| HILARY GoURNEAU <br> Chairman | LaRAE CROWLEY <br> Vice-Chairman | TATUM EVENSON <br> Trustee | RobYN BAKER <br> Trustee | MARVIN YOUPEE JR. <br> Trustee |
| :---: | :---: | :---: | :---: | :---: |

## AGENDA <br> Regular Board Meeting Tuesday, February 13, 2024 5 PM

1. Call Meeting To Order
2. Recognition of Guests
2.1. Malia McDonald
3. Public Comment- 5 Minute Courtesy Limit per Topic

The Poplar Schools' Board of Trustees welcomes public comment on issues and concerns. This is the point in the meeting for comments on matters not already on the agenda. Comments on agenda items will be accepted when that item comes up during the meeting. Interested persons may also submit views in written form to the Clerk or Superintendent prior to the meeting and those comments will be brought to the attention of the Board during the meeting.
4. Recognition of Poplar Education Association
4.1. Letter of Intent to Negotiate
5. Consent Agenda: Previous Board Meeting Minutes, Warrants and Claims, Budget vs. Actual, Investment Reports, and High School Activity Fund.
6. Informational Items (p. 38)
6.1. Directors' Reports
6.2. Principals' Reports
6.3. Superintendent's Report
7. Discussion Agenda (p.59)
7.1. SY25 District Calendar
7.2. Enrollment
7.3. Superintendent Search
8. Action Agenda (p. 66)
8.1. Personnel Report
8.2. Out of District Enrollment
8.3. Policy- First Reading
8.3.1. BP 3141 Out of District Enrollment
8.3.2. 7008 Tuition
8.4. Tribal Lease (p. 87)
8.5. Call for Election Resolution
9. Items of Interest
9.1. Work Session Dates:
9.2. Special Meeting Dates:
9.3. Next Regular Meeting: 18 March 2024
10. Adjournment

The Poplar Schools 9\&9B Board of Education understands our intended role of guiding the entire district through meaningful, thoughtful, and purposeful actions. To that end, we uphold our elected responsibilities in fulfilling our requirements of governing through policy, providing a philosophy of operation for the district, and establishing goals for the improvement of the district. This document sets forth the Operating Principles for the Poplar Schools.

## Purpose- Why we exist.

? Our purpose is to develop productive citizens.

## Direction- Where we are going.

We want each and every student to achieve academic and life success by personalizing the learning process.

○ Each and Every Student: Reach every student by working with each individual, one-by-one.

- Academic Success: Improve achievement for all students, close achievement gaps, and provide accelerated learning options.
- Life Success: Prepare every student to contribute to their community as a competent, confident, and caring citizen.
- Personalizing Learning: Provide flexible and adaptive pathways to meet students' needs.


## Values- How we will behave.

$\Rightarrow$ Student-Centered: Center everything we do on the student and student learning.

- Culturally Responsive Learning: Include the heritage of all students.
2 Respect: Embody respect for the diversity and dignity of all.
* Integrity: Be transparent, trustworthy and professional.
- High Expectations: Maintain high expectations and educational opportunities to inspire higher achievement.
* Safe Environment: Provide a safe learning environment.
* Collaboration: Engage with students, families, staff, and community to support student success.
* Innovation: Be creative and adaptive to student needs.


## Agenda Number 5 Consent Agenda

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 13 February 2024

## SUMMARY:

Per Board Policy 1420, a Consent Agenda is used to expedite business at its meetings. The Board approves the use of a consent agenda, which includes those items considered to be routine in nature. Questions or concerns about items in the Consent Agenda should be directed to the Superintendent or the Clerk prior the meeting. Singular items that appear on the consent agenda may be redirected to the action section of the agenda by a member of the Board. Remaining items will be voted on by a single motion. The approved motion will be recorded in the minutes, including a listing of all items appearing on the consent agenda.

This meeting's Consent Agenda items include: Minutes of previous meetings, Warrants and Claims, Budget vs. Actual, Investment Reports, and High School Activity Fund.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -
SAMPLE MOTION: I move to approve the Consent Agenda.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Gourneau |  |  |  |  |  |  |
| Crowley |  |  |  |  |  |  |
| Evenson |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |

## Regular Board Meeting

## Monday, January 8, 2024

Call to Order: The Regular board meeting of the Board of Trustees called to order by the Chair at 5:00 p.m. Board led the Pledge of Allegiance. The School District No. 9 \& 9B Trustees present to constitute a quorum were:

Hilary Gourneau, Chair
Tatum Evenson, Trustee

LaRae Crowley, Vice Chair
Robyn Baker, Trustee

Absent: Marvin Youpee, Trustee
District Staff:

Dan Schmidt, Superintendent
Judy Linthicum, Clerk
Morgan Norgaard
Jane Crowe
Brandi Burshia
Emerson Young
Kyle Reese 1
Mike Gorder
Melissa Matthews

Keith Erickson, Assistant Superintendent
Greg Gourneau
Coy Weeks
Jessie Colon
Jeanine Granada
Lewis Reese
Vonda Bighorn
Maria Wind

## Recognition of Guests: None

## Public Comment: None

## 5.) Recognition of Poplar Education Association : None

6.) Consent Agenda:

- Minutes of Regular Board meeting Monday, December 11, 2023
- Minutes of Special Board meeting Wednesday, December 20, 2023
- Warrants and Claims
- Budget Vs Actual December 2023
- Investments Reports December
- High School Activity Report


# Regular Board Meeting 

Monday, January 8, 2024


#### Abstract

ACTION: LaRae Crowley made motion to approve of Minutes of Regular Board meeting Monday December 11, 2023, Minutes of Minutes of Special Board Meeting December 20, 2023, Warrants and Claims, Budget Vs Actual December 2023, Investments Reports December 2023, and High School Activity Report. Seconded by Robyn Baker


## Vote: 4-0 For

## 6) Informational Items

## 6.1) Superintendent's Report

 Highlights:$>$ School District Enrollment decrease down to 849 Students
$>$ Montana Department of Labor petition to start a new bargaining unit.
$>$ Poplar's role in the Native American football conference creation is simply to gauge interest across the state. Mr. Gourneau and Mr. Erickson have taken on the responsibility of the process to then inform MHSA of interest.

## 7) Discussion Agenda

## 7.1) Construction Update

Updates on the AC Project Include:
Dale Plumbing and Heating is hard at it over the holiday break. They should get most, if not all of the mini splits mounted in the classrooms.
They did a water shutdown during the break to finish the last of the galvanized pipe replacement.
They are in receipt of the AHU cooling cool for the AHU unit above the gymnasium.
They expect to take delivery of the condensing unit for the gymnasium roof on Feb 12th. The pick will be weather dependent, as well as the install of the other condensing units for the mini-splits

## 7.2) Superintendent Search

Information from Kaleva Law and MTSBA has been received. Items will be presented from each as information to supply foundation for the action item later in the agenda

## Regular Board Meeting

Monday, January 8, 2024

## 8.)ACTION AGENDA

8.1) Personnel Report

Shiloh McKay*<br>Garret Dehner*<br>Dakota Shelton<br>Delray Lilley<br>Geordy Medicine Cloud

| Classified Staff |  |
| :--- | :--- |
| Substitute Custodian | $\$ 15.15$ |
| Substitute Custodian | $\$ 15.15$ |
| Special Ed Teacher Aide | $\$ 12.80$ |
| Student Worker | $\$ 12.50$ |
| Student Worker | $\$ 12.50$ |

## Co- and Extra Curricular Staff

Vonda Bighorn
Maria Wind
Amanda Simonson
Kenda Stuehm
Elementary Basketball
$\$ 750$
Elementary Basketball
$\$ 750$
Elementary Basketball
$\$ 750$
ACTION:
Motion made by LaRae Crowley to approve the Personnel Report
Seconded by Tatum Evenson

## Vote: 4-0 For

* Denotes a Contingent Hiring as outlined in BP 5122


## 8.2) Waiver of BP 5331, Insurance for Employees

The district is in a unique situation for the coming school year in that we have two current employees who are student teaching. One is in the district, and one is out of the district. Both employees plan on returning to their current positions once the student teaching experience is completed. Both would like to look for fulltime certified positions with the district once fully certified with the Office of Public Instruction if they are selected as a candidate for employment. To extend the district's commitment to these employees, it is being requested to waive the thirty (30) hours/week work requirement so that these two employees can keep their group health benefit status with the district. The employees affected by this waiver are:

- Ashley Schwarzrock will be Student teaching in the Wolf Point Schools and will have Fridays available to return to work for the Poplar Schools.
- Krystal Forsness will be Student teaching for the Poplar Schools and will be available to work outside of the hours $8 \mathrm{am}-4 \mathrm{pm}$.


## Regular Board Meeting

## Monday, January 8, 2024 <br> ACTION:

Motion made Robyn Baker approve the waiver of BP 5331 for Ashley Schwartzrock and Krystal Forsness while they student teach in the Spring of 2024 and completing by April 2024.

Seconded by LaRae Crowley

Vote: 4-0 For

## 8.3) ESSER Update

One last time, the board needs to update our Safe Return to Instruction and Continuity of Services Plan for ESSER reporting. Nothing has changed on this document but the date
ACTION:
Motion made by LaRae Crowley to approve the Safe Return to Instruction Plan as Presented.
Seconded by Robyn Baker

## Vote: 4-0 For

## 8.4) Out of District Enrollment

Per BP3141 all Non-resident Enrollment Requests must be acted upon by the Board.
Action is taken upon the recommendation of the building principal whether they approve of the transfer or do not support the transfer.
The 2023 Montana Legislature has also changed the statute for this process through HB 203, but it does not go into effect until 01 July 2024. With that, a new policy will be before the board later this year to bring the district's policy into compliance. Our process should remain the same even with the changes to the statute.

Elementary Case Number: 20240108A

## ACTION:

Motion made by LaRae Crowley to approve the recommendation to approve Out of District Enrollment requests for Student Case Number 20240108A.
Seconded by Robyn Baker

## Vote: 4-0 For

## Regular Board Meeting

Monday, January 8, 2024

## 8.5) Superintendent Search

Two separate bids for Superintendent Search Services have been received. Trustees will need to decide which contractor they would like to use for the upcoming search. Kaleva Law or MTSBA

## ACTION:

Motion made by Robyn Baker to approve Kaleva Law as the firm to stand for the district in superintendent search services for $\$ 7,500$ plus any added costs associated with the firm's search as noted in the contract.
Seconded by LaRae Crowley

## Vote: 4-0 For

## 9.) Superintendent's Evaluation

The Superintendent's Evaluation is an annual process designed to supply feedback on how well the goals and objectives of the district are being met through the superintendent's performance.

