24 cans	Campbells chicken noodle		1	8 th
			1	5 th
144 bowls	Campbells SpaghettiOs w/ meatballs		1	8 th
			1	5 th
			1	5 th
			1	5 th
			1	5 th
			1	5 th
			1	6 th
			1	6 th
			1	6 th
			1	NewDayA
			1	5 th
			1	5 th
			1	5 th
			1	8 th
			1	8 th
			2	7 th
			1	5 th
			1	5 th
			1	6 th
			1	6 th
			1	7 th
			2	7 th
			1	7 th
			1	5 th
			1	5 th
			2	5 th
			2	5 th
			1	5 th
			1	5 th
			1	6 th
			1	5 th
			1	1
			1	1
			1	1
			1	1
			2	2
			1	1
			1	1
142 bowls	Chef Boyardee:		1	5 th
	Beef Ravioli		1	5 th
			1	5 th
	Mini ABCs and 123s		3	5 th
			2	5 th
			1	5 th
			1	5 th
			1	5 th

Inventory Amount	Item Description	Students Receiving	Quantity	Grade
		[REDACTED]	3 1 2 1 1 1 2	6 th 6 th 6 th 6 th
98 bars	Nature Valley Bars	[REDACTED]	2 2 1 1 1 1 1 1 1 1 1 1 1 1 3 1 1 4 4 1 1 2 2	5 th 5 th 5 th 5 th 5 th 5 th 6 th 6 th 5 th 6 th 6 th 5 th 5 th 5 th 5 th 6 th 6 th 5 th 8 th
104 pks	Quaker Valley Oatmeal pks	[REDACTED]	2 2 2	6 th 8 th 5 th
24 cans	Beef stew Dinty Moore	[REDACTED]	2 1 1 1 2 1	5 th 8 th 5 th 5 th 5 th
24 cans	Nalley Chili	[REDACTED]	1	5 th
20 bars	Clif bars	[REDACTED]	1 1 1 1 1 2 5	5 th 5 th 5 th 6 th 5 th
24 bowls	Velveeta Mac & Cheese	[REDACTED]	1 2 1	6 th 6 th 6 th

Inventory Amount	Item Description	Students Receiving	Quantity	Grade
		[REDACTED]	1 1 1 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1	6 th 6 th NewDayA 5 th 5 th 5 th NewDayA 5 th 5 th 5 th 5 th 5 th 6 th 6 th
36 bars	Nutri grain bar	[REDACTED]	2 1 1 1 1 2 1 1 2 1 1 1 1 2 1 1 2 2 1	5 th 5 th 5 th 5 th 5 th 5 th 5 th 5 th 6 th 6 th 6 th 5 th 5 th 5 th 5 th 5 th
120 bars	Kellogg's Special K Crisps	[REDACTED]	1 1 1 1 1 1 1 1 1 2 2 1 1 2 7 2	8 th 5 th 5 th 8 th 5 th 5 th 5 th 5 th 5 th 5 th 5 th 6 th 6 th 6 th 7 th 6 th

Inventory Amount	Item Description	Students Receiving	Quantity	Grade
			2	8 th
			1	5 th
			4	6 th
			4	6 th
			1	5 th
			2	5 th
			2	6 th
			1	
			2	
			1	

Signature
Your signature

HIGH SCHOOL PRINCIPAL

March Board Meeting

Principal Report

- Current Student Enrollment: 233 students
- Open positions: 26-27
 - Counselor (1)
 - Social Studies
 - Music
 - New Day Academy Teacher
- Building Leadership Team Goals
 - Goal 1: Understanding trauma-informed practice for students and staff to implement a system that readies learners.
 - Goal 2: Analyzing individual students learning to make data-informed decisions for differentiated instruction.
 - Goal 3: Establish a framework for all operations that prioritize our students' well-being as the central focus for all decisions.
- Principal's personal goals
 - Continue to expand and work on Building Leadership Team calendars to collaboratively work together as a building and district for school improvement. Continue community meetings within high school. Implement members into the district leadership team.
 - Be more involved and aware of the educational component in and outside of classrooms for the teacher(s), student(s), and parents/community members. Make sure to be more visible in hallways, classrooms, and events in and outside of the school system.
- February Teacher-Parent Contacts: 230
- Anpétu Téča Academy
 - 17 HS students enrolled
 - 2 MS students enrolled
 - Working on coverage as the para put in resignation and the substitute found a full-time job
- Community Engagement
 - Athlete parent sucker grab on Feb. 13 basketball game
- High School Improvement plan is attached to this and is a continued work in progress document
- Sophomore MAP testing is also attached

Newsletter

The latest, the greatest, opportunities and announcements

What's Happening!

The art students have started painting and there will be paintings in the art case. Art works are for sale to help with the cost of supplies. Contact Ms. Zumbun

The FFA Chapter will be attending a C&B Training put on by John Deere in Culbertson.

The FFA Chapter is working on getting ready for State Convention. This will be in Great Falls the end of March.

The chapter will be competing in Meat judging, Poultry Judging, and then this summer we will have a few members competing in Range Days in Malta. National FFA week is coming up in February too so keep an eye out for FFA fun facts and other stuff!

After School Assistance Program:
Monday-Thursday 4:00-6:00
Room 611-Mr. Fuhrman

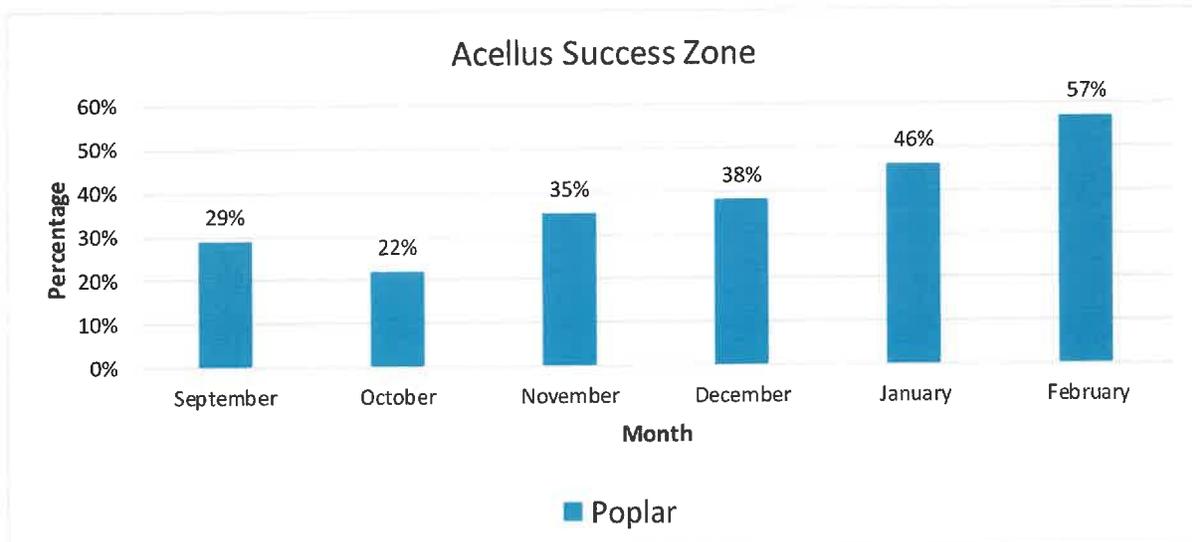
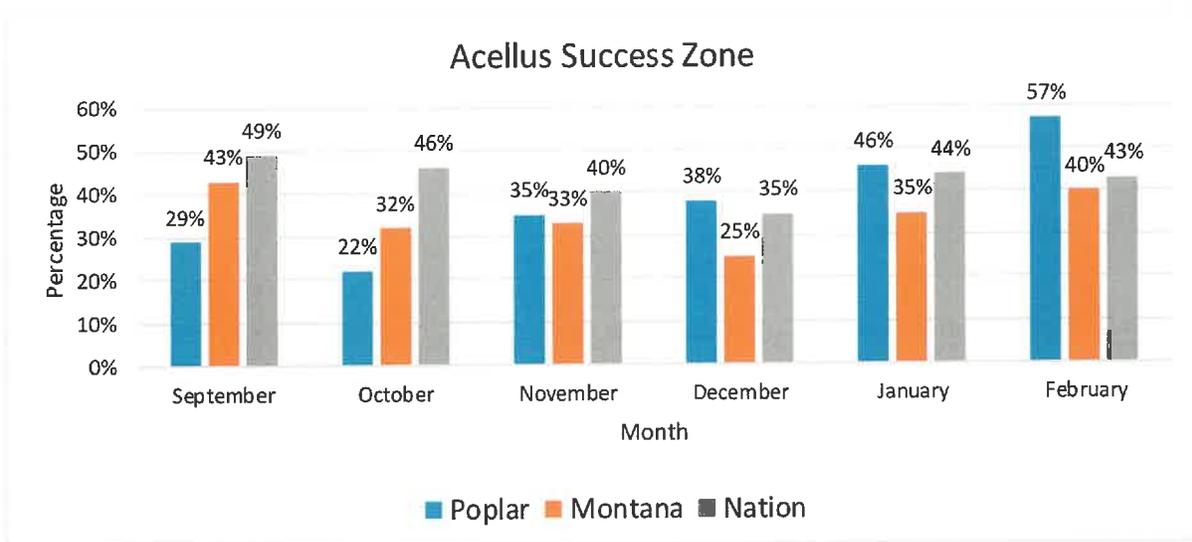


February 25th Poplar Nation Honor Society had their induction ceremony. The following students are our newest members Keilen Erickson, Emma Dupree, Kelbee Redstone and Stephen Smoker.



Waiting for the induction to begin..

HIGH SCHOOL PRINCIPAL March Board Meeting



The "Success Zone" on Acellus is a strategy and a set of tools designed to measure and improve student success through performance data and intervention. It uses a student's overall grade (based on assessments, assignments, and exams) to determine if they are mastering the material, with a threshold of at least 75% often cited as the "Success Zone" for students. For teachers, it provides a report on the percentage of students in their class who are in this zone, with performance rankings like "Outstanding" or "Above Average" given for reaching certain success percentages.

The "Acellus Success Zone" is a strategy where 75% or more of students in a class are in their "Success Zone," meaning they are consistently making progress and achieving success. For individual students, being in their Success Zone means they are scoring 75% or better on assignments and assessments. Acellus provides teachers with data and intervention tools to help students who are not yet in this zone.

***POPLAR
HIGH SCHOOL
Effective Schools Improvement Plan***



2025-2026

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Community Action Plans.....

POPLAR HIGH SCHOOL Belief Statements

At Poplar High School, we believe...

- *Learning is a lifelong process*
- *All students can learn*
- *In respect for self, others, and our environment*

(looking at updating these as the year progresses)



***POPLAR
HIGH SCHOOL
Mission Statement***

***(This will be generated through the District Leadership
Team)***



Poplar High School

Teacher Communities

Instructional Community

The Instructional Community serves as a collaborative support system for educators, ensuring that all students achieve content mastery and academic growth. This community is committed to:

- Promoting and maintaining high expectations in every classroom to drive student achievement.
- Providing meaningful opportunities for professional growth in curriculum development and instructional practices.
- Offering accessible resources and tools that support continuous teacher learning and instructional improvement.

Wellness/Welfare Community

The School Wellness/Welfare Community is dedicated to cultivating lifelong healthy habits by promoting overall well-being across the school environment. Through a focus on nutrition, physical activity, mental health awareness, and community partnerships, this community works to:

- Foster a culture of wellness that supports both students and staff.
- Enhance academic performance through healthy lifestyle practices.
- Encourage informed, positive decision-making.
- Support the physical, emotional, and social development of the entire school community.

Safe and Orderly Community

An effective school maintains a safe, structured, and purpose-driven environment that supports teaching and learning. The Safe and Orderly Community is committed to:

- Ensuring a secure campus free from the threat of physical harm.
- Promoting respectful and responsible behavior.
- Maintaining a positive, non-oppressive climate.
- Creating an atmosphere that is orderly, focused, and conducive to academic success.