Chair Hilary Gourneau called an executive session as the individual's right to privacy outweighs the public's right to know.
The Board went into executive session from 5:34 p.m. to 6:30 p.m.
Present: Board members and Superintendent Dan Schmidt

## NO ACTION AT THIS TIME!

## 10.) Items of Interest

10.1) Work Session Date: None set at this time
10.2) Special Meeting Date: None set at this time

## Adjourn

Hilary Gourneau adjourned at 6:30 p.m. January 8, 2024.
ATTEST:
$\overline{\text { Judy Linthicum, Board Clerk }}$
Hilary Gourneau, Chair

# Work Session <br> Tuesday January 30, 2024 

Call to Order: The Work Session for the Board of Trustees called to order by the Chair at 4:05 p.m. The School District No. $9 \& 9 B$ Trustees present to constitute a quorum were:

Hilary Gourneau, Chair LaRae Crowley, Vice Chair
Tatum Evenson, Trustee
District Staff:
Dan Schmidt, Superintendent Judy Linthicum, Clerk
Holly Colgan, Accounts Payable Clerk Melissa Matthews
Guest: Montana Department of Labor Presenter: Max
Public Comment: None
Discussion/Information Items

## Interest - Based Bargaining

Adjourn
Hilary Gourneau adjourned at 6:15 p.m. January 29, 2024.
ATTEST:

Judy Linthicum, Board Clerk
Hilary Gourneau, Chair

| 01/25/24 POPLAR SCHOOLS Page: 1 of |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11:43:33 Claim Approval List Report ID: AP100 |  |  |  |  |  |  |  |
|  | For the | Period: 1/ |  |  |  |  |  |
| * ... Over spent expenditure |  |  |  |  |  |  |  |
| Claim Warrant | Vendor \#/Name | Amount |  |  |  |  |  |
| - -------- | ------- |  |  |  | Acct/Source |  |  |
| Line \# | Invoice \#/Inv Date/Description | Line Amount | PO \# | Fund Org | Prog-Func | Obj | Proj |

69206 10162 AGLAND CO-OP 7,850.39

December statement
$01 / 18 / 24$ ROUTE
$01 / 18 / 24$ ROUTE
$01 / 18 / 24$ ROUTE
$01 / 18 / 24$ ATHLETICS
$01 / 18 / 24$ MS ATHLETICS
$01 / 18 / 24$
PICKUP/RANGER
$01 / 18 / 24$ MAINTENANCE

| 768.48 | 110 | 14 | $100-2700$ | 624 |
| :---: | :---: | :---: | :---: | :---: |
| 768.49 | 110 | 15 | $100-2700$ | 624 |
| 768.49 | 110 | 50 | $100-2700$ | 624 |
| 754.25 | 226 | 16 | $720-2700$ | 624 |
| 752.79 | 126 | 50 | $720-2700$ | 624 |
| 300.75 | 126 | 90 | $100-2600$ | 624 |
| 349.30 | 126 | 90 | $100-2600$ | 615 |
| 110.35 | 110 | 14 | $100-2700$ | 440 |
| $90.00 *$ | 126 | 14 | $280-1000$ | 582 |
| $3,187.49 *$ | 115 |  | $100-2620$ | 410 |


| 69209 | 12289 AMERICAN LEGION SUPPER CLUB |
| :--- | ---: |
| Staff Christmas party 2023 |  |
| 1 | $1276801 / 11 / 24$ Staff Christmas party |
| 2 | $1276801 / 11 / 24$ Staff Christmas party |

3,288. 37

| $2,301.86$ | 126 | 90 | $100-2300$ | 610 |
| ---: | :--- | :--- | :--- | :--- |
| 986.51 | 226 | 16 | $100-2300$ | 610 |


| 69208 | 25537 First Chance LLC. | 750.75 |
| :--- | ---: | ---: |
| Service call on athletics bus <br> 1 | $170101 / 19 / 24$ Service on athletics bus |  |
| 69210 | 22685 INDEPENDENCE BANK | $67,171.42$ |


| December credit card charges |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | CC-13274 | 12/09/23 | MS wrestling concessions |
| SIDNEY HIGH SCHOOL |  |  |  |
| 2 | CC-13274 | 12/09/23 | MS wreslting meal Sidney |
| BURGER KING |  |  |  |
| 3 | CC-13274 | 12/16/23 | MS wrestling meal Glasgow |
| MC DONALD'S |  |  |  |
| 4 | CC-13274 | 01/05/24 | Statement fee |
| 5 | CC-13276 | 12/07/23 | HS boys bball meal |
| FUDDRUCKERS |  |  |  |
| 6 | CC-13276 | 12/08/23 | HS boys meal Lockwood |
| BOBS PIZZA PLUS |  |  |  |
| 7 | CC-13276 | 12/08/23 | Lunch boys basketball |
| FLAMING WOK |  |  |  |
| 8 | CC-13276 | 12/08/23 | Dinner bball lockwood |
| PIZZA HUT |  |  |  |
| 9 | CC-13276 | 12/09/23 | Lunch boys bball lockwood |
| JERSEY MIKES |  |  |  |


| 138.50 | 126 | 625 |
| :---: | :---: | :---: |
|  | CC Accounting: 126- | 50-720-3500-582 |
| 189.93 | 126 | 625 |
|  | CC Accounting: 126- | 50-720-3500-582 |
| 287.91 | 126 | 625 |
|  | CC Accounting: 126- | 50-720-3500-582 |
| 3.00 | 126 | 625 |
|  | CC Accounting: 126- | 50-720-3500-610 |
| 351.18 | 226 | 625 |
|  | CC Accounting: 226- | 16-720-3504-582 |
| 11.50 | 226 | 625 |
|  | CC Accounting: 226- | 16-720-3504-582 |
| 268.92 | 226 | 625 |
|  | CC Accounting: 226- | 16-720-3504-582 |
| 135.93 | 226 | 625 |
|  | CC Accounting: 226- | 16-720-3504-582 |
| 371.24 | 226 | 625 |
|  | CC Accounting: 226- | 16-720-3504-582 |

* ... Over spent expenditure

* ... Over spent expenditure

* ... Over spent expenditure

* ... Over spent expenditure


POPLAR SCHOOLS
Claim Approval List or the Accounting Period: 1/24

* ... Over spent expenditure


01/25/24
11:43:33

POPLAR SCHOOLS
Claim Approval List For the Accounting Period: 1/24

* ... Over spent expenditure


110 Elementary Transportation Fund 101

3,158. 36
115 Elementary Miscellaneous Programs Fund 101

3,928.55
126 Elementary Impact Aid Fund 101

43,398.18
210 High School Transportation Fund 101 101
226 High School Impact Aid Fund $101 \quad 28,496.76$

Total:
$88,674.36$

I have carefully examined the above CLAIM APPROVAL LIST and refer the same to the Board of Trustees.

Approved by Board of Finance Committee:
$\qquad$
$\qquad$
$\qquad$

I hereby certify that the above is correct

Business Manager/Clerk

| 01/18/24 | POPLAR SCHOOLS |  | Page: 1 of 5 |
| :---: | :---: | :---: | :---: |
| 12:25:58 | Claim Approval List |  | Report ID: AP100 |
|  | For the Accounting Period | 1/24 |  |


| Claim Warrant | Vendor \#/ Name | Amount |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -....- .-..... |  |  |  |  | Acct/Source/ |  |  |
| Line \# | Invoice \#/Inv Date/Description | Line Amount | PO \# | Fund Org | Prog-Func | Obj | Proj |



6918824921 LORRI COULTER, MS, PS, BCBA 4,225.00

| December school | visit, scoring, reports, and meetings |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| 1 | 1023 | $01 / 03 / 24$ | Scoring, reports, meetings | 845.00 |
| 2 | 1023 | $01 / 03 / 24$ | Scoring, reports, meetings | $1,690.00$ |
| 3 | 1023 | $01 / 03 / 24$ | Scoring, reports, meetings | 845.00 |
| 4 | 1023 | $01 / 03 / 24$ | Scoring, reports, meetings | 845.00 |


| 126 | 14 | 280.2140 | 320 |
| :--- | :--- | :--- | :--- |
| 126 | 15 | 280.2140 | 320 |
| 126 | 50 | 280.2140 | 320 |
| 226 | 16 | 280.2140 | 320 |

$69192 \quad 10087$ MAIN STREET GROCERY 860.78

December statement

| 1 | 1741506 | $12 / 13 / 23$ | Candy for Xmas party |
| :--- | :--- | :--- | :--- |
| 2 | 2411646 | $12 / 13 / 23$ MS FCS supplies |  |
| 3 | 2011624 | $12 / 18 / 23$ MS FCS |  |
| 4 | 0651017 | $12 / 20 / 23$ PopCorn balls/paper bags |  |
| 69191 | 25889 PERCUSSION SOURCE | 127.92 |  |


| High school band supplies |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | SI 2362986 | 12/29/23 | VIC FIRTH | MTS 1 | Tenor |
| 69194 | 10371 PETTY C | CASH FUND |  |  |  |

Background on Bus Drivers


| 69203 | 21278 | ROOSELVELT |
| :--- | ---: | :--- |
| DOT MEDICAL CLINIC | 125.00 |  |


| DOT physical for bus drivers |  |
| ---: | :--- |
| 1 | $15134 C 187601 / 02 / 24$ DOT physical for bus drive |


| 41.43 | 126 | 90 | 100.2300 | 610 |
| :---: | :---: | :---: | :---: | :---: |
| $52.64 *$ | 126 | 50 | 100.1000 | 610 |
| $20.55^{*}$ | 126 | 50 | 100.1000 | 610 |
| 746.16 | 126 | 90 | 100.2300 | 610 |

01/18/24
12: 25: 58

POPLAR SCHOOLS
Claim Approval List
For the Accounting Period: 1/24

* ... Over spent expenditure


POPLAR SCHOOLS
Fund Summary for Claims
Page: 4 of 5
Report ID: AP110

$$
\text { For the Accounting Period: } 1 / 24
$$

Fund/Account Amount

110 Elementary Transportation Fund

101
115 Elementary Miscellaneous Programs Fund 101
126 Elementary I mpact Aid Fund 101
212 High School Food Service Fund 101
226 High School I mpact Aid Fund 101

13,273.48
530.69
157.43
$38,450.82$

2,584.32

54,996.74

POPLAR SCHOOLS
Claim Approval Signature Page
Page: 5 of 5
Report ID: AP100A

$$
\text { For the Accounting Period: } 1 / 24
$$

I have carefully examined the above CLAIM APPROVAL LIST and refer the same to the Board of Trustees.

Approved by Board of Finance Committee:
---------------------------------------
---------------------------------------

I hereby certify that the above is correct

Business Manager/Clerk

| 02108/24 | POPLAR SCHOOLS |  |  | Page: 1 of 11 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13:59:50 | Claim Approval List |  |  |  | Report ID: AP100 |  |  |
| For the Accounting Period: $2 / 24$ |  |  |  |  |  |  |  |
| * ... Over spen | ure |  |  |  |  |  |  |
| Claim Warrant | Vendor \#/ Name |  |  |  |  |  |  |
|  |  |  |  |  | Acct/Source |  |  |
| Line \# | Invoice \#/Inv Date/Description | Line Amount | PO \# | Fund Org | Prog-Func | Obj | Proj |


| 69252 | 25862 ADVANCED SOLUTIONS LLC | 650.00 |
| :--- | :--- | :--- |
| School wide pest control for January 2024 |  |  |

School wide pest control for January 2024

| 1 | 2791 01/06/24 School wide pest control |  | 650.00 | 126 | 90 | 100.2600 | 440 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 69255 | 25918 ALTIMUS DISTRIBUTING INC. | $3,000.00$ |  |  |  |  |  |
| Homestyle manual top load washer |  |  |  |  |  |  |  |
| 1 | 72210 01/12/24 2 Top load washers |  | 2,480.00 | 226 | 16 | 100.2600 | 660 |
| 2 | 72210 01/12/24 Shipping |  | 520.00 | 226 | 16 | 100.2600 | 660 |
| 69244 | 25917 BLOOMS \& BRITCHES LLC | 75.00 |  |  |  |  |  |
| Flower arrangements for funeral |  |  |  |  |  |  |  |
| 1 | 0411114 01/25/24 Flower arrangement |  | 75.00* | 126 | 90 | 100.2300 | 610 |
| 69257 | 10032 BRUCO, INC. | 91.93 |  |  |  |  |  |
| 1 | 422223 01/23/24 White floor pad |  | 91.93 | 226 | 16 | 100.2600 | 615 |
| 69258 | 10032 BRUCO, INC. | 847.98 |  |  |  |  |  |
| 1 | $42220501 / 23 / 24$ Linatex 600 mm |  | 847.98* | 126 | 90 | 100.2600 | 615 |
| 69221 | 10859 BUCKHORN CAFE | 206.50 |  |  |  |  |  |
| 1 | 39524 11/21/23 Elempizza |  | 29.50 | 126 | 15 | 100.1000 | 610 |
| 2 | 40935 11/22/23 Elempizza |  | 81.00 | 126 | 15 | 100.1000 | 610 |
| 3 | 39309 12/01/23 Elem pizza |  | 96.00 | 126 | 15 | 100.1000 | 610 |
| 69222 | 10748 CITY OF POPLAR | $6,922.90$ |  |  |  |  |  |
| District wide water/sewer/garbage |  |  |  |  |  |  |  |
| 1 | 01/24/24 Admin building. water/sewer |  | 94.47 | 126 | 90 | 100.2600 | 421 |
| 2 | 01/24/24 Grade School Water/sewer |  | 1,349.71 | 126 | 90 | 100.2600 | 421 |
| 3 | 01/24/24 Middle School. water/sewer |  | 868.47 | 126 | 90 | 100.2600 | 421 |
| 4 | 01/24/24 High School water/sewer |  | 61.12 | 226 | 16 | 100.2600 | 421 |
| 5 | 01/24/24 HS Metal Shop-water/sewer |  | 1,974.90 | 226 | 16 | 100.2600 | 421 |
| 6 | 01/24/24 Bus Garage. water/sewer |  | 173.25* | 110 | 15 | 100.2700 | 421 |
| 7 | 01/24/24 \#9 Shop. water/sewer |  | 61.82 | 126 | 90 | 100.2600 | 421 |
| 8 | 01/24/24 Trnsprtn \& Mntnc. water/sewer |  | 129.00 | 126 | 90 | 100.2600 | 421 |
| 9 | 01/24/24 Supt house water/sewer |  | 100.62* | 115 |  | 100.2620 | 410 |
| 10 | 01/24/24 HPDP Ed Dept. - water/sewer |  | 822.90* | 115 |  | 100.2620 | 410 |
| 11 | 01/24/24 Townhouse \#1. water/sewer |  | 609.76* | 115 |  | 100.2620 | 410 |
| 12 | 01/24/24 Townhouse \#2. water/sewer |  | 147.54* | 115 |  | 100.2620 | 410 |
| 13 | 01/24/24 Townhouse \#3. water/sewer |  | 145.91* | 115 |  | 100.2620 | 410 |
| 14 | 01/24/24 Townhouse \#4. water/sewer |  | 144.97* | 115 |  | 100.2620 | 410 |
| 15 | 01/24/24 Townhouse \#5. water/sewer |  | 144.41* | 115 |  | 100.2620 | 410 |
| 16 | 01/24/24 Village. garbage |  | 94.05* | 115 |  | 100.2620 | 410 |






| 69246 | 24921 LORRI COULTER, MS, PS, BCBA |
| :--- | ---: |
| School visit, scoring, reports, meetings |  |

School visit, scoring, reports, metings

> 1024 01/31/24 Scoring, reports, meetings
> 1024 01/31/24 Scoring, reports, meetings
> 1024 01/31/24 Scoring, reports, meetings
> 1024 01/31/24 Scoring, reports, meetings

| 800.00 | 126 | 14 | 280.2140 | 320 |
| :---: | :--- | :--- | :--- | :--- |
| $1,600.00^{*}$ | 126 | 15 | 280.2140 | 320 |
| 800.00 | 126 | 50 | 280.2140 | 320 |
| 800.00 | 226 | 16 | 280.2140 | 320 |

6924125209 MARCO TECHNOLOGIES LLC 2,769.63

School wide copier service contracts
520853128 01/23124 schoolmide copier contracts
520853128 01/23/24 School wide copier contracts
520853128 01/23/24 Schoolwide copier contracts
346.23

520853128 01/23/24 Schoolwide copier contracts
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346.20*
346.20
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346.20 *
346.20
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346.20

| 126 | 14 | 100.1000 | 610 |
| :--- | :--- | :--- | :--- |
| 126 | 14 | 280.1000 | 610 |
| 126 | 15 | 100.1000 | 610 |
| 126 | 15 | 280.1000 | 610 |
| 126 | 50 | $100-1000$ | 610 |
| 126 | 50 | $280-1000$ | 610 |
| 226 | 16 | 100.1000 | 610 |
| 226 | 16 | 280.1000 | 610 |

6924225209 MARCO TECHNOLOGIES LLC 2,014.16
School wide copier service contracts
520655200 01/22/24 Schoolwide copier contracts
520655200 01/22/24 Schoolwide copier contracts
$52065520001 / 22 / 24$ School wide copier contracts
520655200 01/22/24 Schoolwide copier contracts
520655200 01/22/24 Schoolwide copier contracts
520655200 01/22/24 Schoolwide copier contracts
$52065520001 / 22 / 24$ School wide copier contracts
520655200 01/22/24 School wide copier contracts
$251.77^{*}$
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| 126 | 14 | 100.1000 | 610 |
| :--- | :--- | :--- | :--- |
| 126 | 14 | 280.1000 | 610 |
| 126 | 15 | 100.1000 | 610 |
| 126 | 15 | 280.1000 | 610 |
| 126 | 50 | 100.1000 | 610 |
| 126 | 50 | 280.1000 | 610 |
| 226 | 16 | 100.1000 | 610 |
| 226 | 16 | 280.1000 | 610 |









6924910111 WILL'S OFFICE WORLD 110.87

Copier service agreement

| 10430315 | $01 / 31 / 24$ | Copier service agreement | 18.48 | 126 | 15 | $100-1000$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10430315 | $01 / 31 / 24$ | Copier service agreement | 18.48 | 126 | 14 | $100-1000$ |
| 10430315 | $01 / 31 / 24$ | Copier service agreement | $18.48^{*}$ | 126 | 50 | $100-1000$ |
| 10430315 | $01 / 31 / 24$ | Copier service agreement | $18.48^{*}$ | 126 | 15 | $280-1000$ |
| 10430315 | $01 / 31 / 24$ | Copier service agreement | $18.48^{*}$ | 126 | 14 | $280-1000$ |
| 10430315 | $01 / 31 / 24$ | Copier service agreement | 18.47 | 126 | 50 | $280-1000$ |


\# of Claims 55 Total: 135, 729.97 \# of Vendors 47

POPLAR SCHOOLS
Fund Summary for Cl aims For the Accounting Period: $2 / 24$

Page: 10 of 11
Report ID: AP110

Amount

110 Elementary Transportation Fund 101
174.25

115 Elementary Miscellaneous Programs Fund 101
126 Elementary I mpact Aid Fund 101
212 High School Food Service Fund 101
226 High School I mpact Aid Fund 101
$38,605.53$
$80,410.96$
2, 210.16
$14,329.07$
$135,729.97$

POPLAR SCHOOLS
Claim Approval Signature Page
Page: 11 of 11
Report ID: AP100A

$$
\text { For the Accounting Period: } 2124
$$

I have carefully examined the above CLAIM APPROVAL LIST and refer the same to the Board of Trustees.

Approved by Board of Finance Committee
---------------------------------------
---------------------------------------

I hereby certify that the above is correct

Business Manager/Clerk

POPLAR SCHOOLS
Statement of Expenditure - Budget vs. Actual Report For the Accounting Period: 2124

Page: 1 of 1
Report ID: B100F

| Fund |  |  | Committed | Committed YTD | Original | Current | Available | $\begin{gathered} \text { \% } \\ \text { Comm. } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | Elementary | General Fund | 0.00 | 2,244,598.27 | 4,458,496.27 | 4,458,496.27 | 2,213,898.00 | 50\% |
| 110 | Elementary Tr | Transportation Fund | 173.25 | 180,201.62 | $480,700.00$ | $480,700.00$ | 300,498.38 | $37 \%$ |
| 111 | Elementary | Bus Depreciation Fund | 0.00 | 0.00 | 1,045,615.40 | 1, 045,615.40 | 1,045,615.40 | 0\% |
| 113 | Elementary Tui | Tuition Fund | 0.00 | 0.00 | 126.21 | 126.21 | 126.21 | 0\% |
| 114 | Elementary R | Retirement Fund | 0.00 | $466,462.60$ | 1,250,000.00 | 1,250,000.00 | 783,537.40 | $37 \%$ |
| 115 | Elementary | Miscellaneous Programs | 2,210.16 | 3,586,948.49 | $6,018,840.57$ | $6,086,803.57$ | 2,499,855.08 | 59\% |
| 126 | Elementary I | I mpact Aid Fund | 15,061.10 | 2,159,955.17 | 5,254,592.08 | 5,260,692.08 | $3,100,736.91$ | 41\% |
| 128 | Elementary | Technology Fund | 0.00 | 0.00 | $41,650.83$ | $41,650.83$ | $41,650.83$ | $0 \%$ |
| 129 | Elementary F | Flex Fund | 0.00 | 112,182.94 | 451,701.24 | 451,701.24 | 339,518.30 | 25\% |
| 160 | Elementary | Building Fund | 0.00 | 0.00 | $125,000.00$ | $125,000.00$ | $125,000.00$ | $0 \%$ |
| 161 | Elementary | Building Reserve Fund | 0.00 | 16,166.49 | 439,993.55 | $439,993.55$ | 423,827.06 | $4 \%$ |
| 201 | High School | General Fund | 0.00 | 863,378.84 | 2,384,702.72 | $2,384,702.72$ | 1,521,323.88 | $36 \%$ |
| 210 | High School | Transportation Fund | 0.00 | 42,484.65 | 195,200.00 | 195,200.00 | 152,715.35 | 22\% |
| 211 | High School | Bus Depreciation Fund | 0.00 | 0.00 | $548,842.04$ | $548,842.04$ | 548,842.04 | $0 \%$ |
| 212 | High School | Food Service Fund | 0.00 | 399,334.59 | 936,981.00 | $936,981.00$ | 537,646.41 | 43\% |
| 213 | High School | Tuition Fund | 0.00 | 0.00 | 39,818.12 | 39,818.12 | 39,818.12 | $0 \%$ |
| 214 | High School | Retirement Fund | 0.00 | 184,161.62 | $500,000.00$ | $500,000.00$ | 315,838.38 | 37\% |
| 215 | High School | Miscellaneous Programs | 1,526.32 | 113,663.32 | 244,073.58 | 244,073.58 | 130,410.26 | 47\% |
| 218 | High School | Traffic Education Fund | 0.00 | 0.00 | 5,002.00 | 5,002.00 | 5,002.00 | 0\% |
| 226 | High School | I mpact Aid Fund | 2,521.56 | 778,771.19 | 2,620,574.00 | 2,620,574.00 | 1,841,802.81 | $30 \%$ |
| 228 | High School | Technology Fund | 0.00 | 0.00 | 24,030.45 | $24,030.45$ | $24,030.45$ | 0\% |
| 229 | High School | Flex Fund | 0.00 | 10,256. 26 | $309,732.87$ | $309,732.87$ | 299,476.61 | $3 \%$ |
| 260 | High School | Building Fund | 0.00 | 0.00 | 546.03 | 546.03 | 546.03 | 0\% |
| 261 High School |  | Building Reserve Fund | 0.00 | 0.00 | 233,997.16 | 233,997.16 | 233,997.16 | 0\% |
|  |  | Grand Total: | $21,492.39$ | 11,158, 566.05 | 27,610, 216, 12 | 27,684, 279,12 | 16,525,713.07 | 40\% |