Home-School Community

The Home-School Community fosters strong partnerships between educators and families to support student success. This community emphasizes:

- Open and consistent communication between teachers and parents.
- Meaningful opportunities for family involvement within the school.
- Building trust and collaboration to enhance student achievement.
- Helping families become actively engaged in their children's educational experience

Poplar High School
Effective Schools Improvement Plan
Constituent List

Instructional Community

Ms. Tara Zumbrun and Mr. Loren Fuhrmann

Safety Community

Mr. James Gorder and Kelly Haaland

Wellness/Welfare Community

Ms. Teresa Turner and Ms. Rosemarie Ordinario

Home School Relations Community

Ms. Taylor Treasure, Ms. Traci Sadler, and Ms. Demiree Russell

Administration

Janitors, Classified Staff, and Bus Drivers

Poplar High School

BLT/Community Teams 2025-2026

Instructional Community

Tara Zumbrun
Loren Fuhrmann
Tiffany Darby
John Seeb
Amanda Simonson
Lyndsey Young
Karolyn Kohl

Safety Community

James Gorder
Brent Moore
Kelly Haaland
Randie Belton
Jeanine Granada
Tracy Rumsey
Gavin Gibbs
Mike Boulds

Wellness/Welfare Community

Teresa Turner
Jacob Magura
Rosemarie Ordinario
Ted Fulgham
Teri Christian
Brock Copenhaver
Jason Brock

Home School Relations Community

Taylor Treasure
Traci Sadler
Kenda Stuehm
Walter Tuss
Ethan Three Stars
Demiree Russell
Dorsey Young

Building Leadership Team

Tara Zumbrun (DLT)
Loren Fuhrmann
Teresa Turner
Rosemarie Ordinario
James Gorder
Kelly Haaland
Taylor Treasure (DLT)
Traci Sadler
Demiree Russell
Admin

Meeting dates & times

BLT Meetings:

Aug. 19, 2025 – 10:00 am
Sept. 8, 2025 – 3:35 pm
Oct. 6, 2025 – 3:35 pm
Nov. 10, 2025 – 3:35 pm
Dec. 8, 2025 – 3:35 pm
Jan. 12, 2026 – 3:35 pm
Feb. 9, 2026 – 3:35 pm
March 9, 2026 – 3:35 pm
April 13, 2026 – 3:35 pm
May 11, 2026 – 3:35 pm

Teacher Community Meetings:

Aug. 19, 2024 – 11:00 am
Sept. 10, 2025 – 3:35 pm
Oct. 8, 2025 – 3:35 pm
Nov. 12, 2025 – 3:35 pm
Dec. 10, 2025 – 3:35 pm
Jan. 14, 2026 – 3:35 pm
Feb. 11, 2026 – 3:35 pm
March 10, 2026 – 3:35 pm
April 15, 2026 – 3:35 pm
May 13, 2026 – 3:35 pm

Staff Meetings

Aug. 19, 2025 – 9:00 am
Sept. 3, 2025 – 3:35 pm
Oct. 1, 2025 – 3:35 pm
Nov. 5, 2025 – 3:35 pm
Dec. 3, 2025 – 3:35 pm
Jan. 7, 2026 – 3:35 pm
Feb. 4, 2026 – 3:35 pm
March 4, 2026 – 3:35 pm
April 1, 2026 – 3:35 pm
May 6, 2026 – 3:35 pm

Goals

Poplar High School

Improvement Goals | 2025–2026

Goal 1: Implement Trauma-Informed Practices

Develop a comprehensive understanding of trauma-informed practices among students and staff in order to implement systems and supports that prepare learners for academic and social success.

Key Focus Areas:

- Professional development on trauma-informed strategies
- Creating safe, supportive, and predictable learning environments
- Building strong student–staff relationships
- Establishing consistent intervention and support systems

Goal 2: Strengthen Data-Informed Instruction

Analyze individual student learning data to drive instructional decisions and provide differentiated instruction that meets diverse learner needs.

Key Focus Areas:

- Regular review of formative and summative assessment data
- Collaborative data team meetings
- Targeted intervention and enrichment strategies
- Progress monitoring and adjustment of instructional practices

Goal 3: Center Student Well-Being in All Operations

Establish a clear operational framework that prioritizes student well-being as the central focus in all decision-making processes.

Key Focus Areas:

- Aligning policies and procedures with student-centered values
- Reviewing discipline practices through a restorative lens
- Integrating mental health and wellness supports
- Ensuring equitable access to opportunities and resources

Calendars

Building Leadership Teams

Activity Calendar 2025-2026

August

Open House
Orientation

September

Suicide Walk
Native American Week
MAP Training
Activity Calendar

October

Native American Week
Training 1
Training 2
Cultural Instruction-Handgames
Halloween Event
Calling Incentives
Birthday gift cards, cake, and goodies
Activity Calendar

November

Training 3
Training 4
Parent/Teacher Conferences
Calling Incentives
Birthday gift cards, cake, and goodies
P/T food
Activity Calendar

December

Training 5
Calling Incentive
Birthday gift cards, cake, and goodies
Activity Calendar

January

Costume Basketball
Calling Incentive
Birthday gift cards, cake, and goodies
Activity Calendar

February

Cultural Instruction Workshops
NHS Induction
Assembly-train safety and jobs
Mystery Pops
Calling Incentive
Birthday gift cards, cake, and goodies
Activity Calendar

March

Parent/Teacher Conferences
P/T food
Calling incentives
Birthday gift cards, cake, and goodies
Activity Calendar

April

Carnival
Calling Incentive
Birthday gift cards, cake, and goodies
Activity Calendar

May/June

Graduation
Calling incentive
Birthday gift cards, cake and goodies
Activity Calendar

Instructional Community

ACTIVITY CALENDAR 2025-2026

August

ACTIVITY CALENDAR

September

ACTIVITY CALENDAR

INSTRUCTIONAL TRAINING WORKSHOP

VERTICAL ALIGNMENT POSTERS

October

ACTIVITY CALENDAR

INSTRUCTIONAL TRAINING WORKSHOP

EARLY OUT CULTURAL INSTRUCTION HANDGAMES

November

ACTIVITY CALENDAR

INSTRUCTIONAL TRAINING WORKSHOP

December

ACTIVITY CALENDAR

INSTRUCTIONAL TRAINING WORKSHOP

January

ACTIVITY CALENDAR

INSTRUCTIONAL TRAINING WORKSHOP

February

ACTIVITY CALENDAR

INSTRUCTIONAL TRAINING WORKSHOP

EARLY OUT CULTURAL INSTRUCTION WORKSHOPS

March

ACTIVITY CALENDAR

April

ACTIVITY CALENDAR

May/June

ACTIVITY CALENDAR

Wellness/Welfare Community Activity Calendar 2025-2026

<u>August</u>	<u>September</u>
	<ul style="list-style-type: none"> ● Create calendar of activities ● Create action plans ● Monthly goodies (donuts) ● Birthday gift cards with cake ● Suicide Awareness Walk ● Native American Week celebration
<u>October</u>	<u>November</u>
<ul style="list-style-type: none"> ● Birthday gift cards and cake ● Bosses Day appreciation ● Monthly goodies (donuts) 	<ul style="list-style-type: none"> ● Birthday gift cards and cake ● Monthly goodies (donuts) ● Thanksgiving potluck
<u>December</u>	<u>January</u>
<ul style="list-style-type: none"> ● Birthday gift cards and cake ● Monthly goodies (donuts) ● Christmas potluck 	<ul style="list-style-type: none"> ● Birthday gift cards and cake ● Monthly goodies (donuts)
<u>February</u>	<u>March</u>
<ul style="list-style-type: none"> ● Birthday gift cards and cake ● Monthly goodies (donuts) 	<ul style="list-style-type: none"> ● Birthday gift cards and cake ● Monthly goodies (donuts) ● Food for parent/teacher conferences
<u>April</u>	<u>May/June</u>
<ul style="list-style-type: none"> ● Birthday gift cards and cake ● Monthly goodies (donuts) 	<ul style="list-style-type: none"> ● Birthday gift cards and cake ● Monthly goodies (donuts)

Safety Community Activity Calendar 2025-2026

<u>August</u>	<u>September</u>
<ul style="list-style-type: none"> - Monthly Safety Tip - Fire Escape Plans Review - Emergency Action Plan Review - Fire Drill 	<ul style="list-style-type: none"> - Monthly Safety Tip - Meet with Community Team - Discuss Calendar Activities - Discuss Action Plans
<u>October</u>	<u>November</u>
<ul style="list-style-type: none"> - Monthly Safety Tip - Finalize Calendar Activities - Finalize Action Plans - Fire Drill 	<ul style="list-style-type: none"> - Monthly Safety Tip - Review Emergency Action Plans
<u>December</u>	<u>January</u>
<ul style="list-style-type: none"> - Monthly Safety Tip 	<ul style="list-style-type: none"> - Monthly Safety Tip
<u>February</u>	<u>March</u>
<ul style="list-style-type: none"> - Monthly Safety Tip 	<ul style="list-style-type: none"> - Monthly Safety Tip - Discuss Summer Safety Work Orders - Fire Drill
<u>April</u>	<u>May/June</u>
<ul style="list-style-type: none"> - Monthly Safety Tip - Finalize Summer Safety Work Orders - Fire Drill 	<ul style="list-style-type: none"> - Monthly Safety Tip - Submit Summer Safety Work Orders - Fire Drill

Home School Relations Community Activity Calendar 2025-2026

<p><u>August</u></p> <p>Open House</p>	<p><u>September</u></p> <p>Facebook Updates</p>
<p style="text-align: center;"><u>October</u></p> <p>Calling Incentives start- \$20 gift card to whoever gets the most calls that month. (Treasure will be counting)</p> <p>Halloween Candy Event - Members of our community will fill 300-500 bags of candy to be distributed on Halloween Night. Facebook Updates</p>	<p><u>November</u></p> <p>Calling Incentives- \$20 gift card to whoever gets the most calls that month. (Sadler will be counting) Facebook Updates Parent Teacher Conferences</p>
<p style="text-align: center;"><u>December</u></p> <p>Calling Incentives- \$20 gift card to whoever gets the most calls that month. (Tuss will be counting) Facebook Updates</p>	<p><u>January</u></p> <p>Calling Incentives- \$20 gift card to whoever gets the most calls that month. (Kenda will be counting) Facebook Updates Costumed Basketball</p>
<p style="text-align: center;"><u>February</u></p> <p>Calling Incentives- \$20 gift card to whoever gets the most calls that month. (Treasure will be counting)</p> <p>Mysterypops at Basketball Game (February 13th)- Parents will pull a lollipop, have a chance to get a \$10 gift card Facebook Updates</p>	<p><u>March</u></p> <p>Calling Incentives- \$20 gift card to whoever gets the most calls that month. (Sadler will be counting) Facebook Updates Parent Teacher Conferences</p>
<p style="text-align: center;"><u>April</u></p> <p>Calling Incentives- \$20 gift card to whoever gets the most calls that month. (Tuss will be counting) Facebook Updates Family Carnival (TBD)</p>	<p><u>May/June</u></p> <p>Facebook Updates</p>

English 10 MAP Scores (Winter 25-26) Regular ED.

Total Students: 43

	1-5 points	6-10 points	11-15 points	16-20 points	21+ points
Reading Improvements	11	5	6	1	2
25	58%				
Reading Declined					
9	21%	2			
Incomplete Tests					
8	19%				
New Student (first time finishing)					
1	2%				
Language Improvements	14	5	3	0	1
24	56%				
Language Declined					
15	35%	1	2	1	1
Incomplete Tests					
2	4%				
New Student (First time finishing)					
2	4%				

Poplar School District

PO Box 458, Poplar, Montana 59255

Superintendent

Keith Erickson
Phone: (406) 768-6602

K-4 Principal

John Wetsit
Phone: (406) 768-6631

5-8 Principal

Morgan Norgaard
Phone: (406) 768-6731

9-12 Principal

Frank Gourneau
Phone: (406) 768-6831

SPED Director

Patti Black
Phone: (406) 768-6812

K-4 Associate Principal

Greg Gourneau
Phone: (406) 768-6634

5-8 Associate Principal

Lewis Reese
Phone: (406) 768-6735

9-12 Associate Principal

Coy Weeks
Phone: (406) 768-6818

The mission of Poplar Schools, in cooperation with parents and community, is to develop exemplary citizens through enthusiastic and knowledgeable guidance and instruction in a culturally enriched environment.

Special Education Board Report, March 9

- Currently, we are testing 9 more students which are initials. We also need to test Developmentally Delayed students due to timeline. They cannot have this disability once they turn 9. We are hoping to re-evaluate other students also if there is time.
- Currently there are 219 Poplar Students with IEPs.
- For February there were 30 IEP meetings, 10 ER meetings and 2 Amendments.
- Celebrations:
This year has been an adjustment for both of us and our 5th and 6th-grade high-needs students. As we worked together, we observed a range of behaviors, including moments of emotional dysregulation and instances where some students expressed frustration inappropriately. However, through consistent redirection, structure, and support, we have seen significant growth in their behavior and overall attitude. Over time, they have made meaningful improvements. They are now more behaviorally manageable and show interest in all activities. Fewer complaints have been reported from their general education and specials class. We believe that building strong, genuine relationships grounded in care and consistency has played a major role in this progress. The students appear to feel that support, and it has positively impacted their development.

Within a span of three months, a 4th grade student has shown remarkable growth in communication, routine-following, and school readiness skills. This progress reflects his hard work and continued support, and he is demonstrating encouraging potential for further development.

Over time, 1st grade SPED has seen growth. Many students can now segment CVC and CVCE words independently, and occasionally Ms. Bel introduces consonant blends. Some students are now able to spell without needing provided choices, which shows encouraging progress. The Heggerty phonemic awareness drill has been one of the most beneficial components of our instruction. Although students sometimes find it repetitive, it has strengthened their phonemic awareness skills and contributed to measurable improvement.

- **SPED goals**
 1. **I see...students succeeding, improving; staff caring; good relationships, community outreach.**
 2. **I think...more parent/guardian contact; more space for high needs; professionalism**
 3. **I wonder...how to make school less worksheets; more student-centered hands-on learning; more collaboration/unity within all buildings; more effective communication.**

- **In March, the SPED team plans on meeting after school to discuss curriculum.**

6.3 Directors Reports

Food Service-Mary Plante

Maintenance-Mike Gorder

Transportation-Clint Linthicum

Jake Riediger-Technology

Athletic Director-Brock Copenhaver

Poplar Kitchen February Monthly Report

Hello, well for the month of February things are going okay in the kitchen. We prepare enough food that is nutritious and we follow the guidelines that need to be followed by the state.

We fed the number of meals for each student listed:

Pre-K – 4 th Grade	Breakfast: 3832 meals	Lunch: 5145 Meals
5 th & 6 th Grade	Breakfast: 1329 meals	Lunch: 1905 Meals
7 th & 8 th Grade	Breakfast: 1240 Meals	Lunch: 1968 Meals
9 th -12 th Grade	Breakfast: 3369 Meals	Lunch: 1802 Meals
Totals:	Breakfast: 9770 Meals	Lunch: 10820 Meals
Adults:		Lunch: 1054 Meals

Out of the Adult totals we served 61 lunches to HPDP workers.

For the month of February, we also did 8 Days of Fresh Fruit and Vegetable Program (FFVP) for K- 4th grade and 5th & 6th grade.

The types of Fruits and Vegetables we proved for the program this month were:

Fresh Gala Apple, Baby carrot snackers, Cara Cara Oranges, Pears, Honeycrisp Apples, Blood Oranges, Granny Smith Apples, we served Blood Oranges twice.

The students enjoy getting fresh fruit and vegetables when they are provided. One of my workers takes it around after lunch to each classroom and to the middle school for the 5th and 6th grade classes.

Any questions please feel free to ask.

SNP Claim For Reimbursement Summary

Poplar Public Schools

0776 Status: Active
 DBA: Roosevelt County Treasurer
 400 4th Ave West
 Poplar, MT 59255-0000

Type of Agency: Educational Institution
 Type of SNP Organization: Public

Confirmation #: BA5BLK

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Feb 2026	0	03/02/2026	03/02/2026		Original

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
National School Lunch Program			
Free	10,820	4.6200	49,988.40
Reduced	0	4.2200	0.00
Paid	0	0.4600	0.00
Total	10,820		49,988.40
Performance-Based Reimbursement (Lunch)			
Claimed	10,820	0.0900	973.80
Adjusted	0	0.0900	0.00
Total	10,820		973.80
School Breakfast Program Severe Need			
Free	9,770	2.9400	28,723.80
Reduced	0	2.6400	0.00
Paid	0	0.4000	0.00
Total	9,770		28,723.80
Claim Reimbursement Total			79,686.00

Sponsor Claim Reimbursement Totals

Current Claim Reimbursement Total	79,686.00
Previous Claim Reimbursement Total	0.00
Net Claim Reimbursement Total	79,686.00

[Show Site Meal Details](#)

Fresh Fruit and Vegetable Program Claim Summary

Poplar Public Schools

0776 Status: Active
 DBA: Roosevelt County Treasurer
 400 4th Ave West
 Poplar, MT 59255-0000

Type of Agency: Educational Institution
 Type of SNP Organization: Public

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Feb 2026	0	03/02/2026	03/02/2026		Original

Site Claim Summary

	Approved Cost	Previous Reimb. Amount	Claim Amount To Pay	Reimb. Amount
1014 - Poplar 5-6 School				
Fresh Fruit and Vegetable FFV & Operational Expenditures	\$973.68	\$0.00	\$973.68	\$973.68
Site Total			\$973.68	\$973.68

	Approved Cost	Previous Reimb. Amount	Claim Amount To Pay	Reimb. Amount
1015 - Poplar School				
Fresh Fruit and Vegetable FFV & Operational Expenditures	\$1,751.59	\$0.00	\$1,751.59	\$1,751.59
Site Total			\$1,751.59	\$1,751.59

Claim Total	\$2,725.27
--------------------	-------------------

report

From Mike Gorder <Mike.Gorder@poplarschools.com>

Date Tue 3/3/2026 10:49 AM

To Keith Erickson <Keith.Erickson@poplarschools.com>

Maintenance Report

March 2026

Looking forward to spring and getting rid of snow and ice

Hot water back on in MS home Ec classroom

New pump for HS gym air handler has been shipped

Have to replace VFD motor drive on the air unit that supplies the HS foyer and offices also two

Actuators on the HV 2 unit in the MS

Replace one thermostat in HS class room

MTI will be in charge of the repairs on VFD – Actuators and thermostat

Re-hires for 26-27

Class 2 Jerome Taflen, Clarence Long Tree, Taylor Buckles

Class 1 Kellie Smith, Greg Hinojosa, Eric Sherman, Austin Long Tree, Francis Scott

Dandy Vitor

Sub Custodian

Marxist Delim, Tee Jay Brown, Zack Gourneau, Trey Pribbernow

Thank you

Mike

Transportation Report for March 2026

Route Bus #3 is still being repaired in Williston.

The Cruiser # 4 replaced the cabin heater.

Waiting for parts for Cruiser #10.

Derek Brown to full time for the remainder of the SY 2025-26.

Recommending for rehiring SY 2026-27 Jonathan Thompson, Connie Wittak, Angela Brown, Michael Cooper, and Derek Brown.

Substitutes rehire for SY 2026-27 Greg Norgaard, Jonah Riediger and Greg Gournea.

I would like to hire a part-time secretary for SY 2026-27.

I would like to wish Levi Humphreys the best of luck in his new endeavor and thankful for all his help, he will be missed.

If you have any questions, please contact me before 3pm.

Clint Linthicum

A handwritten signature in black ink, appearing to read 'Clint Linthicum', written in a cursive style.

Poplar School District

PO Box 458, Poplar, Montana 59255

Superintendent
Phone: 406-768-6600

High School Principal
Phone: 406-768-6830

The mission of Poplar Schools, in cooperation with parents and community, is to develop exemplary citizens through enthusiastic and knowledgeable guidance and instruction in a culturally enriched environment.

Elementary Principal
Phone: 406-768-6630

Middle School Principal
Phone: 406-768-6730

February Technology Report

Tech department responded to 156 tasks in February

Made sure the NAEP app was installed & updated on chromebooks

Only had to replace 1 chromebook that had a bad screen

Replaced all door panel board batteries

Jake Riediger

Technology Director

ATHLETIC DIRECTOR REPORT

MARCH 9TH BOARD MEETING

- Current Openings as of 3/3/2026 when completing the report and pending recommendations to the board.
 - **Middle School**
 - Track and Field (2)
** 2 recommended for hire.

 - **High School**
 - Track and Field (1)
**1 recommended for hire. John Wetsit will coach, but will stay back to do his administrative duties 1st if there are track meets during the week.

 - **Football Helmets**

Football Helmets will need to be sent in this Spring to be reconditioned. This is mandatory every 2 years. Cost ranges from \$2,000.00-\$3,000.00 for 50+ Helmets.

 - **High School Gym Floor**

Western Sports Floors- Will come in this summer to do work on the gym floor. Sand floor down, redesign floor layout, stain and paint the floor. I have included a layout design they sent back to us to look at. Will take approximately 6 weeks to complete the job.

 - **Incident during JV Boys Game in Glendive**

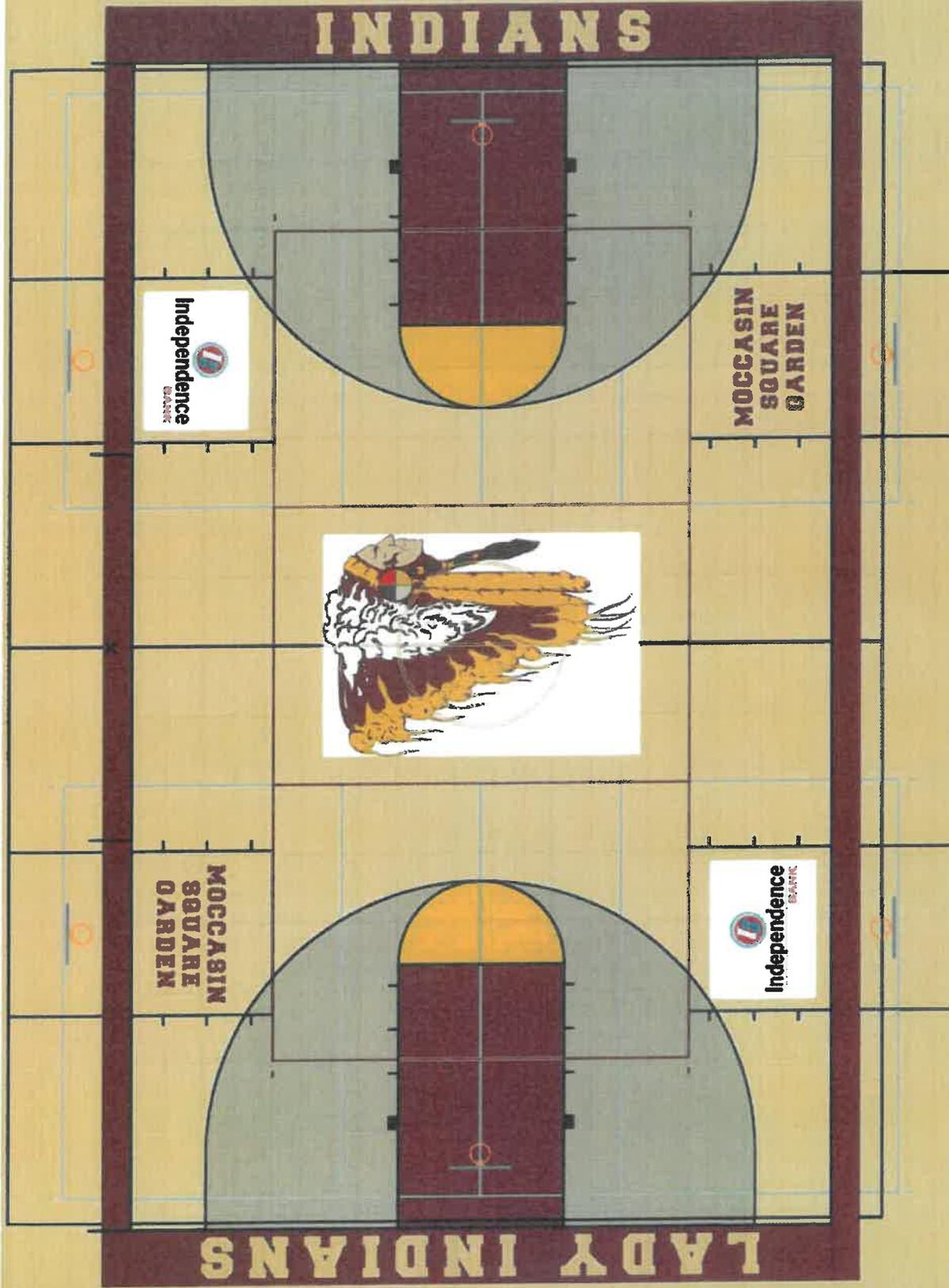
Everyone involved did a great job in investigating the situation and communicating with MHSA and Glendive Admin team. Both schools took responsibility for actions on behalf of students/parent involved.