Betty Romo, County Treasurer
400 2nd Avenue South
Wolf Point, Mt 59201
Please invest with STIP $\mathbf{\$ 1 6 , 1 7 6 , 2 5 0}$ as follows:

| ELEMENTARY | FUND | PREVIOUS MONTH | DIFFERENCE | $\begin{aligned} & \text { CURRENT } \\ & \text { MONTH } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| 101 | GENERAL | \$181,000 | -\$161,000 | \$20,000 |
| 110 | TRANSPORTATION | \$175,000 | \$15,000 | \$190,000 |
| 111 | BUS DEPRECIATION | \$1,000,000 | \$0 | \$1,000,000 |
| 113 | TUITION | \$0 | \$0 | \$0 |
| 114 | \|RETIREMENT | \$442,000 | \$88,000 | \$530,000 |
| 115 | MISC FUNDS | \$0 | \$0 | \$0 |
| 121 | SICK LEAVE | \$56,000 | \$0 | \$56,000 |
| 126 | IMPACT AID | \$7,921,500 | \$78,500 | \$8,000,000 |
| 128 | TECHNOLOGY | \$35,000 | \$0 | \$35,000 |
| 129 | FLEX FUND | \$400,000 | \$0 | \$400,000 |
| 160 | BUILUING | \$150,000 | \$0 | \$150,000 |
| 161 | BUILDING RESERVE | \$325,000 | \$0 | \$325,000 |
| ELEMENTARY TOTALS |  | \$10,685,500 | \$20,500 | \$10,706,000 |
| HIGH SCHOOL |  |  |  |  |
| 201 | GENERAL | \$390,900 | -\$5,900 | \$385,000 |
| 210 | TRANSPORTATION | \$140,250 | \$0 | \$140,250 |
| 211 | BUS DEPRECIATION | \$500,000 | \$25,000 | \$525,000 |
| 212 | HOT LUNCH | \$0 | \$45,000 | \$45,000 |
| 213 | TUITION | \$0 | \$0 | \$0 |
| 214 | RETIREMENT | \$210,000 | \$26,000 | \$236,000 |
| 215 | MISC FUNDS | \$0 | \$0 | \$0 |
| 218 | TRAFFIC EDUCATION | \$5,000 | \$0 | \$5,000 |
| 221 | SICK LEAVE | \$22,000 | \$0 | \$22,000 |
| 226 | IMPACT AID | \$3,681,850 | -\$101,850 | \$3,580,000 |
| 228 | TECHNOLOGY | \$19,000 | \$3,000 | \$22,000 |
| 229 | FLEX FUND | \$290,000 | \$35,000 | \$325,000 |
| 260 | BUILDING | \$0 | \$0 | \$0 |
| 261 | BUILDING RESERE | \$185,000 | \$0 | \$185,000 |
| HIGH SCHOOL TOTALS |  | \$5,444,000 | \$26,250 | \$5,470,250 |
| TOTAL INVESTMENTS |  | \$16,129,500 | \$46,750 | \$16,176,250 |

Sincerely,

## 

Business Manager

| Account | Opening <br> Balance | $\begin{gathered} \text { Disbursed } \\ (-) \end{gathered}$ | Receipts in Transit <br> (+) | $\begin{gathered} \text { Deposits } \\ (+) \end{gathered}$ | $\begin{gathered} \text { Transfers } \\ (+) \end{gathered}$ | Invest <br> (+) | Misc. <br> Earnings $(+)$ | Misc. <br> Charges <br> (-) | Closing <br> Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 7-8 MS STUDENT COUNCIL | 1549.69 | 941.82 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 607.87 |
| 7 ANNUAL | 2699.96 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 2699.96 |
| 6 ATHLETICS | 24735.66 | 6402.19 | 0.00 | 5053.75 | 0.00 |  | 0.00 | 0.00 | 23387.22 |
| 22 BPA | 357.92 | 182.00 | 0.00 | 238.00 | 0.00 |  | 0.00 | 0.00 | 413.92 |
| 53 CLASS OF 2021 | 1318.42 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1318.42 |
| 54 CLAASS OF 2022 | 4116.52 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 4116.52 |
| 55 CLASS OF 2023 | 1459.19 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1459.19 |
| 56 CLASS OF 2024 | 2864.53 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 2864.53 |
| 57 CLASS OF 2025 | 7632.72 | 6830.93 | 0.00 | 5320.00 | 0.00 |  | 0.00 | 0.00 | 6121.79 |
| 17 DISTRICT MUSIC | 823.74 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 823.74 |
| 4 DRAMA | 1733.05 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1733.05 |
| 11 FCCLA | 4260.41 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 4260.41 |
| 61 FUTURE FARMERS OF AMERICAN | 0.00 | 14.60 | 0.00 | 19.00 | 0.00 |  | 0.00 | 0.00 | 4.40 |
| 1 HIGH SCHOOL STUDENT COUNCIL | 9719.79 | 712.27 | 0.00 | 844.40 | 0.00 |  | 0.00 | 0.00 | 9851.92 |
| 48 HISTORY CLUB | 13238.41 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 13238.41 |
| 16 INDEPENDENCE BANK CARD DONATION | 19975.05 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 19975.05 |
| 15 Indian club | 296.30 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 296.30 |
| 5 INDUSTRIAL ARTS | 1750.83 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1750.83 |
| 23 INTEREST | 44.13 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 44.13 |
| 39 MCA MT CAREER ASSOC (JMG) | 1183.74 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1183.74 |
| 38 MS ART | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |
| 60 MS INDIAN CLUB | 4836.63 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 4836.63 |
| 10 MUSIC | 7578.60 | 1426.20 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 6152.40 |
| 12 NATIONAI, HONOR SOCIETY | 1806.33 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 1806.33 |
| 13 PEP CLUB | 2192.57 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 2192.57 |
| 21 VENDING ACCOUNT | 2726.84 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 2726.84 |
| 898 MISC EARNINGS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |
| 899 MISC CHARGES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  | 0.00 | 0.00 | 0.00 |
| Total for Student Accounts | 118901.03 | 16510.01 |  | 11475.15 |  |  |  |  | 113866.17 |

## Agenda Number 6 Informational Items- Reports

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 13 February 2024

## SUMMARY:

6.1-6.3: Directors', Principals', and the Superintendent's reports to the Board are informational items designed to share progress towards goals being accomplished within each respective area of operation. Monthly reporting is intended to highlight the accomplishments of individual students, classrooms, parents, staff, or other groups of employees and to report any administrative changes made within their jurisdictions.

## Report

The winter sports are coming to the end of the season. The wrestling team are sending 2 to state. The basketball team will wrap up the season and get ready for the district tournament in Wolf Point.

I attended the MHSA Annual Meeting in Bozeman, MT on January 15, 2024. There were 10 proposals on the agenda to vote on. All but one passed. We also meet with other native schools on the interest in an all native american conference. The MHSA attended the meeting and told us that they met on it and told us no that it wouldn't pass. We said we didn't proposal anything, so why did you meet on it and deny it. We will still proceed on getting more information and see what other native schools' interest in the issue.

MONTANA HIGH SCHOOL ASSOCIATION 2024 ANNUAL MEETING

Monday, January 15, 2024
Best Western Plus GranTree Inn
Bozeman, Montana

## PROPOSALS

1. Proposal to Amend Membership and Association contest By-Law - Non-accredited school---------1

Presented by: Valley Christian
2. Proposal to Amend Eligibility By-Law for Homeschool / Non-Public School Transfers in District-1-2

Presented by: Helena High School
3. Proposal to Amend Eligibility By-Law -Exception to the Bricks and Mortar Rule-------------------2-3

Presented by: Billings West
4. Proposal for an addition to by-law Article VIII, Section (2) General Penalties ----------------------------3

Presented by: MHSA Executive Board
5. Proposal to Add a New MHSA Executive Board Member--3-6

Presented by: MHSA Executive Board
6. Proposal to Amend MHSA Eligibility Requirements for Approved Charter Schools$-6$

Presented by: MHSA Executive Board
7. Proposal to Amend Rule on Adding Sports or Activities in the MHSA

Presented by: MHSA Executive Board
8. Proposal to Amend By-Law for Proposals to MHSA Executive Board--8

Presented by: MHSA Executive Board
9. Proposal to Amend By-Law for Expedited Hearings to the MHSA Executive Board -8-9
Presented by: MHSA Executive Board
10. Proposal to form committee to study esports

Presented by: Sidney High School

1. Proposal to Amend Membership and Association contest By-Law - Non-accredited school

The following amendments are proposed to By-Law, Article I, Section 1.3 on page 7 and subsequently to Articlell, Section 1.5 Association Contest on page 10 of the current MHSA Handbook:

## Section (1) MEMBERSHIP

(Article I, Section1.3) If a member school wishes to invite a non-accredited school or accept an invitation from the school to participate in a two-school contest or in an individual sport, provided all attending member schools consent, this would not be a violation of this section.

## Article II

## Section (1) ASSOCIATION CONTEST

(Article II, Section 1.5) If a member school wishes to invite a non-accredited school or accept an invitation from the school to particpate in a two-school contest or in an individual sport, provided all attending member schools consent, this would not be a violation in this section.

## Rationale

This amendment would allow more opportunity for students in member schools as well as non-member schools to compete for their own teams. All non-member schools have the opportunity for their students to compete in individual sport contest, there would be less need to provide roster spots on public school teams for non-public and homeschool athletes taking advantage of Senate bill 157. In the scenario where a member versus non-member dual is set up and additional member schools wanted to enter, this amendment would allow them to do so without any violation. The ability of member schools to accept an invitation from non-member schools would provide more opportunities for meets. This amendment would allow students more opportunity to participate in events within and nearer to their own communities while maintaining the perogative of member schools to choose whom they compete with. Finally, it would also allow the MHSA and its member schools to advance the fulfillment of its purpose and objectives as stated in its Articles of Incorporation, in "cooperate(ing) with other organizations or indivduals interested in or organized for similar or compatible purposes."
Fiscal Note: (if any)
There would be fewer non-public and homeschool participants to fund on public school teams. Additional revenue from entry fees, for a relativiely small number of additional participants in a meet.

## 2. Proposal to Amend Eligibility By-Law for Homeschool / Non-Public School Transfers in District

This proposal would impact By Laws Eligibility Section 2.1 4) exception found on page 11. Proposal to modify the MHSA Home and Private School student By Laws to allow homeschool and nonpublic school students to transfer in the same school district from one MHSA member school to another MHSA member school.

## Section (2) ELIGIBILITY

2.1.4) The student may only participate in the school in the student's attendance area and cannot transfer - Exception - Home school or nonpublic school students who resides in a school district with more than one high school can participate in extracurricular activities at any high school in their district if approved by the school district. Districts that enforce attendance area restrictions may enforce those restrictions with home and nonpublic school students. Once a student participates in any extracurricular activity in a particular school and the homeschool or nonpublic student changes to another school in the district, the MHSA Transfer Rule applies.

Dropping the following language in this exception "that is the only school that student may participate at during the student's high school activities career. There is no transfer in district after the initial approval."

## Rationale

Currenlty we allow public school student to transfer from one MHSA member school to another in the same district under a formal process that evaluates the transfering student for eligibiltiy in future activities at their new school.

I believe we should extend that same opportunity for transfer, using the same transfer and eligibility guidelines to all participants. By allowing for all transfers to be evaluated the same way regardless of enrollment status in public, private or home school, MHSA and member schools will be insuring we are treating all equally.

Fiscal Note: (if any)
None I am aware of with the exception of possible ANB dollars for activities student that would follow the student.

## 3. Proposal to Amend Eligibility By-Law - Exception to the Bricks and Mortar Rule

Billings West High School proposes a revision to the Eligibility section (pg. 10, Section 2.1, first exception) to include a school district approved personalized learning program as an exception to the required twenty hours per week and in regular attendance in ten hours per week at the school where the student participates. This exception requires that the student enrolled and completing the personalized learning program must participate for the district in which they are enrolled.

## Section (2) ELIGIBILITY

By-Law
2.1 A student must be enrolled in twenty hours per week and in regular attendance in ten hours per week at the school where the student participates. Regular attendance is defined as actual physical presence in the building (bricks and mortar).

Exception: students who are enrolled and participating in a transformational learning program in their school that meets a district's proficiency-based learning requirements pursuant to the adopted policies of the local school board is exempt from the ten hours per week bricks and mortar requirement.

Exception: Students are exempt from the ten hours per week bricks and mortar requirement of Section 2.1 if enrolled and completing personalized learning accordance with provisions and intent of Section 20-7-1601, MCA, and consistent with policy adopted by the school district board of trustees. Students enrolled and completing personalized learning must participate for the district for which they are enrolled. All other eligibility requirements in this handbook apply.

Exception: Non-public or home school students who meet the requirements of 20-5-109 can participate in MHSA member school extracurricular activities with the following stipulations: 1) The same standards for participation must be met as those required of full-time students enrolled in the school (besides enrollment)

New Exception to 2.1 section 5 The student may only participate in the school in the student's attendance areas and cannot transfer - then this Exception would be added: Students enrolled and completing personalized learning in accordance with the provisions and intent of Section20-7-1601, MCA in districts with more than one high school can participate in extracurricular activities at any high school in their district as established by school board policy. Districts that enforce attendance area restrictions may enforce those restrictions with personalized learning students.

## Rationale:

1. Section 20-7-1601, MCA, includes the necessary references to remote instruction, work-based learning, and proficiency learning. It also includes a legislative finding and constitutional cross reference. So, if the exception relies on that statute, it can cover all of the potential exceptions to the requirements related to aggregate number of hours and seat time. This would allow for the removal of current exception 1 and confine the entire topic to one exception citing one statute.
2. We have students participating in activities / athletics that never step foot into our schools via the homeschool exception as listed above.
3. At this time a virtual learning student would be eligible to participate provided they drop out of school and go homeschool however school districts lose out on full ANB
4. Inequity of treatment in the existing bylaw. A virtual learning student in the school district vs. homeschool student.
5. Virtual learning program in Billings is relatively small compared to student enrollment so we do not anticipate students exiting out of schools to go virtual. Billings went from 2500 students in virtual learning (2020-21) to 79 students in grades K-12 this year.

Fiscal Note: (if any)
N/A - There could be ANB provided if a bill similar to Senate Bill 8 is passed and signed into law during a future legislative session.

## 4. Proposal for an addition to By-Law Article VIII, Section (2) General Penalties

The MHSA Executive Board proposes an addition to by-law Article VIII, Section (2) General Penalties, p. 18 of the current MHSA Handbook:

## Article VIII

## Section (2)

NEW 2.3 The MHSA and the NFHS Network are owners of the rights and the copyright holder of all audiovisual recording, filming, videotaping, telecasting, webcasting, and photography of MHSA postseason events involving MHSA member schools. Use other than the live webcast of events including, but not limited to, reproduction and/or sale is prohibited without express written consent of the MHSA and the NFHS Network. Member schools that stream postseason events on any platform other than the NFHS Network, will be subject to a fine, imposed by the MHSA Executive Board, in the amount not exceeding $\$ 500.00$ per event..

Renumber remaining sections.

## Rationale

The MHSA and the NFHS Network are owners of the rights to and copyright holders of all audiovisual recording, filming, videotaping, telecasting, webcasting, and photography of all MHSA postseason events involving MHSA member schools. Use other than the live webcast of the events listed above including, but not limited to, reproduction and/or sale is prohibited without express written consent of the MHSA and the NFHS Network.

## 5. Proposal to Add a New MHSA Executive Board Member

The MHSA Executive Board proposes the following amendment to By-Laws, Article 1, Section (4) Administration on page 8 and 9 of the current MHSA Handbook:

This following language will replace 4.1 and 4.2 in the current MHSA Handbook. The MHSA cleaned up editorial changes throughout the section, with the only change being adding a board member which is noted in Bold and Italics
4.1 The regulation and administration of the affairs of this Association shall be vested in a body of eight (8) persons known as the Executive Board.

Each member of the Executive Board shall be elected at each annual meeting of the Association for four (4) years, except as is hereinafter provided. The elected members of the Executive Board shall be superintendents, high school principals, or activities directors from the following:

- One (1) of which shall be elected from a school playing Class AA basketball;
- One (1) of which must be elected from a school playing Class A basketball;
- One (1) of which must be elected from a school playing Class B basketball,
- One (1) of which must be elected from a school playing Class C basketball.
- One (1) of which must be elected as an American Indian superintendent, high school principal or high school activities director from an American Indian member school. American Indian school shall be defined as any MHSA member school with an American Indian student population of at least $50 \%$ in grades $9-12$ as reported to the Office of Public Instruction.

In addition to the elected members of the Executive Board, the following appointees will serve on the Executive Board:

- The Governor of the State of Montana shall appoint one person.
- The Superintendent of Public Instruction of the State of Montana shall appoint one person.
- The Montana School Board Association shall appoint one person.

The terms of the appointed members of the Executive Board, except as provided for above, shall be four (4) years. No member of the Executive Board shall be elected to successive terms, except an appointed school board member who is a Montana School Boards Association Director may be selected by the Montana School Boards Association at its annual meeting for an unexpired or a subsequent four (4) year term(s). The Montana High School Association permits those persons who are appointed to fill the unexpired term of a board member who dies or resigns to be eligible to succeed themselves at the next Annual Meeting of the Association, provided that the appointee is not filling more than half of the unexpired term of the board member who dies or resigns.
4.2 All classifications of school hereinabove set forth shall be determined by the Executive Board and outlined in the rules and regulations of this Association.

A majority vote of the members present and voting at the annual meeting shall select a superintendent, high school principal, or activities director. Suppose no majority is on the first ballot. In that case, a second ballot shall be spread on the two candidates receiving the most votes, plus any other candidate receiving twenty percent (20\%) of the votes on the first ballot (if any). The third ballot will be spread between the two top candidates if necessary.

Any Board member's term shall expire with the reorganization of the Board no later than the last day of the next regularly scheduled meeting following the annual meeting.
4.3 Any elected Board member's term shall expire upon the failure to receive a two-thirds majority vote of confidence from his or her classification at any annual meeting where twenty-five (25) percent or more members of that classification request such a vote of the Executive Director no less than ten (10) days before the annual meeting. An election will be held before adjournment of the annual meeting to fill any unexpired term(s) so created.
4.4 One of the intentions of the Association is to establish and maintain, either by election or by appointment, equal and constant representation on the Executive Board by athletic classification (C, B, A and AA as stipulated in 4.2). Therefore, the term of any elected member of the Executive Board shall automatically expire when (1) as a result of a change of position from one district to another, the member in question is no longer employed in a required position by an Association member school in the same classification from which he/she was elected; or (2) when the school district from which a member was elected changes athletic classification in basketball. In the event such a vacancy occurs, the Executive Board shall have appointment power as stipulated in 4.6, said appointment to remain in effect until the next Annual Meeting. At that meeting, an election shall be held to fill the vacancy, selecting a qualified member from the athletic classification which was originally deprived of elected membership.
4.5 Should a member of the Executive Board cease to hold such a position required for qualification as member of the Executive Board, the term of office for that member shall thereby automatically expire and the office will be considered vacant.
4.6 Vacancies on the Executive Board may occur in two categories: elected positions or appointed positions. Procedures for filling each category of vacancy shall be as follows:

Vacancies in elected positions: Utilizing the qualification criteria of 4.2, the Executive Board shall appoint a member who is employed by a member school in the same athletic classification in which the vacancy occurred. That appointment shall be made not later than the first regular Board meeting following the occurrence of the vacancy and shall be in effect until the next Annual Meeting of the Association.

Vacancies in appointed positions: In the event a vacancy occurs in either of the positions filled by appointment by the Governor or the State Superintendent, the Governor or the State Superintendent, whoever is applicable, will fill by appointment such vacancy at which time the member appointed shall complete the unexpired term. In the event the appointee is not filling more than half of the unexpired term of an appointed board member who dies or resigns, the appointed board member may be appointed for an additional new four year term.

The Executive Committee of the Montana School Boards Association shall have the power to fill a school board member vacancy which may occur in the Executive Board by appointment of a school board member to serve until the next annual meeting of the Montana School Boards Association, at which time a member shall be elected to complete the unexpired term.
4.7 (Editorial changes) The officers of the Executive Board shall be the President, the Vice President. the Executive Director and the Assistant Executive Director. The President and Vice President shall be elected by the members of the Executive Board from among their own members. Annually, the members of the Executive Board shall elect the President and Vice President from among their members. The President shall serve only one term but may be re-elected.

This election adds to those two members of the Board the added responsibilities described in Section 6, Hems 6.1 and 6.2. However, this election does not preclude these members from participation as Board members. They can still vote, discuss and make motions at the meeting, thus participating on an equal basis with all other voting members of the Board.

The Executive Director shall be appointed by the Executive Board for a term of office of one to three years, but shall not be a voting member of the said Executive Board, and shall be eligible for reappointment at the will of the Executive Board.
4.8 The officers of the Executive Board shall serve in similar capacity respectively as officers of the Association.

## Rationale:

The MHSA has discussed adding representation for the American Indian on the MHSA Executive Board for many years. This proposal will add an $8^{\text {th }}$ Board member increase representation in our membership for American Indians. The MHSA schools that qualify as American Indian Schools at $50 \%$ would be 21 member schools. 18 public schools and 3 private schools

## Fiscal Note:

There is no fiscal impact to the Membership.

## 6. Proposal to Amend MHSA Eligibility Requirements for Approved Charter Schools

The MHSA Executive Board proposes the following amendment to By-Laws, Article II, Section (2) Eligibility on page 11 of the current MHSA Handbook: Charter School Language - New 2.10

A student attending a state approved Charter school approved by the Montana Board of Public Education is considered eligible for competition if the student a) is academically eligible from the previous semester, b) is enrolled and in regular attendance for twenty hours per week of approved high school classes, c) is eligible to receive a diploma from the high school for which he/she is competing, and d) the principal of the high school verifies that the student meets all other eligibility requirements such as age, semesters etc. and is in good standing. The Charter School student must participate for the district in which student's family resides.

If charter school students reside in a school district with more than one high school, they can participate in extracurricular activities at any high school in their district if approved by the school district. Districts that enforce attendance area restrictions may enforce those restrictions with charter students. Once a student participates in any extracurricular activity in a particular school, that is the only school that student may participate at during the student's high school activities career. There is no transfer in district after the initial approval.

## Rationale

This new language provides eligibility requirements for students attending state approved Charter schools approved by the Montana Board of Public Education.

## Fiscal Note:

There is no fiscal impact to the Membership.

## 7. Proposal to Amend Rule on Adding Sports or Activities in the MHSA

The MHSA Executive Board proposes a change to the rule regarding the process for adding a new sport or activity in the General Rules and Regulations on page 25 of the current MHSA Handbook:

Section (24) POLICY ON INTERSCHOOL ACTIVITIES

When any group which sponsors a high school activity requests consideration by the MHSA which may lead to direct supervision and control of this activity, or when the MHSA feels any activity is presenting a problem serious enough to merit study, then the MHSA, at its annual meeting, should authorize the Executive Board to appoint a special committee to thoroughly study each activity and to present its recommendations concerning this activity at the next annual meeting of the Association for consideration and approval or adoption by the Association.

Section (24) - Process for adding a new sport or activity.
The purpose of this rule is to grow meaningful interscholastic participation opportunities for students in athletics and activities for interested students that have the potential to meet the required_number of schools participating to be considered for official sanctioning by the MHSA.