 - **Activities**
 - District 2B Star Quilt Ceremony- 30+ Star Quilts
 - Basketball 2B Districts February 26-28 @ Malta
Boys and Girls both took 3rd Place.
 - Basketball Northern B Stacked March 4-March 7 @ Shelby
 - Northern B Star Quilt Ceremony-
 - State BPA March 8-10, 2026 @ Billings
 - State FFA March 30-April 1, 2026 @ Great Falls
 - Spring Practice starts March 16th.

Brock Copenhaver

Career Pathways/Athletic Director

POPLAR HIGH SCHOOL FLOOR LAYOUT



WESTERN SPORT FLOORS
 20450 HWY 10 E
 Clinton, MT 59825
 office: 406.549.1900
 email: rose@westernsportfloors.com

SCALE LOGO AND LETTERING INFORMATION

5'x5'
 BORDER
 2" x 4"

"LADY INDIANS" lettering sized at 3' tall x 40' wide
 "INDIANS" lettering sized at 3' tall x 24' wide
 "MOCCASIN SQUARE GARDEN" lettering sized at 6' tall x 10' wide
 (all border letterings are natural wood reveal)
 "Indian" logo sized at 22.7' tall x 16' wide
 (this logo has 1/2" natural breaks between colors)
 "Independence Bank" logos size to be determined



Poplar

School District

DISCUSSION AGENDA

Students First

**Agenda Number 7 Discussion Agenda
POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY:

7.1: We recently sent out an administration satisfaction survey. I included those results with comments. It is the same survey I handed out 2 years ago. It allows staff to offer suggestions to our admin and the buildings. The comments are also attached. I will go over the surveys.

7.2: High School Floor Design: As Brock mentioned in his report we are redoing our High School Floor. Western Sports Floor is the company we work with. We are including Independence Bank on the floor being that the card donation money they gave us will help pay for it. We are good to go this summer on this.

7.3: I will update the Board on the calendar(s) for 26/27.

7.4: I will update the Board on staffing for 26/27.

Administrative Climate Survey-High School

Disclaimer: This survey is 100% confidential. No link to individual administration is being collected. I am simply looking to collect data on staff's feelings towards administration. We will use the data to help steer discussions. Thanks.

* Indicates required question

1. How satisfied are you with Poplar High School as a place to work? *

Mark only one oval.

- Satisfied
- Very Satisfied
- Neither dissatisfied or satisfied
- Unsatisfied
- Very Unsatisfied

2. Do you think Poplar High School supports the local vision and mission for our students? *

Mark only one oval.

- Yes
- No

3. I feel comfortable going to my administrator with concerns? *

Mark only one oval.

Yes

No

4. I feel my administrators creates a positive school environment and climate? *

Mark only one oval.

Yes

No

5. I feel my administrators support me when conflict arises? *

Mark only one oval.

Yes

No

6. I feel my administrators treat me as a professional? *

Mark only one oval.

Yes

No

7. Do you feel the district is headed in the right direction educationally? *

Mark only one oval.

Yes

No

8. Do you feel your administrator cultivates a positive relationship among faculty members at this school? *

Mark only one oval.

Yes

No

9. In general, I believe my building administrators create a environment that is safe for all students and staff? *

Mark only one oval.

Yes

No

10. What positives can you share about working at Poplar High School?

11. Where can improvements be made at Poplar High School?

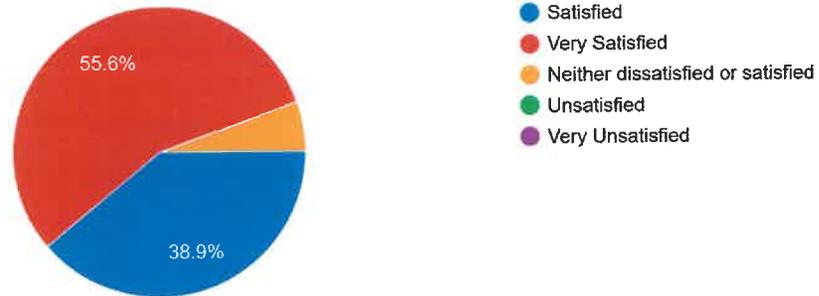
12. Anything else you would like share in regards to administration at Poplar High School?

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Google Forms

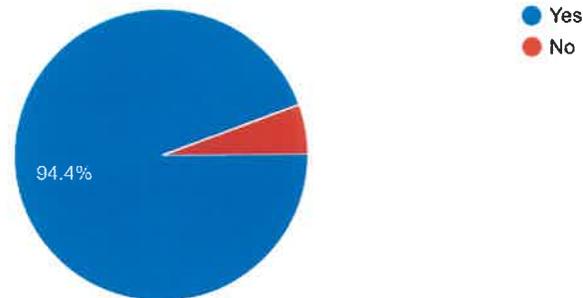
How satisfied are you with Poplar High School as a place to work?

18 responses



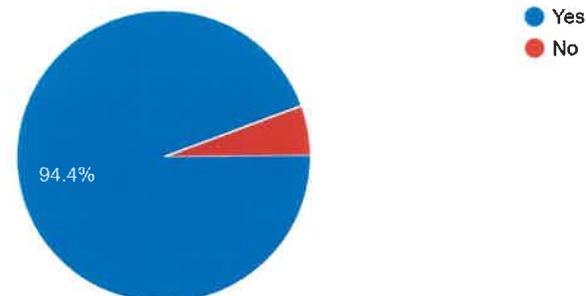
Do you think Poplar High School supports the local vision and mission for our students?

18 responses



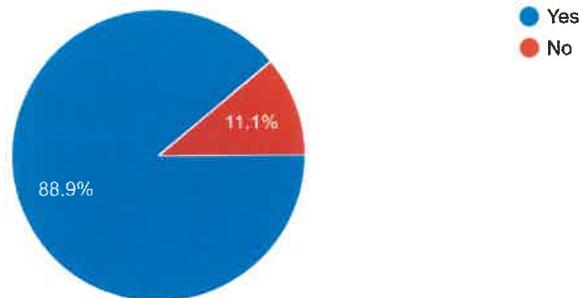
I feel comfortable going to my administrator with concerns?

18 responses



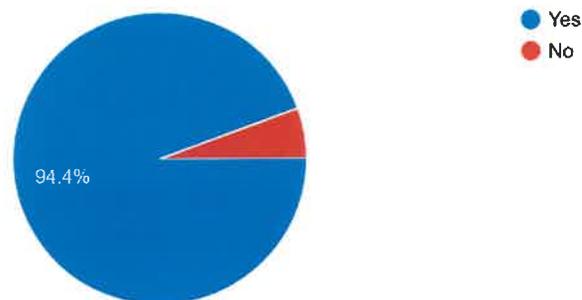
I feel my administrators creates a positive school environment and climate?

18 responses



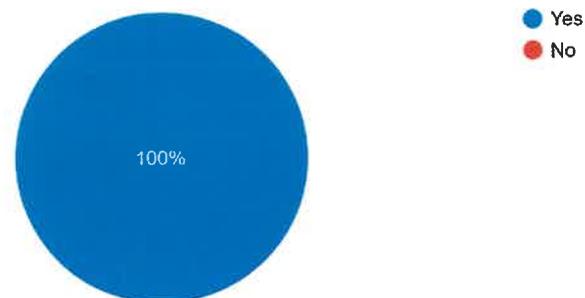
I feel my administrators support me when conflict arises?

18 responses



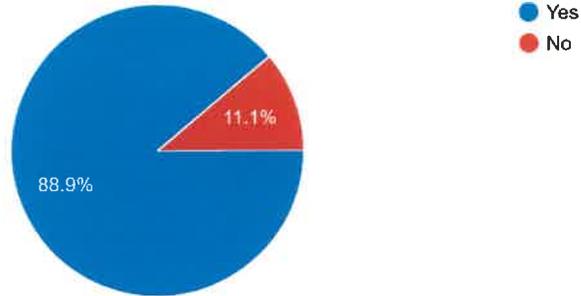
I feel my administrators treat me as a professional?

18 responses



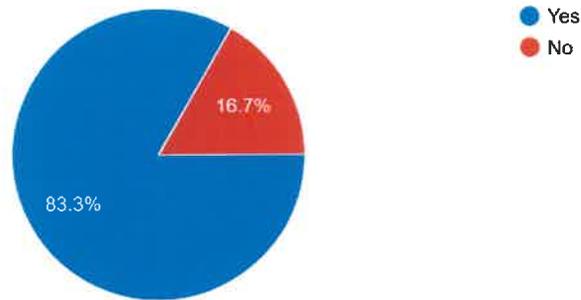
Do you feel the district is headed in the right direction educationally?

18 responses



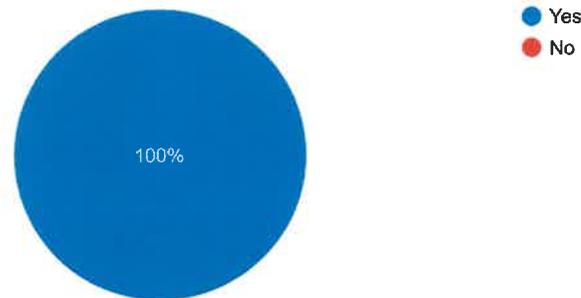
Do you feel your administrator cultivates a positive relationship among faculty members at this school?

18 responses



In general, I believe my building administrators create a environment that is safe for all students and staff?

18 responses



What positives can you share about working at Poplar High School?13 responses

The teachers and staff will do what ever they can to help you in what you need to get for you class

It is a very calm and friendly atmosphere amongst all staff including the administration everyone is positive here in the HS building compared to the elementary when I was working over there. Gourneau helps keep the moral up with IEFA days on short days and the random lunches her provides for us helps also!

Great school!

supportive and appreciative of staff; very caring of students;

good team

Staff and students are all treated like family.

Family atmosphere

That our staff has really shown up and supported our community of students and it's shown over 3/4 of the year. Very proud of them.

I love working in an environment where community and cultural goals are taken into account. I work with and for some of the nicest people you could hope to meet. I appreciate the general open door policy with the administration.

Kids are great.

The support and feedback I receive from admin is great! I love my area and the teachers in it. The positive attitudes, for the most part, make it a joy to come to school. It's nice to not hear complaints every day.

The coworkers are amazing. We do a lot to support the kids. We are generally safe, and we do have positive relationships with our students, for the majority.

Where can improvements be made at Poplar High School?13 responses

get rid of the native week or only have it once a year a school it seems like it is being shoved down the kids throats and some of them just think of it as a blow off day and don't really care at all what it stands for and the meaning behind it. also quit making excuses for the kids and why they are failures in life or have problems and are a screw up at school. start harsher punishments, next tell them that life is harder than this and they need better structure at school not someone who will let them do whatever they want because their life is not up to standards.

I believe that overall we do very well in most areas but what makes it hard is the lack of substitutes and having just a very few teachers constantly gone to where we are having to move people around can be improved. Teacher attendance for some not all can be improved.

continue to keep higher expectations of students in graduation requirements, behavior, character,

better attendance by some teachers

Teacher attendance with some has got worse in the last few years and I feel that the sick bank is being abused by a select handful our teacher union should just get rid of this

Outdated Facilities, ADA Compliance bathrooms, More storage,

None at this time

Communication

Ensuring our non-native staff ACTUALLY participate in native centered learning and education, since we are a fully native school.

The disciplinary system at Poplar High does not focus on settling problems through student-teacher councils as often as I would like. This includes student-student, parent-teacher, and student-teacher problems that could be addressed through 3rd-party arbitration. Concerns and complaints centered around staff conduct are sometimes handled through staff-wide "shotgun" emails, rather than direct discussion. It may avoid some drama for the sender, but it tends to be viewed dimly by staff members. In short, it's impolite. We need licensed therapists--more than two, preferably--who are either tied to the community directly or regularly interact with students outside of scheduled meetings with staff and students. Sit-ins during class, class-centered activities involving therapists, or other strategies need to be utilized to try to familiarize students with people who are trained to help with trauma and mental illness. When I ask students why they would refuse to meet with a therapist, the answer is nearly always some variation of, "I'm not telling all my problems to someone I don't know!"

n/a

There are some people that could be nicer to others.

Subbing- I appreciate our subs, but few try to follow the plans we make. Teachers get support from other teachers with mental health, but not really from anywhere else. It can feel like you have to force yourself to be here when you're sick or having a hard time, as you

will hear about it. We get a lot of passive aggressive emails that can be belittling, and they're at all of us as opposed to those who are being the problem

Anything else you would like share in regards to administration at Poplar High School?12 responses

I believe the administration is amazing just think somethings are too much and whenever there seems to be a problem it always comes down to, they have a hard life. which I believe is the wrong answer.