Listed below are the steps required to request designation as an Emerging Sport/Activity and the timeline involved. Any sport/activity that meets these requirements must successfully complete a two- year provisional period before consideration for adoption as an officially sanctioned sport/activity.
a) Have at least 10 member schools or $25 \%$ of the schools in a Classification participating in the sport/activity and/or written indication from schools willing to offer the sport/activity on a provisional basis.
b) Submit a request to the MHSA Executive Board for approval.
c) Contest limitations, individual player limitations and the applicable season of participation will be determined and specified in the approval by the MHSA Executive Board.
d) If approved, the sport/activity will be listed as an emerging sport/activity in the MHSA Handbook and registration in the sport/activity will be offered.
e) If approved, a committee shall also be formed to help determine specific rules and any other necessary information for the sport/activity.
f) Emerging sports/activities approved on a provisional basis will be limited in the services they receive until they become officially sanctioned by the MHSA. The following MHSA administrative services will not be offered to emerging sports/activities:

1. Assigned rules interpreters, but the MHSA will assign a sports / activity liaison to assist with questions and implementation.
2. Sport/Activity section on the MHSA website
3. State Championships administered by MHSA - although the MHSA will work with the committee to investigate and implement a state championship.
4. MHSA Membership Dues will be charged as student athletes are covered under the MHSA catastrophic and concussion insurance.
g) Emerging sports/activities approved on a provisional basis, along with member school student and coach participants, must abide by all MHSA Regulations.

At the end of the two-year provisional period, the sport/activity committee shall report back to the Membership at the next MHSA Annual Meeting to summarize the progress that has been achieved.

The Membership will vote to officially sanction the sport/activity, keep the sport/activity in provisional status, or remove it from the list of emerging sports/activities.

## Rationale:

The process for adding a new sport or activity in the MHSA has been questioned. This new process allows schools to have more flexibility to add or change activities in their school without the full sanctioning of the entire membership.

## Fiscal Note:

The cost of adding a sport to an individual school but overall there is no additional cost if a schools opts to not add a sport or activity.

The MHSA Executive Board proposes the following amendment to By-Laws, Article I, Section (5) Executive Board on page 9 of the current MHSA Handbook: Amend 5.4.
5.4 There shall be four (4) regular meetings yearly of the Executive Board. One of these meetings shall be held at the time and place of the annual meeting of the Association; other meetings of the Executive Board shall be called and held at such time and place as designated by the President of the Association. Special meetings of the Executive Board may be called by the President or by a vote of the majority of the members of the Executive Board. Four (4) members of the Executive Board shall constitute a quorum at any meeting. All Montana High School Association Executive Board meetings shall be open to the public. They will be closed only when allowable by Montana open Meeting Laws. Rules and regulation changes, appeals or any other requests for action at a board meeting must be submitted in writing to the Executive Director seven (7) days prior to the meeting.

A written notice shall be given to all members of the Executive Board at least five (5) days before the date of the meeting.

## Rationale:

The MHSA Executive Board is working to improve the process for communicating and distributing information for MHSA Executive Board meetings. This is a step to allow better planning for all stakeholders.

## Fiscal Note:

There is no fiscal impact to the Membership.

## 9. Proposal to Amend By-Law for Expedited Hearings to the MHSA Executive Board

The MHSA Executive Board proposes the following amendment to By-Laws, Article I, Section (5) Executive Board on page 9 of the current MHSA Handbook: Amend 5.5.
5.5 Video conferences calls necessary for the operation of the Montana High School Association shall be conducted in the same manner and with the same restrictions as regular or special meetings. Conference calls will be charged to a specific school or to an appropriate individual who requested the conference telephone call. Video conferences calls will be held only when necessary for immediate action for an interpretation of a rule, for a violation or protest which needs immediate action, or for an appeal on student eligibility when it is necessary. When an expedited hearing is requested, the Executive Board will assess the appellant a $\$ 250$ fee to cover expenses. If the decision is overturned by the Executive Board, the fee will be reimbursed. The Board may hold video conferences calls for any of the above items as well as litigation, legislative, and other emergency matters which could affect the operation of the Association.

The MHSA Board can propose or amend MHSA Rules and Regulations during a video conference galls to conduct Association business. The Executive Board may not vote to adopt any proposed change(s) in the rules and regulations until all member schools have received at least a two week notice of the proposed change(s).

Executive Board members must be given 48 -hour advance written notice of the call.
Note - Other by-laws and rules and regulations in the handbook would reflect this change in policy including:

- By-Laws - Article VII Protests and Appeals; Subsection B: Individuals' Rules Interpretation and Procedure; Section (1) INDIVIDUAL DUE PROCESS - Page 17 of the current MHSA Handbook
- Rules and Regulations - Section (30)- CONFERENCE CALLS - Page 26 of the current MHSA Handbook


## Rationale:

The MHSA Executive Board has four scheduled Board meetings every year, which are posted throughout the year. If a school, parent or other individual wants to have an expedited hearing for an appeal, this allows them an opportunity. They can also wait for the next schedule meeting of the MHSA Executive Board at no additional cost.

## Fiscal Note:

There is no fiscal impact to the Membership.

## 10. Proposal to form committee to study esports

Sidney High School proposes the following in accordance with the Rules and Regulations, Section (24) Policy, page 24 of the current MHSA Handbook:

## Section (24) POLICY ON INTERSCHOOL ACTIVITIES

When any group which sponsors a high school activity requests consideration by the MHSA which may lead to direct supervision and control of this activity, or when the MHSA feels any activity is presenting a problem serious enough to merit study, then the MHSA, at its annual meeting, should authorize the Executive Board to appoint a special committee to thoroughly study each activity and to present its recommendations concerning this activity at the next annual meeting of the Association for consideration and approval or adoption by the Association.
That the MHSA authorize the Executive Board to appoint a special committee to study eSports as a MHSA sanctioned sport. Recommendations will be presented at the 2024 MHSA Annual Meeting.

## Rationale:

Esports is one of the fastest growing after school programs and activities in the United States. It has been reported that $90 \%$ of all teenagers play video games. Worldwide Esports has a viewing audience of 232 million people. Since 2018 when it was recognized by NFHS as an official sport there have been more than 8,600 high schools participating. In the past four years, Esports has experienced tremendous growth and is now ranked in the top 20 sports in terms of student participation as reported by the NFHS. Esports is officially sanctioned by 20 state associations, including Colorado (CHSAA), and Mississippi (MHSAA), which allows for widespread adoption in those states.

Esports is uniquely positioned for after school programs and activities and reaches students who aren't engaged with traditional extracurriculars. According to a study done by PlayVS, a national K-12 Esports provider, $45 \%$ of participating students reported that this is their first after school activity or sport. Upwards of $70 \%$ of Esport coaches see improvement in socialization, communication, and leadership skills. In 2021 for one Esports provider, Montana has had 13 schools participate in the current school year, and compete against 600 other high school teams within their time zone.

For the 2022-2023 school year, the first unofficial Montana High School Esports League was formed. There were 11 schools participating in the league. The University of Montana ran the league free of charge for all schools. On May 6th, 2023 the 1st unofficial state championship was held on the University of Montana's campus. The schools competed in three games Rocket League, Super Smash Bros, and Overwatch 2. The league will continue next year and is looking to grow and expand the number of schools participating in this free league.

For the 2023-2024 school year the Montana High School Esports League continued to expand its league. For the 2023-2024 season there are currently 14 schools participating. The spring championship is scheduled for April 6th -7th. The schools compete in four games; Rocket League, Super Smash Bros, League of Legends and Overwatch 2.

Last year 16 million dollars was given in scholarship money for students participating in Esports. There are over 200 colleges with Esports teams. Over the past 3 years Sidney has had 4 students receive
scholarships to play Esports at various universities. Schools such as University of Montana, Boise State University and New Mexico State offer scholarships for students to compete under a collegiate banner.

With the gaming industry surpassing 211.2 billion dollars, exposing students to Esports can help them explore careers in engineering, marketing, game design, and audio engineering. Montana has experienced growth in Esports, with schools building lasting programs for years to come. Sanctioning Esports at the high school level would allow for exponential growth, providing opportunities for students that aren't typically engaged by traditional extracurriculars.

Fiscal Note: (if any)
Fiscal responsibility of local school districts may include sourcing technology, games, facilities, and coaching stipends.

Dan Schmidt;Jessie Murray
Maintenance Report
February 2024

Cold weather in January took its toll this year
Fire sprinkler burst flooded MS entry, foyer and woodshop
Water line in the wall in MS Home Ec room froze and broke
When its 30 below a lot of babysitting on the Classroom UV's
Installed new wash machines and shelving in HS Washroom
Donnie and William did a great job on the skirting at village trailer houses this summer
All the cold temps not a problem with water freezing
Would like to hire Miguel Morales as custodial 1
Gained two sub custodians are in the process of getting them trained

Thank you
Mike

February 9, 2024
January 2024 Kitchen Monthly report
Well, this month was a pretty good month for the final stage of our Review. We had a great review, just a couple of papers that needed to be sent in and taken care of now our review is closed. We passed everything.

We made it through the month, but I have people getting sick, the ones that were here stepped up and took over the duties of the others when needed.

As for Brittany, Lawrence, Shari, Greg and myself we had to deal with tragedies that happened within our families this Month.

I want to thank our staff Anthony, Jennifer, Samantha, Royce, Franny, Faith, Lawrence, Brittany, Justus, Patricia for stepping up and taking care of the kitchen duties when I, Greg, and Shari had to be gone.

Any questions please feel free to ask or call anytime.

## Transportation Report for February 2024

The meeting with Teamster took place on January 30, and went well.
No problem making Athletic trips.
Completed Transportation Reimbursement TR 6 for $1^{\text {st }}$ Semester and delivered to County Superintendent.

Clint Linthicum


# Poplar School Dístríct <br> PO Box 458, Poplar, Montana 59255 

Superintendent
Phone: 406-768-6600
Fax: 406-768-6800

High School Principal Phone: 406-768-6830

The mission of Poplar Schools, in cooperation with parents and community, is to develop exemplary citizens through enthusiastic and knowledgeable guidance and instruction in a culturally enriched environment.

Elementary Principal Phone: 406-768-6630

Middle School Principal Phone: 406-768-6730

January Technology Report

Tech department responded to 146 tasks for the month
4 chromebooks from the middle \& high school were replaced due to power/charging issues. They were older chromebooks from 2019.

Sent in 1 clock display for display issues, it was the first one we sent back in almost 2 months so hopefully this is the last of them.

Worked with the NAEP State testing regarding wireless capabilities
Working with T.E.S.T. on replacing a certain model of cameras we have because of a malfunction in the camera

Jake Riediger
Technology Director

5-8 Principal
Phone: 406-768-6731

Associate 5-8 School Principal
Phone: 406-768-6763

Superintendent
Phone: 406-768-6602
Fax: 406-768-6800

9-12 Principal
406-768-6831
Associate 9-12 Principal
406-768-6832

K-4 Principal
Phone: 406-768-6631

Associate K-4 Principal
Phone: 406-768-6665

The mission of Poplar Schools, in cooperation with parents and community, is to develop exemplary citizens through enthusiastic and knowledgeable guidance and instruction in a culturally enriched environment.

December 11th, 2023
Poplar Elementary Board Report

## Enrollment/Attendance

Enrollment - 333
KF 80.01\%
01 83.20\%
02 88.63\%
03 86.24\%
04 89.40\%
Total 86.12\%

Our student attendance was down for the month of January. There was a noticeable decrease in Late December when percap checks were distributed. We have noticed an increase in students with Influenza A \& B, which has also affected our attendance.

Student Behavior
Average Referrals Per Day Per Month Major, 2023-24


School Months

Quality Teachers - Quality Students

We currently average less then 1 office referral per day, which is something our building has taken great pride in, and a tip of the cap is due to both our students and staff!