This is a very good place to work at and I don't think I would find a better place or administrators to work for so I am very fortunate to have this opportunity that I have.

N/A

its all good

no

It is nice to have consistency with administration who treats everyone the same with no special treatment. I am very pleased and thankful to be working at Poplar High School.

No not at this time

Ensure non-native staff are actually at work to participate in IEFA activities and are there to support our native students.

I'm grateful Bosh got to stay on as principal, and glad that he and Erickson are managing the school and district. Even in rare moments when I feel unliked, I still feel respected and heard.

Not at this time.

Everyone has mistakes they've made in the past. It's nice to see growth and sobriety.

I appreciate the work you guys do, as I know you have a lot on your plates. There's always stuff that can be improved, no matter who it is, these are just my thoughts.

Administrative Climate Survey-Middle School

Disclaimer: This survey is 100% confidential. No link to individual administration is being collected. I am simply looking to collect data on staff's feelings towards administration. We will use the data to help steer discussions. Thanks.

* Indicates required question

1. How satisfied are you with Poplar Middle School as a place to work? *

Mark only one oval.

- Satisfied
- Very Satisfied
- Neither dissatisfied or satisfied
- Unsatisfied
- Very Unsatisfied

2. Do you think Poplar Middle School supports the local vision and mission for our students? *

Mark only one oval.

- Yes
- No

3. I feel comfortable going to my administrator with concerns? *

Mark only one oval.

- Yes
- No

4. I feel my administrators creates a positive school environment and climate? *

Mark only one oval.

Yes

No

5. I feel my administrators support me when conflict arises? *

Mark only one oval.

Yes

No

6. I feel my administrators treat me as a professional? *

Mark only one oval.

Yes

No

7. Do you feel the district is headed in the right direction educationally? *

Mark only one oval.

Yes

No

8. Do you feel your administrator cultivates a positive relationship among faculty members at this school? *

Mark only one oval.

Yes

No

9. In general, I believe my building administrators create an environment that is safe for all students and staff? *

Mark only one oval.

Yes

No

10. What positives can you share about working at Poplar Middle School?

11. Where can improvements be made at Poplar Middle School?

12. Anything else you would like share in regards to administration at Poplar Middle School?

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Administrative Climate Survey-Middle School

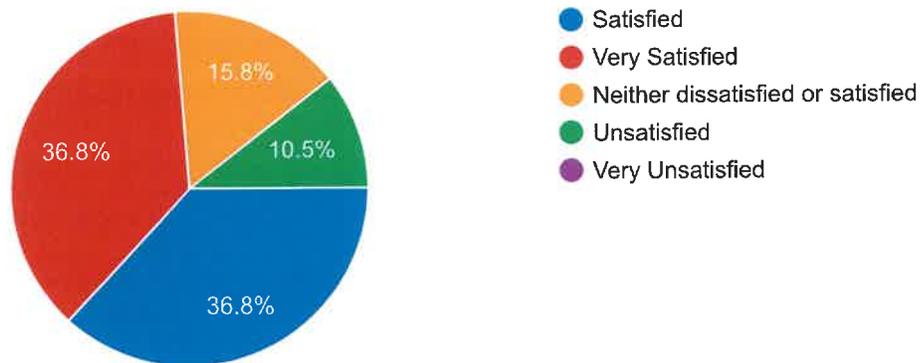
19 responses

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How satisfied are you with Poplar Middle School as a place to work?

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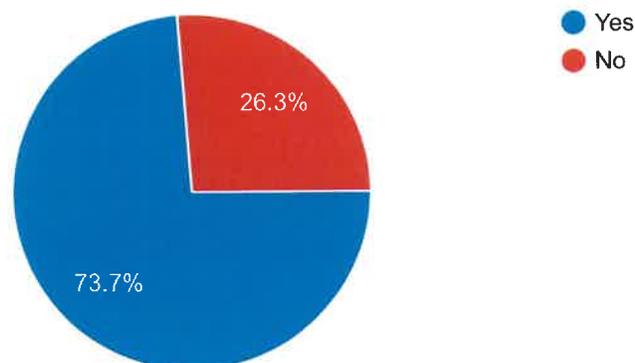
19 responses



Do you think Poplar Middle School supports the local vision and mission for our students?

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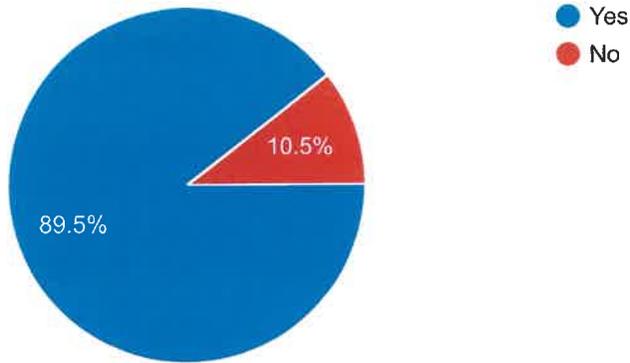
19 responses



I feel comfortable going to my administrator with concerns?

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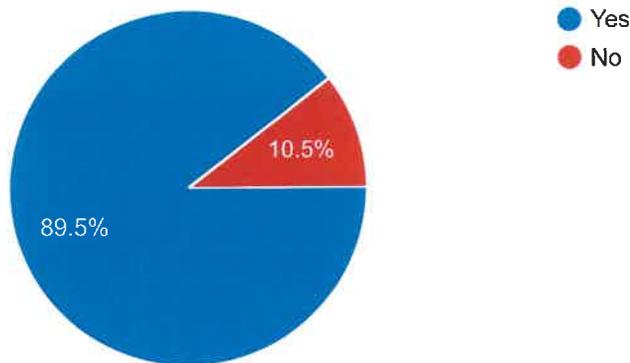
19 responses



I feel my administrators creates a positive school environment and climate?

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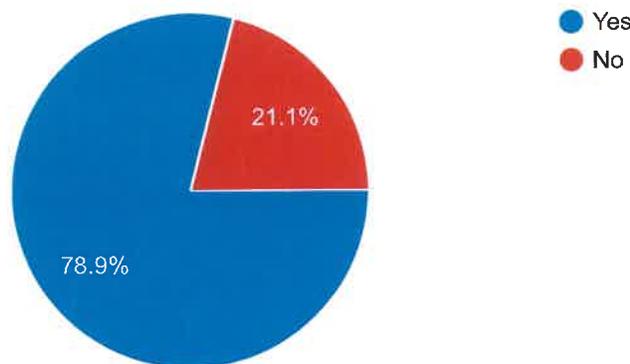
19 responses



I feel my administrators support me when conflict arises?

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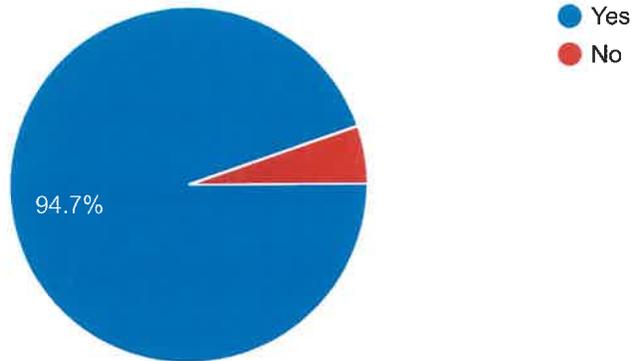
19 responses



I feel my administrators treat me as a professional?

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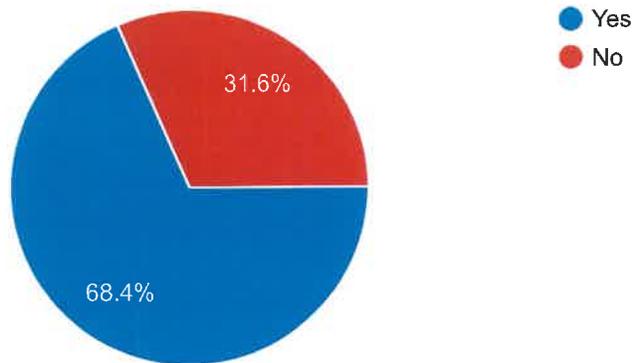
19 responses



Do you feel the district is headed in the right direction educationally?

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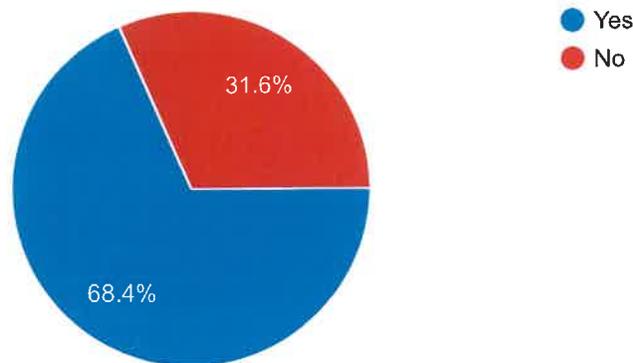
19 responses



Do you feel your administrator cultivates a positive relationship among faculty members at this school?

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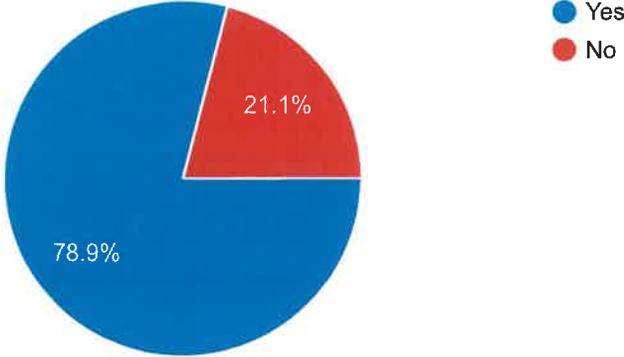
19 responses



In general, I believe my building administrators create a environment that is safe for all students and staff?

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19 responses



What positives can you share about working at Poplar Middle School?

19 responses

I think that most of the staff is here to be educators and help our students through the school helping them to achieve their best.

Most staff are friendly and approachable, and willing to work together for the benefit of the students. I've seen a lot of collaborative efforts throughout the building this year and it's very encouraging to see. I hope this continues, as it's a great benefit to staff and will serve our students well in the future.

There are a few very positive hard working people on our staff.

We love our students and work hard to help them succeed.

Respect one for another. Staff truly care about students.

Super supportive Principal who goes above and beyond to provide supplies needed for students to learn and grow.

Everyone is very welcoming and friendly. If you ever need help or have any questions, they are always ready to support you.

We are like family here in MS. We solve problems professionally and maintained the student centeredness core value.

The positive school ethos and culture.

Supportive staff

We have a lot of say in our curriculum and how we get to teach it.

Students are always put first with Admin! Most Staff feel a family atmosphere.

I love surveys and data collection! This is the most supported and respected I have ever felt in a professional setting. It makes a meaningful difference in both my work and my well-being. The collaborative environment and leadership here make it possible for me to do my best work for our students. I am grateful to be a part of a workplace where my voice and contributions are valued.

The new attendance incentives are a fun and great way to encourage students to come to school. The after school activities that are available by the school and Mrs. Redpath are a great thing to have for students. Having a student council again this year, is a good way to



start creating more of these activities for the students to attend. Our committees we have are a good way to focus on the different aspects of the school.

We are a great team and everyone pulls together.

Always have something to motivate teachers and students.

Staff support and help each other, students get some of their basic needs met, and its a positive place for the most part

The Staff is friendly and supportive of each other.

I think we do IEFA well in most classes. We are just starting to look at curriculum and standards again. I feel like this has fallen away in recent years.



Where can improvements be made at Poplar Middle School?

18 responses

I feel more attention needs to be paid to what is happening in classrooms and what teachers are actually teaching the students. Our students' test scores are low (whether the MAST scoring is too unclear or not), but I feel the students are capable of doing grade level work with guidance and rigor from the teacher. Grade-level work can be made easier for the students to do without dumbing it down so much that 6th graders are doing 2nd grade math worksheets. I think that all teachers need to be on the same page for reading and writing procedures for everyday work also. The students are not going to get better if the teachers just ignore the issues instead of making the students do the work. I think the staff needs to come together more to discuss the issues that are going on with the students and working together to find answers, instead of just playing the blame game. Unfortunately, more, HARD, work is needed to be done by both students and teachers if we want our students to be successful. From my perspective, things aren't getting better, they are getting worse and it is becoming harder to overcome the challenges.

Consistency across the board for rules and expectations of both students and staff—not only in each building but also a vertical alignment between buildings. Students would benefit greatly from having consistent expectations as they move up into new buildings.

Discipline with the students and more accountability of ALL staff.

Better communication between staff and admin

We need to grasp the issues of bullying, rules should apply to everyone. Some teachers put students out in the hallway and this should not be happening. Also in regards to eating breakfast for our MS students, we are the only school that doesn't have breakfast brought to the students. The high school does, why can't the Middle School?????????

Hire an AP that can support our Principal and teachers with student behavioral issues.

“Remind students about the rules more often as a whole group or as a class.

Changes or improvements in any angles of the school is required to ensure it's not passive.

Reading instructional practices can be improved.

Improved disciplinary plan with consequence.

Possible lunch detention for students constantly tardy to class, if there's rumors of a fight etc

Staff attendance



Our school is doing great with so many different things. Moving forward, I would love to see us continue strengthening our mental health focus, including but not limited to, prevention efforts, early intervention supports, and ongoing social-emotional learning opportunities for our students.

I think it is great that we are incentivizing students to come to school, however, just showing up is not enough. We really need to encourage students to focus and take their work seriously. It does no good if they show up every day, but do none of the work.

The administrator needs to make sure that all teachers are teaching and following the curriculum.

Discipline needs to be stricter, students should not be passed on K-8 because it sets them up for failure when they reach high school, and better care of parking lots and walkways as far as snow and ice removal.

That the school policies be followed more that staff need to be able to discuss issues at staff meeting.

I feel that we need to have weekly or bi weekly team meetings for the good of the order where teachers can bring up concerns and get feedback and support from peer teachers and administration or counselors either about academics or students. We don't communicate with each other very well and are not always on the same page about student concerns. Sometimes just voicing a concern is helpful knowing someone knows or empathizes with you even if there is no solution.

We need to increase the learning and academic atmosphere of the school. I think we often encourage sports and extracurriculars ahead of academics. Oftentimes it feels like learning and being smart is looked down on by students.



Anything else you would like share in regards to administration at Poplar Middle School?

13 responses

I would like to address the possibility of a specialized high needs classroom. I know that there are inclusion laws and such, but I feel it is a disservice to the high needs students and the general ed students. I have two high needs students with no reading or writing skills and I'm supposed to be teaching them science and social studies at a middle level? I feel like I am wasting their time, time that could be spent learning the skills that THEY NEED, that the other students already have.

Communication is key, across the board, for all staff, students and guardians. It's something I feel the schools as a whole should work on. Especially with many of our admin in coaching positions—which is fantastic for our students—however, we're not always informed of who will be covering in our building until the day of/day before. This also ties into consistency--each administrator deals with discipline differently, and it can throw off students (and staff) when a substitute does things too different from the usual admin in that building. Having a consistent plan all the way across the schools would be a great benefit to all.

I noticed the non-certified staff is not monitored very well. Are they getting paid to be on their phones? There are certified staff that are doing the same as well as not being at their assigned duty locations in the morning, during, and after school. There are reports our substitutes (paras) are not doing a very good job. Kids are very observant of what they do. Are they being checked on during the work day? I RARELY see all of the teachers in hallway during the transition times and even more rare for after school duty.

We love Mr. Norgaard

Norgard is the best Principal. He listens to his staff and truly cares about the students.

Our principal has been flying solo and performing the duties of two positions, give that man a raise!

They are awesome!

I do appreciate much our MS admin for being so open and approachable. We solve problems or conflict easily because our MS family knows well our core values.

There's a strong, healthy work culture that has been created at Poplar Middle School right here on the reservation, and I'm very fortunate to be a part of it.

If they are not subbing or designated to one class, the paraprofessionals should check in with all the teachers throughout the day to see if they need a break or if there is a student in that class period that needs extra monitoring. When they are subbing, the paraprofessionals should be checked in on to make sure that they are monitoring the students and helping students who



are struggling instead of being on their cellphones. The students are perceptive. They notice and talk about what they see the adults doing. Hallways should be walked through more and when a disruption can be heard in a class, it should be checked out right away. Throughout the day, there are periods where you can hear students screaming and yelling. That is distracting and disruptive for the classes next door.

Keep up the good work. You are doing a good job to support the students and staff.

That administration needs to follow up on staff that are not doing their jobs or treating students the wrong way.

In regards to student attendance, why do we allow students 10 days absent and then 10 days absent again and again? Can we do something about these kids and parents who take advantage of this system? Perhaps after one or two cycles of 10, parents have to go to parent classes or something. It is hard to teach the kids who are gone 2-3 times a week or 9 days in a row. This needs to be addressed.

I have generally felt safe and in a positive work environment until this year with a certain staff member who is loud and obnoxious and says rude things to other staff members and sometimes inappropriate things to kids. Kids and adult staff have complained and nothing is done to make the work environment feel less hostile. Admin should walk through this classroom more often so they have a feel of what happens in this class.

I feel that teacher input is not always valued or encouraged in a lot of ways.

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Administrative Climate Survey-Elementary School

Disclaimer: This survey is 100% confidential. No link to individual administration is being collected. I am simply looking to collect data on staff's feelings towards administration. We will use the data to help steer discussions. Thanks.

* Indicates required question

1. How satisfied are you with Poplar Elementary as a place to work? *

Mark only one oval.

- Satisfied
- Very Satisfied
- Neither dissatisfied or satisfied
- Unsatisfied
- Very Unsatisfied

2. Do you think Poplar Elementary School supports the local vision and mission for our students? *

Mark only one oval.

- Yes
- No

3. I feel comfortable going to my administrator with concerns? *

Mark only one oval.

Yes

No

4. I feel my administrators creates a positive school environment and climate? *

Mark only one oval.

Yes

No

5. I feel my administrators support me when conflict arises? *

Mark only one oval.

Yes

No

6. I feel my administrators treat me as a professional? *

Mark only one oval.

Yes

No

7. Do you feel the district is headed in the right direction educationally? *

Mark only one oval.

Yes

No

8. Do you feel your administrator cultivates a positive relationship among faculty members at this school? *

Mark only one oval.

Yes

No

9. In general, I believe my building administrators create a environment that is safe for all students and staff? *

Mark only one oval.

Yes

No

10. What positives can you share about working at Poplar Elementary School?

11. Where can improvements be made at Poplar School District?

12. Anything else you would like share in regards to administration at Poplar School District?

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Administrative Climate Survey-Elementary School

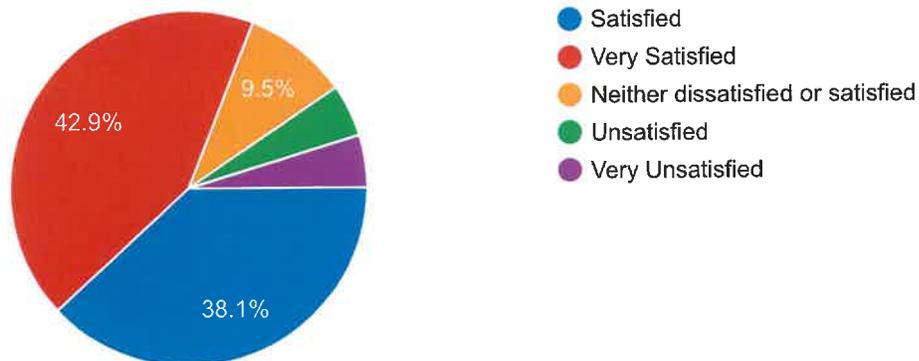
21 responses

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How satisfied are you with Poplar Elementary as a place to work?

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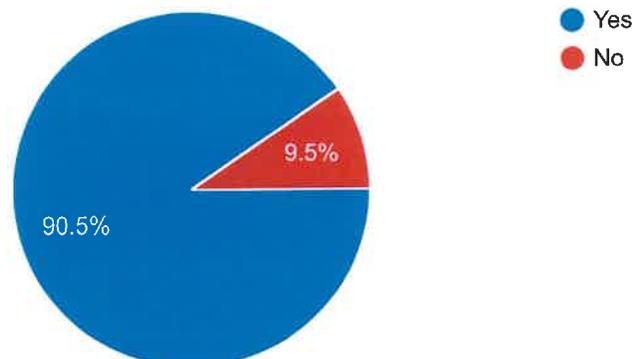
21 responses



Do you think Poplar Elementary School supports the local vision and mission for our students?

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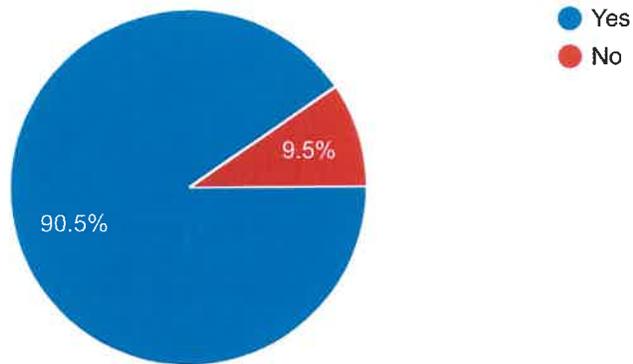
21 responses



I feel comfortable going to my administrator with concerns?

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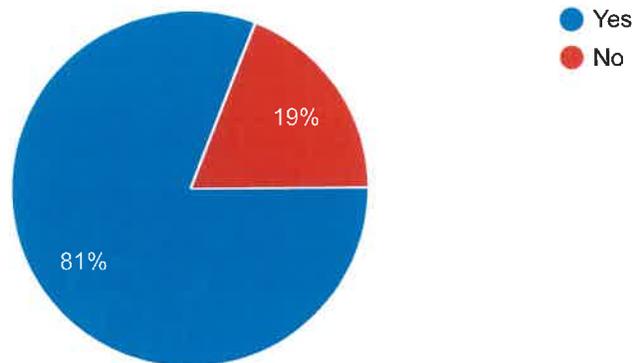
21 responses



I feel my administrators creates a positive school environment and climate?

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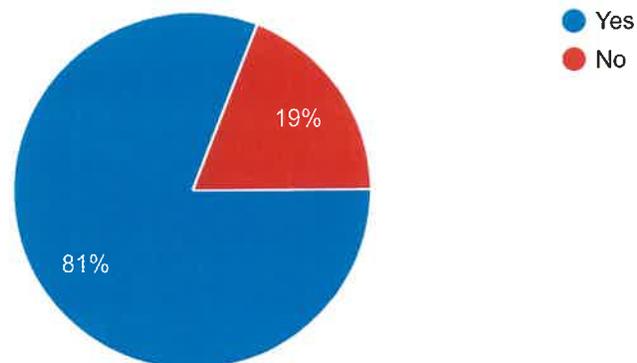
21 responses



I feel my administrators support me when conflict arises?

 Copy

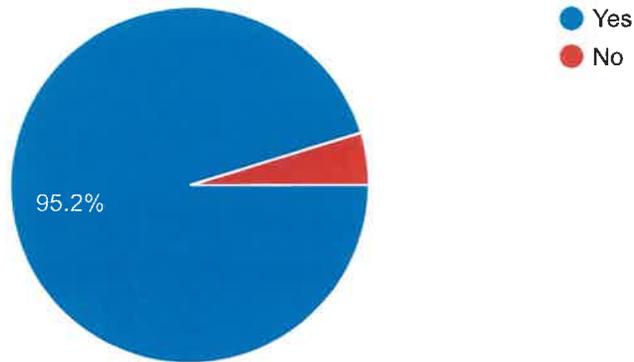
21 responses



I feel my administrators treat me as a professional?

 Copy

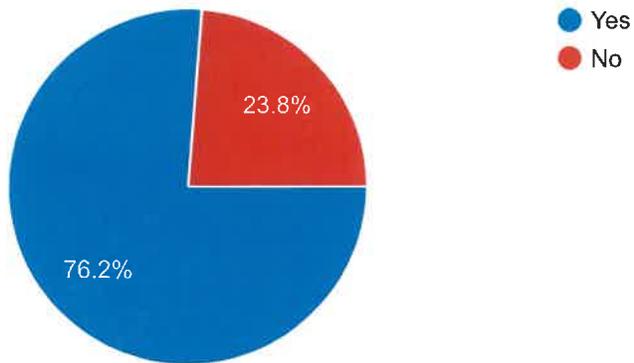
21 responses



Do you feel the district is headed in the right direction educationally?