## Literacy Consultant

Our Literacy Consultants will be on site on Feb. $13^{\text {th }} \& 14^{\text {th }}$ and continuing our work on improving instructional strategies to bolster student engagement. They will also be here to support our $1^{\text {st }} \& 2^{\text {nd }}$ Grade teachers with their Wonders curriculum. We have been connecting this work with our District Assessment Growth Reports in an attempt to narrow the achievement gap we are seeing between our students.

John Wetsit<br>Elementary Principal

## HIGH SCHOOL PRINCIPAL REPORT

February Board Meeting

## Superintendent's District Goals:

Health and Wellness Goal: Understanding Trauma informed practice for students and staff to implement a system which readies learners. - Guest speaker Levi Horn came in to present to the HS students about his life experiences.

- Weekly Health/Wellness/Healing meetings with various entities.

Teaching and Learning goal: Analyzing individual student learning to make data informed decisions for differentiated instruction.

- NWEA MAP benchmark will take place this month (looking at doing it in classrooms).
- Evaluating student transcripts for seniors to find out the possible number of graduates. We will continue to evaluate transcripts to see what students will need to do credit recovery over the summer months.

Operation Goal: Institute a framework for all operations which reflects our student's wellbeing and the focal point for all decisions.

- BLT's and correlates have continued to work together. BLT and Correlate calendars are a continued progress, and we are trying to implement more activities with students and the community.
- Monthly staff meetings are held.
- Going to start working on the accreditation process/graduate profile per OPI which will hopefully entail more local aspects of what we think a graduate is as well as coming up with our own design which reflects our school and community.

Superintendent's Report
08 February 2024

1. School District Enrollment
a. We are currently at 833 students ready to change the world. This is down sixteen students from last month.
2. Superintendent's District Pillars:
a. Health and Wellness Pillar: Understanding trauma informed practice for students and staff to implement a system which readies learners.
i. The SEL leadership team is readying for expansion. The team met with Dr. Bikowski on Thursday.
b. Teaching and Learning Pillar: Analyzing individual student learning to make data-informed decisions for differentiated instruction.
i. Winter testing for MAST has completed.
ii. NAEP testing of Fourth grade went well.
c. Operations Pillar: Institute a framework for all operations which reflects our student's wellbeing as the focal point for all decisions.
i. Had our quarterly stewardship meeting with MSGIA. They noted we are doing well in continuing to reduce claims.
3. With new classified negotiations, there has been a question posed about how the district is to handle the contracts. We are seeking input from other districts and asking legal counsel for direction.
4. Important Dates, Meetings, and Conferences:
a. President's Day observance:
i. Early release on Jan. $16^{\text {th }}$
5. $12: 30$ and 1 pm
ii. No School on Feb. 19 ${ }^{\text {th }}$
iii. District Offices will be closed
b. NAFIS Spring Conference
i. 10-12 March 2024
c. MUST Board Meeting- Helena
i. 10 March
d. Spring Superintendent's Conference- Helena
i. 10-11 March
e. March Regular Meeting Change
i. 18 March 2024, 5PM

## Agenda Number 7 Discussion Agenda

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 13 February 2024

## SUMMARY:

7.1 SY25 District Calendar
7.1.1 Two versions of a calendar for SY25 are presented for trustee input. The process of how the calendars were collaborated and next steps will be discussed.
7.1.1.1 Option 1
7.1.1.2 Option 2
7.1.1.3 Aggregate Hours
7.2 Enrollment
7.2.1 Per the Board's request from January, a follow up discussion will be held.
7.2.1.1 The first document shows the enrollment trend since 1987.
7.2.1.2 The second document shows the current disposition of transfers.
7.2.1.3 The third document is the OPI count data submitted last week.

### 7.3 Superintendent Search

7.3.1 Updates to the search will be shared. Discussion on application screening will be needed.

Contact Information
Elementary: 768-6630
Mid School: 768-6730
High School: 768-6830
school website:
poplarschools.com

## September 24

Su M Tu W Th F Sa | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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| January 25 |  |  |  |  |  |
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## Poplar Public Schools



## October 24

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November 24
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| August 24 |  |  |  |  |  |  |
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## December 24

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with 4-Hour PIR on May 23

| Grading Periods |
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Important Dates

Aug 21 First Student Day
Sept 2 Labor Day

Oct 17-18 MEA-MFT Nov 1 PIR Day

| Important Dates |
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|  |
| Aug 21 First Student Day |
| Sept 2 Labor Day |
| Oct 17-18 MEA-MFT |
| Nov 1 PIR Day |
| Nov 28-Dec 1 Thanksgiving |
| cember 21- January 2 |
| Christmas Break |$|$| End of Semester: Dec 20 |
| :---: |
| Jan 20 MLK Jr Day |
| Jan 21 PT Conferences <br> 12-6 pm (no school) |
| Mar 20-24 Spring Break |
| April 18-21 Easter |
| May 18 HS Graduation |
| May 21 8th Grade Promotion |
| 22 Last Student Day <br> End of 2nd Semester |

cember 21 - January 2

Christmas Break
End of Semester: Dec 20

Jan 20 MLK Jr Day
Jan 21 PT Conferences
$12-6 \mathrm{pm}$ (no school)
Mar 20-24 Spring Break
April 18-21 Easter

| Important Dates |
| :---: |
|  |
| Aug 21 First Student Day |
| Sept 2 Labor Day |
| Oct 17-18 MEA-MFT |
| Nov 1 PIR Day |
| Nov 28-Dec 1 Thanksgiving |
| cember 21- January 2 |
| Christmas Break |$|$| End of Semester: Dec 20 |
| :---: |
| Jan 20 MLK Jr Day |
| Jan 21 PT Conferences <br> 12-6 pm (no school) |
| Mar 20-24 Spring Break |
| April 18-21 Easter |
| May 18 HS Graduation |
| May 21 8th Grade Promotion |
| 22 Last Student Day <br> End of 2nd Semester |

May 22 2-Hour PIR


Elementary: 768-6630
Mid School: 768-6730
High School: 768-6830
school website: poplarschools.com

## September 24

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## Poplar Public Schools



## October 24

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2024-2025 Calendar

Option \#2

## November 24

Su M Tu W Th F Sa


August 24
Su M Tu W Th F Sa

## December 24

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PIR New Teachers End of Grading Periods
21 First/Last Day for Students $\square$
$\theta$ Early Dismissal for Students at 12:30/1:00
Holiday/No School Day for Staff or StudentsGraduation/Promotion

138 Regular Days 28 Fridays 10 Early Dismissals 176 Total

Important Dates

Aug 21 First Student Day
Sept 2 Labor Day
Oct 12-20 Fall Break
Oct 17-18 MEA-MFT
Nov 1 PIR Day
Nov 28-Dec 1 Thanksgiving
cember 21 - January 2
Christmas Break
End of Semester: Jan 10

Jan 20 MLK Jr Day
Jan 21 PT Conferences
$12-6 \mathrm{pm}$ (no school)
Mar 20-24 Spring Break
April 18-21 Easter
May 25 HS Graduation
May 26 Memorial Day
May 28 8th Grade Promotion
y 29 Last Student Day
End of 2nd Semester

May 29 2-Hour PIR
with 4-Hour PIR on May 30

| Grading Periods |
| :---: |
|  |
|  |
|  |
|  |

Aggregrate Hours

|  | 3rd/4th | Middle School | High School | Calendar 1 | Calendar 2 |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Regular | 385 | 415 | 410 | 137 | 138 |
| Fridays | 340 | 350 | 340 | 29 | 28 |
| Early Out | 260 | 260 | 245 | 9 | 10 |
|  |  |  |  | 175 |  |
|  |  |  |  |  |  |
| Calendar 1 | $1,082.42$ | $1,155.75$ | $1,137.25$ |  |  |
| Calendar 2 | $1,087.50$ | $1,161.17$ | $1,142.50$ |  |  |
| Discussion |  |  |  |  |  |


| For Discussion |  |
| ---: | ---: |
| 137 | 400 |
| 0 | 340 |
| 38 | 260 |
| 175 | 1078 |

Poplar School District Enrollment 1987-2023 (Fall count)


## Poplar School District Enrollment 1987-2023



## Students who transferred in and out-1/22/2-24

I did not include students names or identifying information. This basically shows we had 67 students transferred in and 76 studentswho transferred out Where they transferred to and from is below. Each of the students below is one student. They are not the same student.

## Transfer Out (76 Students)

Transferred to Plentywood
Transferred to Brockton
Transferred to Brockton
Transferred to Helena High School
Transferred to Glasgow
Transferred to Southside in WP
Transferred to Plentywood
Transferred to Brockton
Transferred to Big Sky Elementary in Billings, MT
Transferred to Northside School in WP
Transferred to Giant Springs Elementary School in Great Falls, MT
Transferred to Giant Springs Elementary School in Great Falls, MT
Transferred to Brockton
Transferred to WP
Transferred to Northside School in WP
Transferred to Northside Elementary in WP
Transferred to Brockton
Transferred to WP
Transferred to Southside Elementary in WP
Transferred to home school - documentation on file
Pursuing HiSET
HomeschoolHISET - via Mr. Gourneau
Home school - paperwork received
Transferred to homeschool
Transferred to homeschool - paperwork filed
Transferred to South Prairie School in Minot, ND
Transferred to Circle of Nations
Transferred to Circle of Nations in Wahpeton, ND
Transferred to Minot, ND
Transferred to Circle of Nations in Wahpeton, ND
Transferred to Bricker Elementary in Colorado Springs
Transferred to Cascade School in Longview, WA
Transferred to Mark Morris School in Longview, WA
Transferred to Williston Middle School Central Campus
Transferred to Chemawa in Salem, Oregon
Transferred to Liberty High School in Henderson, NV
Transferred to Williston Middle School
Transferred to Circle of Nations
Transferred to Williston HS
Transferred to North Lake School in Longview, WA
Transferred to Wikkinson Elementary in Williston, ND
Expelled through 23-24 school year - readmittance hearing in August 2024 must occur to get back into school
Expelled through 23-24 school year - readmittance hearing in August 2024 must occur to get back into school
10 day
10 day
10 day
10 day
Parents have decided she is to young, will start next year
Student refuses to come to school -Patti Jo Black
10 day
10 day
10 day
10 day
10 day
10 day
Guardian says student refuses to come to school - have made many contacts. -Patti Jo Black
10 day
10 day
10 day
10 day
Job Corp at Trapper Creek in Darby, MT
10 day
10 day
10 day
10 day
10 day
10 day
10 day
10 day
Pursuing HiSet
Living in Great Falls with mom and not going to school -Patti Jo Black
Guardian stated student refuses to come to school. -Patti Jo Black
Student refuses to come to school-Mrs. Black
Failure to come to school-Patti Jo Black
Child refuses to attend school-Mrs. Black
Failure to come to school -Patti Jo Black