 Copy

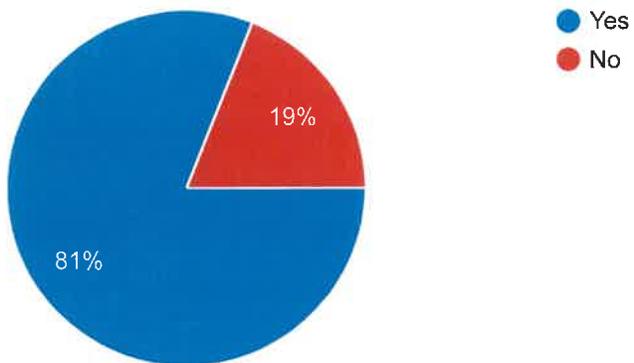
21 responses



Do you feel your administrator cultivates a positive relationship among faculty members at this school?

 Copy

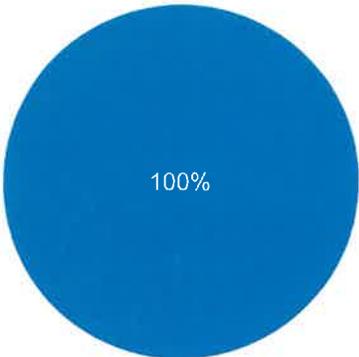
21 responses



In general, I believe my building administrators create a environment that is safe for all students and staff?

 Copy

21 responses



- Yes
- No



What positives can you share about working at Poplar Elementary School?

14 responses

Balance of days off during the year, support of the students and their families, considerate of the limited free time that teachers actually have to work on lesson planning, encouragement for the students' accomplishments, and mostly friendly environment.

The freedom to meet my students where they are academically.

I have been in this position for ten years and teaching twenty, this school across the board has always been a positive place to work.

I feel that teaching our kids is very rewarding. I love that I can be here for them.

The hallways are nice to walk through. For the most part everyone is cordial.

Poplar School District offers a supportive and welcoming environment that encourages success for both staff and students. I am thankful to be part of such a dedicated and caring community.

Most people in the school are very welcoming and helpful. I've been given a lot of guidance these last few months from admin and veteran teachers that I think will really help me in the years to come.

The admin and teachers are approachable and friendly.

I love it! It's drama free and focuses on education! Overall everyone has a positive attitude, is helpful, and puts the kids first. Mr. Wetsit and Gorneau are supportive and easy to communicate with, open to ideas and very pro student!

I appreciate the parent involvement in this building. The elementary atmosphere is more positive than that of the middle school or high school due to the fact of the student's attitudes towards school.

I enjoy working at Poplar Elementary School because the staff is kind, welcoming, and supportive. I appreciate the teamwork and the positive relationships with both staff and students. It feels good to be part of a school that truly cares about helping students succeed.

I genuinely enjoy coming to school each day to work with our students, even though there are challenges at times.

A. The salary

B. The kids - they are respectful (2nd grade)

C. Resources (in Special Ed, whatever we need for the kids, we can get)



- D. Admin - Special Ed admin the best boss I have ever had, she is professional, hardworking and flexible
- E. Free lunches and Salad Bar
- F. The beautiful big playground
- G. Quick response from our tech department

Working at Poplar Elementary School has been a positive experience because of the supportive staff and strong sense of teamwork. Everyone works together to help students succeed, and the school has a welcoming community feel. I appreciate being part of a team that cares about students and supports each other professionally.



Where can improvements be made at Poplar School District?

14 responses

Allow more freedom in the curriculum for the teachers' discernment and focused vision to be implemented for more successful outcomes of the students as needed.

Incentives for people to show up to work. It is sad, but the amount of work missed by staff is ridiculous.

Bring back the Success For All reading program, after school program, and the morning, reading program. Our students would benefit from more support outside the traditional classroom setting.

I think PSD does an awesome job at everything that arises and is handled professionally.

Another staff bathroom in the 3/4 grade hallway.

On the outside teachers seem cordial but there is really a lot of tension between some of them. I think the admin needs to do more, it seems like they are scared to approach things that need to be addressed, and instead nothing gets done. There is no ALL IN in anything and I feel that school needs more togetherness, and willing to do the curriculum that is for all classes to use. We are not going to grow academically unless we have that ALL IN mentality.

Communication. I am not saying that communication is something that admin lacks, but I do believe that clear communication is vital in any work environment, whether it be admin/teacher, teacher/teacher, or teacher/parent.

maybe the curriculum

The elementary school will be implementing a new phonics program - definitely needed. Maybe more school wide team building activities...

Display pictures of the staff. Share information with parents about the school staff and how long they have worked at Poplar schools. Like posters of every staff member. We have a photo of a former student on display and that person is now a teacher at Poplar elementary. What an achievement!! Have more family involvement nights. Bring the family reading nights back. Reward the teachers more with teacher fun activities. Potlucks. Beach volleyball. Vote for no school on Fridays. Every other school has no school on Fridays. 4 day school weeks is where its at.

Poplar School District could continue to improve by providing additional staff support and resources to better meet student needs, especially for students who require extra academic and behavioral support. More opportunities for collaboration and professional development would also be helpful to strengthen consistency and teamwork across classrooms.



I believe that both students and staff must be held accountable for inappropriate behavior. Accountability, in my view, requires consistent and meaningful consequences that address the behavior and prevent it from continuing. When inappropriate behavior is not addressed effectively, it risks becoming normalized and can negatively influence others.

- A. The salary
- B. The cleanliness of the playground because there are always dog poop and pee
- C. Clear consequences of misbehavior for the kids when disciplined.
- D. Birthday celebration every month for teachers

Poplar School District could improve support for students with special needs by providing more training for staff and opportunities for collaboration between SPED and general education teachers.



Anything else you would like share in regards to administration at Poplar School District?

12 responses

Follow up with supplies ordered by the teachers for their classroom to assure they actually receive what they ordered.

Actually, pretty satisfied.

Not at this time.

Mixed feeling on some of the answers, I answered no to a lot of questions but feel like the admin tries to have a good environment and really could have good one but needs to get everyone onboard and hold those accountable who need to be held accountable.

I would like to thank all of you on the administration board for everything that you all do. I am very thankful for all of the guidance, support, and direction that you all have given me. Thank you!

None at the moment

Overall great job!

The mental state of the staff is low this time of year. I think we need to have more positive social interactions. Or distribute little gifts of chocolate, perk gift cards, more breakfast pizza in the mornings. Basically more treats.

I appreciate the support and communication from the administration. They have been helpful and continue to work hard to create a positive environment for both students and staff.

I truly value my position and appreciate the opportunity to work here. However, there are many days when I feel that my role has shifted away from instruction and toward primarily managing behavior. Students are frequently not responding to teacher expectations, and there appear to be limited or inconsistent consequences. This has made it increasingly challenging to maintain a productive learning environment.

I am also concerned about what feels like growing division within our school community—among staff members, across schools in the district, and even within grade levels and teams. The inconsistency in expectations and responses across grade levels and teams makes it difficult to hold students accountable when they make poor choices. Greater alignment and consistency would significantly strengthen our overall effectiveness.

Additionally, I believe there is a need for more structured training and guidance for substitute teachers. This should also include paraprofessionals, as they are often the first to be reassigned when coverage is needed. Many students do not demonstrate the same level of



respect for substitutes, and substitutes may not always have the information or preparation necessary to recognize and appropriately address behavioral concerns.

I share these concerns because I care deeply about our school community and want to see us succeed.

.

Mr. Gourneau is the best!

I'm grateful to the administration for welcoming Filipino teachers and making us feel supported and part of the community.

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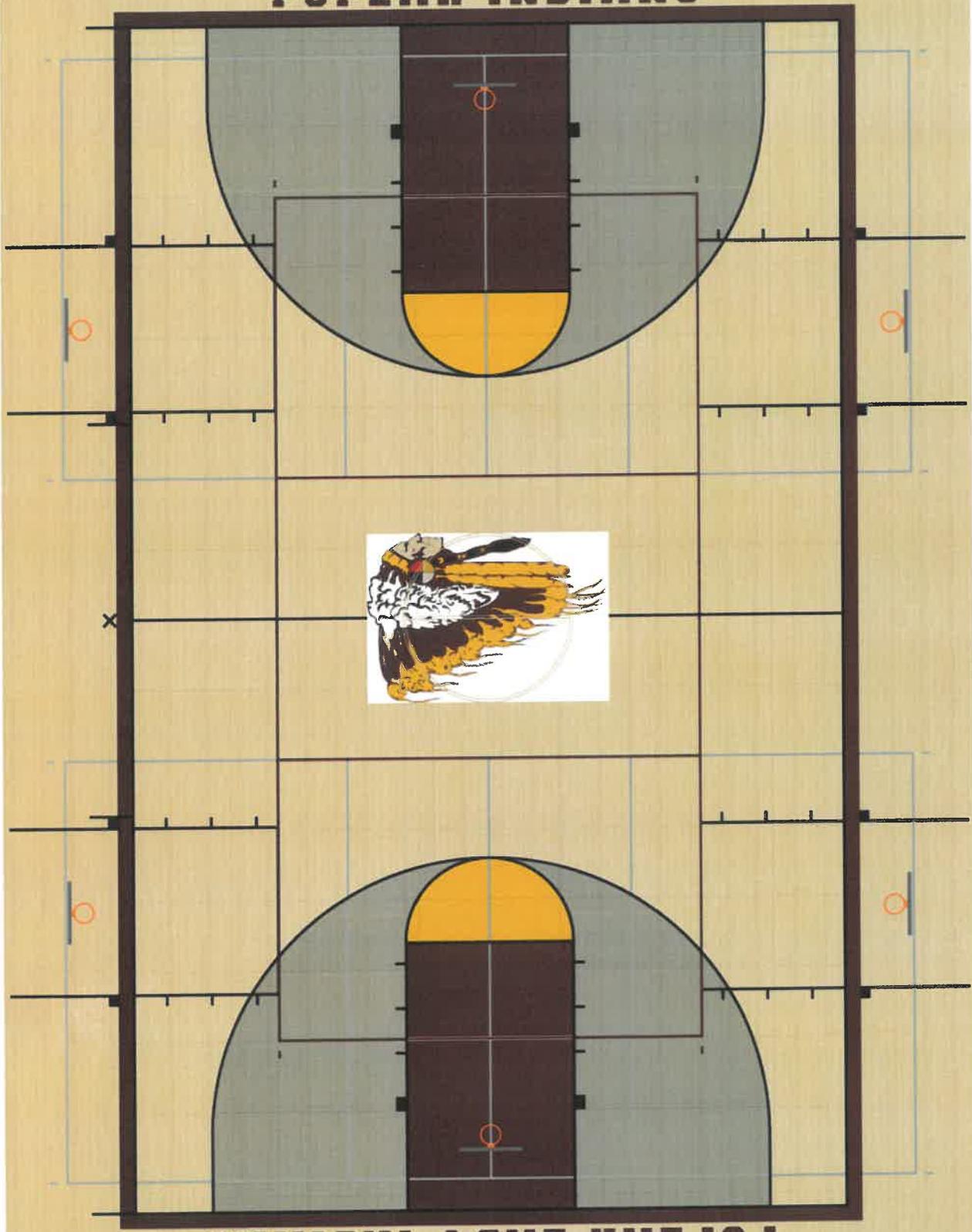
Does this form look suspicious? [Report](#)

Google Forms



POPLAR HIGH SCHOOL FLOOR LAYOUT

POPLAR LADY INDIANS



POPLAR INDIANS

WESTERN
SPORTS
FLOORS

WESTERN SPORT FLOORS
20450 HWY 10 E
Clinton, MT 59825
office: 406.549.1900
email: rose@westernsportfloors.com

SCALE

5'x5'

BORDER
1' x 1'

LOGO AND LETTERING INFORMATION

"POPLAR LADY INDIANS" lettering sized at 2' tall x 40' wide
"POPLAR INDIANS" lettering sized at 2' tall x 30' wide
"Indian" logo sized at 17.1' tall x 12' wide
(this logo has 1/2" natural breaks between colors)



Poplar

School District

Staffing Concerns for 26/27

Here are our current staffing concerns for the district.

High School

Counselor
Social Studies
Music
New Day Academy Teacher
Family and consumer science

Middle School

Counselor
6th grade science
Art (elective)

Elementary School

1 certified teacher

Athletics

Coaches and more coaches

Bus Garage/Maintenance

Secretary

SPED

Fully staffed (pending hires)

Administration

Middle School Assistant Principal

We are always looking for subs for classrooms, bus drivers, cafeteria.



Poplar
School District

Action Agenda

Students First



Poplar

School District

Action Items 8.1-8.3

8.1: Personnel Report

8.2: Hires/Rehires for 26/27

8.3: Permissive Levy Increase SY26/27

8.4: Audit for 25/26

Agenda Number 8.1: Personnel Report

**POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY: The Personnel Report is a concise reporting method for all personnel actions in the district for the month. The Personnel Report has two sections, one for Action and one is Informational. A motion can be made to accept the entire report or names can be removed for individual actions.

SUPERINTENDENT’S ADVICE: I recommend the sample motion.

Additional Information attached -
Fund -
Estimated Cost --

SAMPLE MOTION: *I move to accept the Personnel Report for March 9, 2026 as presented.*

	Motion	Second	Aye	Nay	Abstain	Other
L. Smoker						
R. Baker						
M. Chapman						
K. Smoker						
J. Berger						

ACTION: Personnel Report

CERTIFIED STAFF					
NAME	FTE	SALARY	POSITION	SUPERVISOR	EFFECTIVE DATE

CLASSIFIED					
NAME	FTE	WAGE	POSITION	SUPERVISOR	EFFECTIVE DATE
James Parker	1	\$15.70	ES Paraprofessional	John Wetsit	25/26

CO- AND EXTRACURRICULAR STAFF				
NAME	STIPEND	POSITION	SUPERVISOR	EFFECTIVE DATE
Vonda Bighorn	\$750.00	ES Basketball	B. Copenhaver	25/26
Leslee Bighorn	\$750.00	ES Basketball	B. Copenhaver	25/26
Tracey Rumsey	\$750.00	ES Basketball	B. Copenhaver	25/26
John Wetsit	\$4048.00	HS Track Assistant	B. Copenhaver	25/26
Finesse Headdress	\$2699.00	JH Track	B. Copenhaver	25/26

Substitutes				
NAME	POSITION	Rate	Supervisor	Effective Date

HS Workers				
NAME	Hourly	POSITION	SUPERVISOR	EFFECTIVE DATE

Bus Driver				
NAME	Hourly	POSITION	SUPERVISOR	EFFECTIVE DATE
Derek Brown	\$31.01	Bus Driver	Clint Linthicum	25/26

Volunteer				
NAME	Wage	POSITION	SUPERVISOR	EFFECTIVE DATE

INFORMATION

<i>IN-DISTRICT TRANSFER</i>			
Name	Position (from-to)	Supervisor	Effective Date

<i>RESIGNATIONS</i>		
Name	Position	Supervisor
Krissy Parker	MS Art	Morgan Norgaard
Reyna Perez	MS Assistant Principal	Morgan Norgaard
Levi Humphries	New Day Academy	Frank Gourneau

Agenda Number 8.2:

**POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY: Hires/Rehires for 26/27: This will be the second round of hires for next year. This list includes all teachers, classified, and other staff. It also includes new hires for next year.

SUPERINTENDENT’S ADVICE: I recommend the sample motion.

Additional Information attached -
Fund -
Estimated Cost –

SAMPLE MOTION: *I move to approve of re-hires and hires for the 26/27 school year as presented.*

	Motion	Second	Aye	Nay	Abstain	Other
L. Smoker						
R. Baker						
M. Chapman						
K. Smoker						
J. Berger						



Superintendent Memo

From: Keith Erickson
Superintendent
Poplar School District

Date: 3/4/2026

RE: Round 2 of re-hires for 26/27

Dear Poplar Board of Trustees:

Here are my recommendations for re-hires for 26/27.

High School Certified

Belton, Randie
Christian, Teri
Fulgham, Ted
Furhmann, Loren
Gorder, James
Haaland, Kelly
Humphreys, Tiffani
Kohl, Karolyn
Magura, Jacob
Moore, Brent
Sadler, Traci
Simonson, Amanda
Three Stars, Ethan
Treasure, Taylor
Tuss, Walter
Zumbrun, Tara

Turner, Teresa (tenure year)
Young, Lyndsey (non-tenure)

HS Classified

Bighorn, Vonda
Boulds, Mike
Brock, Jason
Gibbs, Gavin
Russell, Demiree

High School SPED Certified

Twilia Bear Cub

High School SPED Classified

Dorsey Young
Mary Wetsit

SPED Administrative Assistant

Annika Dupree

Middle School Certified

Tristin Bullshoe (Tenure)

Carroll Decoteau

Melanie Ferguson

Christine Grindstaff

Kara Guilez

Joseph Hammar

Molly Hovan

Sheryl Kohl

Shane Moran

Louis Peterson (Tenure)

Griffin Ricker

Kelly Scarr

Deirdre Schwartz

Chad Strissel

Jacob Turcotte

Martha Watts

Hayoon Whitehead

Kenny Whitehead

Connie Wittak

Chandra Young

Marjorie Youpee (Tenure)

Middle School Classified

Robin Bates

Chenelle Cantrell

Isaiah Drags Wolf

Alana Imus

Melissa Matthews

Andrew Moran

Raina Red Star

Jackie Riediger

Jonathon Thompson

Middle School SPED Certified

Michelle Abalo

Myra Magapantay

Lesley Moran

Michelle Smith

Louilee Tabuena (Tenure)

Ruffa Tapalla (Tenure)

Middle School SPED Classified

Michael Kaschube

Muriko Mireau

Dakota Shelton

Elementary School Certified

Azure, Debra
Benson, Amy
Bidegaray, Lanette
Boyd, Valerie
Colon, Jesse
Crowe, Jane
Crowley, Katie
Daniels, Lana
Daniels, Shari
Escarcega, Sarelle
Firemoon, Marly
Granbois, Melissa
Headdress, Olivia
Johnston, Amanda (Tenure)
Knowlton, Tracy
Mandan, Jennifer
Marottek, Dusti
McKee, Chelsie
Medicine Cloud, Jennifer
Murphy, Shannon
Murray, Theresa
Olsen, Thomas
Pugh, Adella
Schultz, Rayna
Schwartzkopf, Rolfe
Zabel, Janice

Elementary Classified

Pamela Beston
Merilee Buckles
Jacey Chapman
Diane LaRoche
Annie Moran
Sarah Thompson
Kodilynn Weinberger
Janice White Eagle

Elementary SPED

Shaira Delim-tenure

Lorelie Galo

Eden Vitor-tenure

Elementary SPED Classified

Vivian Baker

Angela Charboneau

Jolene Chopper

Carla Daniels

Jessica Dionne

Delrae Reddoor

Jo'e Youngman

Cafeteria Classified

Anthony Hamilton
Greg Plante
Shari Ogle
Nelson Olney

Central Office

Tiffany Weinberger-Payroll Clerk
Lafon Copenhaver-Accounts Payable
Jessie Murray-Superintendent Admin Assistant/HR

Maintenance

Class 1

Greg Hinojosa
Austin Long Tree
Miguel Morales
Franis Scott
Eric Sherman
Kellie Smith
Eric Sherman
Dandy Vitor

Class 2

Jerome Taflen
Clarence Long Tree
Taylor Buckles

Sub Custodian

Marxist Delim
Tee Jay Brown
Zack Gourneau
Trey Pribbernow

Technology

Michael Cooper
Malachi Daniels
Mariah Dimas

Bus Driver

Full Time

Jonathan Thompson

Connie Wittak

Angela Brown

Michael Cooper

Derek Brown

Substitute

Greg Norgaard

Jonah Riediger

Greg Gourneau



Superintendent Memo

From: Keith Erickson
Superintendent
Poplar School District

Date: 2/5/2026

RE: Round 2 of new hires for 26/27

Dear Poplar Board of Trustees:

Here are my recommendations for new hires for 26/27.

New Teachers for 26/27

Leizl Jurado-SPED teacher
Goldah Mae Gelogo-SPED teacher
Mandi Campbell-8th Grade Science

Agenda Number 8.3:

**POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY: Estimated Permissive Levy Increases for SY 26/27. There are 2 permissive levies that need to be approved by the School Board Trustees for SY 26/27.

SUPERINTENDENT’S ADVICE: I recommend the sample motion.

Additional Information attached -
Fund -
Estimated Cost –

SAMPLE MOTION: *I move to approve the passage of permissive levies for the Poplar Elementary School District and the Poplar High School District for 26/27.*

	Motion	Second	Aye	Nay	Abstain	Other
L. Smoker						
R. Baker						
M. Chapman						
K. Smoker						
J. Berger						

Agenda Number 8.3.1: Estimated Permissive Levy Increase for SY 26/27: Elementary

**POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY: Estimated Permissive Levy Increases for SY 26/27

SUPERINTENDENT’S ADVICE: I recommend the sample motion.

Additional Information attached -
Fund -
Estimated Cost –

SAMPLE MOTION: *I move to approve the Resolution of Intent to Increase Permissive Fund Levies as authorized by SB307 in the Poplar Elementary District 9.*

	Motion	Second	Aye	Nay	Abstain	Other
L. Smoker						
R. Baker						
M. Chapman						
K. Smoker						
J. Berger						

Agenda Number 8.3.2: Estimated Permissive Levy Increase for SY 26/27: High School

**POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY: Estimated Permissive Levy Increases for SY 26/27

SUPERINTENDENT’S ADVICE: I recommend the sample motion.

Additional Information attached -
Fund -
Estimated Cost –

SAMPLE MOTION: *I move to approve the Resolution of Intent to Increase Permissive Fund Levies as authorized by SB307 in the Poplar High School District 9B.*

	Motion	Second	Aye	Nay	Abstain	Other
L. Smoker						
R. Baker						
M. Chapman						
K. Smoker						
J. Berger						

Agenda Number 8.4:

**POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY: Audit for school year 25/26. No findings.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.

Additional Information attached -
Fund -
Estimated Cost –

SAMPLE MOTION: *I move to approve of the 25/26 audit for Poplar School District.*

	Motion	Second	Aye	Nay	Abstain	Other
L. Smoker						
R. Baker						
M. Chapman						
K. Smoker						
J. Berger						

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Board of Trustees
Poplar Schools #9 & 9B
Poplar, Montana

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Poplar Schools #9 & 9B, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Poplar Schools #9 & 9B's basic financial statements, and have issued our report thereon dated February 17, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Poplar Schools #9 & 9B's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Poplar Schools #9 & 9B's internal control. Accordingly, we do not express an opinion on the effectiveness of Poplar Schools #9 & 9B's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies in internal control, such that there is reasonable possibility that a material misstatement of Poplar Schools #9 & 9B's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Poplar Schools #9 & 9B's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Poplar Schools #9 & 9B's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Poplar Schools #9 & 9B's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Wipfli LLP

Wipfli LLP

Billings, Montana
February 17, 2026

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Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Board of Trustees
Poplar Schools #9 & 9B
Poplar, Montana

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Poplar Schools #9 & 9B's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025. Poplar Schools #9 & 9B's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Poplar Schools #9 & 9B complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each major federal program for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Poplar Schools #9 & 9B and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Poplar Schools #9 & 9B's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Poplar Schools #9 & 9B's federal programs.

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Auditor's Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Poplar Schools #9 & 9B's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Poplar Schools #9 & 9B's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Poplar Schools #9 & 9B's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Poplar Schools #9 & 9B's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Poplar Schools #9 & 9B's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over-compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Wipfli LLP

Wipfli LLP

Billings, Montana
February 17, 2026

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Poplar Schools #9 & 9B

Schedule of Findings and Questioned Cost

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes ___X___ No
- Significant deficiency(ies) identified? _____ Yes ___X___ None reported

Noncompliance material to financial statements noted?

_____ Yes ___X___ No

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? _____ Yes ___X___ No
- Significant deficiency(ies) identified? _____ Yes ___X___ None reported

Type of auditor's report issued on compliance for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

___X___ Yes _____ No

Identification of major programs

<u>AL Number(s)</u>	<u>Federal Program or Cluster</u>
10.553, 10.555, 10.559, 10.582	Child Nutrition Cluster
84.041	Impact Aid

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

___X___ Yes _____ No

Poplar Schools #9 & 9B

Schedule of Findings and Questioned Costs (Continued)

Section II - Financial Statement Findings - None

Section III - Federal Award Findings and Questioned Costs - None

Section IV - Auditees Summary Schedule of Prior Year Audit Findings - None

Items of Interest

9.1

Work Session Dates: None

9.2

Special Meeting Dates: None

9.3

Regular Meeting Date: April 13, 2026



Poplar
School District

Agenda Number 10: Adjournment

**POPLAR PUBLIC SCHOOLS 9&9B
BOARD AGENDA FACT SHEET
MEETING DATE: March 9, 2026**

SUMMARY: Adjournment for the March 9, 2026 meeting.

The Board Chair will adjourn the meeting.