## Transfer In (67 Students)

In JDC
In IDC
JDC
JDC
Re-enroll after 10 day
Transfer from Medicine Lake
Transfer from Plentywood
Transfer from Rocky Boy
Transfer from Rocky Boy
Transferred from Apache High School in OK
Transferred from Bainville
Transferred from Big Sky High School in Missoula
Transferred from Billings Senior
Transferred from Billings Senior
Transferred from Brockton
Transferred from Brockton
Transferred from Brockton
Transferred from Brockton
ransferred from Brockton
Transferred from Brockton
Transferred from Brockton
Transferred from Brockton
Transferred from Brockton
Transferred from Brockton - in JDC
Transferred from Browning
Transferred from Cascade School in Longview, WA
Transferred from Circle of Nations
Transferred from Culbertson
Transferred from East Farm Elementary in Newman Lake
Transferred from Frazer
Transferred from Frontier
Transferred from Frontier
Transferred from Frontier
Transferred from Frontier
Transferred from Frontier
Transferred from Hardin
Transferred from K. William Harvey Elementary in Ronan
Transferred from Liberty High School
Transferred from Mark Morris School in Longview, WA
Transferred from North Lake School in Longview, WA
Transferred from Northside Elementary in WP
Transferred from Northside in WP
Transferred from Primavera Online School in Chandler, A
Transferred from Rocky Boy
Transferred from Sacajawea Elementary in Great Falls, M
Transferred from Skyview HS in Billings
Transferred from Southside
Transferred from Southside
Transferred from Southside in WP
Transferred from Southside Pre-K
Transferred from Turtle Mountain
Transferred from Whittier Elementary in Great Falls
Transferred from Whittier Elementary in Great Falls
Transferred from Whittier Elementary in Great Falls
Transferred from Williston
Transferred from WP
Transferred from WP
Transferred from WP
Transferred from WP
Transferred from WP
Transferred from WP
Transferred from WP
Transferred from WP
Transferred from WP
Transferring from Circle of Nations in Wahpeton, ND
Transferring from Culbertson School District
Transferring from Frazer

## ANB Student Count

February 5, 2024

## Elementary School

Kindergarten: 50
First Grade: 70
Second Grade: 78
Third Grade: 67
Fourth Grade: 63
Total 328
Middle School
Fifth Grade: 64
Sixth Grade: 59
Seventh Grade: 55
Eighth Grade: 63
Total 241

Freshmen: 77
Sophomore: 81
Junior: 54
Senior: 45
Total 257

High School

## Agenda Number 8.1 Personnel Report

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 13 February 2024

SUMMARY: The Personnel Report is a concise reporting method for all personnel actions in the district for the month. The Personnel Report has two section, one for Action and one is Informational. A motion can be made to accept the entire report or names can be removed for individual actions.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -
SAMPLE MOTION: I move to approve the Personnel Report as presented.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Gourneau |  |  |  |  |  |  |
| Crowley |  |  |  |  |  |  |
| Evenson |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |

## ACTION

| CERTIFIED STAFF |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME | FTE | SALARY | POSITION | SUPERVISOR | EFFECTIVE <br> DATE |  |
| Sheila Simbilad* | 1 | $\$ 44,574$ | SPED | Black | SY25 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| CLASSIFIED STAFF |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| NAME | FTE | HOURLY <br> WAGE | POSITION | SUPERVISOR | EFFECTIVE <br> DATE |  |
| Brock Copenhaver | 1 | $\$ 28.34$ | Ed. Trans. \& Career Spclst. | Gourneau | SY24 |  |
| Loren Eagle-Allen |  | $\$ 12.50$ | Education Substitute | District | SY24 |  |
| Miguel Morales | 1 | $\$ 15.15$ | Custodian I | Gorder | SY24 |  |
|  |  |  |  |  |  |  |


| Co- and Extra-Curricular Staff |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NAME | STIPEND | POSITION | SUPERVISOR | EFFECTIVE <br> DATE |  |
| Marjorie Youpee** | $\$ 1,012$ | MS Wrest. Chap/Coach | Young | SY24 |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

* Denotes a Contingent Hiring as outlined in BP 5122
** Denotes an initial hire meeting the provisions of BP1512-Conflict of Interest
INFORMATION
$\square$

| RESIGNATIONS |  |  |
| :---: | :---: | :---: |
| Name | Position | Supervisor |
| Traci Sadler | Concession Manager | Young |
| Alice Smoker | Elem. Counselor | Wetsit |
| Marie Snodgrass-Jennings | Elem. SPED | Black |


| JOB ABANDONMENT |  |  |
| :---: | :---: | :---: |
| Name | Position | Supervisor |
|  |  |  |

## Agenda Number 8.2 Out of District Enrollment

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 13 February 2024

## SUMMARY:

In accordance with BP3141 all Non-resident Enrollment Requests must be acted upon by the Board. Action is taken upon the recommendation of the building principal whether they approve of the transfer or do not support the transfer.

The 2023 Montana Legislature has also changed the statute for this process through HB 203, but it does not go into effect until 01 July 2024. With that, a new policy will be before the board later this year to bring the district's policy into compliance. Our process should remain the same even with the changes to the statute.

Elementary Case Number:
20240213A

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -
SAMPLE MOTION: I move to approve the recommendation to approve Out of District Enrollment Requests for Student Case Number 20240213A.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Gourneau |  |  |  |  |  |  |
| Crowley |  |  |  |  |  |  |
| Evenson |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |

## Agenda Number 8.3 Policy- First Reading

## POPLAR PUBLIC SCHOOLS 9\&9B

BOARD AGENDA FACT SHEET
MEETING DATE: 13 February 2024

## SUMMARY:

The 2023 Legislative Session passed drastic changes to out of district enrollment. This is reflected in BP3141.

BP7008 would be a new policy for the district. This policy establishes the tuition rate to be charged to a student's residing district should the student be enrolled in the Poplar Schools. Traditionally, the district has never charged for tuition despite being charged from certain surrounding districts and other districts within the state due to placement of one of our resident students.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -
SAMPLE MOTION: I move to approve the policies as presented on First Reading.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Gourneau |  |  |  |  |  |  |
| Crowley |  |  |  |  |  |  |
| Evenson |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |

TO: SCHOOL DISTRICTS

FROM: KALEVA LAW OFFICE
SUBJECT: UPDATED OUT-OF-DISTRICT ENROLLMENT POLICY
DATE: FEBRUARY 9, 2024

During the 2023 session, the Montana Legislature passed House Bill 203 which vastly changed out-of-district enrollment. This change does not actually become effective until July 1, 2024; however, changes to policy and this guidance are being issued in advance to allow districts sufficient time to plan and prepare for these changes. The Legislature did away completely with the concept of "discretionary" out-of-district enrollment and set forth new requirements that districts enroll out-of-district students when requested by a parent or guardian except in very limited circumstances. The Legislature largely left "mandatory" out-of-district enrollment unchanged, instead stating that districts must prioritize serving resident students and those students who fall under the mandatory enrollment categories before serving other out-of-district students. That said, the law is completely devoid of any mention of compliance with accreditation requirements.

Instead, the revised law states that a board must accept an out-of-district student (who is not a mandatory enrollee) unless:
the trustees find that the impact of approval of the application will negatively impact the quality of education for resident pupils by grade level, by school, or in the district in the aggregate in one or more of the following ways:

## (i) the approval would result in exceeding limits of:

(A) building construction standards pursuant to Title 50 , chapter 60 ;
(B) capacity and ingress and egress elements, either by individual room or by school building, of any fire code authorized by Title 50, chapter 3; or (C) evacuation elements of the district's adopted school safety plan;
(ii) the approval would impede meeting goals, standards, or objectives of quality that the trustees have previously adopted in a plan for continuous educational improvement required under rules adopted by the board of public education; or
(iii) the approval would risk jeopardizing the educational quality within the district because the nonresident child who is applying was:
(A) truant as defined in 20-5-106 in the last school district attended;
(B) expelled by another school district at any time; or
(C) suspended in another school district in any of the 3 school fiscal years preceding the school fiscal year for which attendance is requested. This subsection (2)(e)(iii)(C) does not apply to a student who is eligible for special education or related services.

The law does permit a district to establish "reasonable timelines" for the submission of applications. It also permits the prioritizing of how applications are processed if a district receives more applications than it can accommodate provided that such priority is done in a "rational basis that prioritizes the quality of education for students who are residents of the district of attendance and the obligations of resident taxpayers."

Within 10 days of the approval or denial of an application, the district must provide a copy of the approved or denied attendance agreement to the parent/guardian as well as the district of residence. If the application/agreement is denied, the allowable reason for denial (based upon the finding of a negative impact specified in the policy and above) and supporting documentation must be provided. A copy of completed agreements must be provided to the county superintendent of the county of residence, the county superintendent of the county of the district of attendance, and the superintendent of public instruction.

The new law also changes tuition. Districts are no longer permitted to charge tuition to parents seeking enrollment of an out-of-district student. Instead, districts of residence (i.e., the district in which the student actually resides) are responsible for tuition payments under the revised MCA § 20-5-323. The tuition required by the resident district is "a percentage equal to the lesser of the percentage of either school district's adopted general fund budget funded by BASE and over-BASE property tax levies in the year of attendance not to exceed $35.3 \%$ of the tuition per-ANB amount for the year of attendance as described in 20-5-324." Resident districts remain responsible for a portion of tuition for out-of-district students who are mandatorily enrolled because they are a stateplacement (i.e., placed as a delinquent youth or youth in need of care or in a group home by the state) as they have before which is the amount under MCA § 20-5-323(1) prorated to the days of enrollment. In addition, tuition for special education students is determined by ARM 10.10.301 but must be reduced by the funding generated by the district of attendance due to the student's attendance. MCA § 20-5-323(2)(a). By July $15^{\text {th }}$ of each year following the year of attendance, the districts of attendance must notify the districts of residence of all out-of-district students enrolled of their tuition obligations. MCA § 20-5-324(3). The districts of residence must pay at least one-half of the tuition owed by December $31^{\text {st }}$ following the July notification. MCA § 20-5324(4)(a)(ii). All remaining tuition must be paid by June $15^{\text {th }}$ of the school fiscal year following the year of attendance. MCA § 20-5-324(4)(a)(ii).

Except for tuition receipts received for students with a disability or students without disability placed by the state (mandatory enrollees), districts with out-of-district students are required to:
anticipate and credit tuition receipts to the district general fund, to reduce the general fund net levy requirement first to the BASE budget and any remaining to the over-BASE budget pursuant to 20-9-141, and transportation receipts to the transportation fund. In order to provide local property tax reduction for the tuition amount received under 20-5-323(1), the amount of the reduction in the BASE budget mills levied as a result of anticipated tuition payments must be calculated as a final step in computing the district's general fund net BASE levy requirement pursuant to the procedure set forth in 20-9-141(2) and the district's guaranteed tax base aid must be calculated prior to the reduction in BASE mills.

MCA § 20-5-324(5)(a). For tuition received for special education students and students without a disability placed by the state, tuition must be "deposited in the district miscellaneous programs fund and must be used in the manner provided for in 20-9-507 to support the costs of the program for which the tuition was received." MCA § 20-5-324(5)(b).

A parent/guardian may appeal a denial or failure to take action to the county superintendent of the district of attendance and then to the superintendent of public instruction.

## Policy Guidance

## Policy 3141

Board Policy 3141 has been revised to address the updates to the out-of-district laws (we have provided a strike-through version of the current 3141 to indicate that the language should be deleted). There are highlighted portions of the policy that should be reviewed. Each district should determine the deadlines for applications it wants to set. We have provided a default date for applications for June $15^{\text {th }}$ of the year preceding attendance but have also offered optional language that provides an option for applications prior to semesters - you can but do not have to do this. You can set a deadline that is before or after June 15 (or November 15 if you choose a second semester option). You can also set a window for applications rather than a set deadline, such as "applications must be submitted between $\qquad$ and $\qquad$ to be considered."

For any deadline set, it is required by the revised MCA § 20-5-322 that within 10 days of receiving the application, the district notify the parent or guardian and the district of residence of the "anticipated date for approval or disapproval of the agreement" (in other words, the date of the board meeting at which the application will be decided).

Because the ability to deny applications is very limited, it is important that districts request the records of students seeking to enroll and review them prior to making a recommendation for admission. Under the new law, the board can determine that the impact of approval of an application because the approval would risk jeopardizing the educational quality within the district because the out-of-district student has been truant as defined by MCA § 20-5-106 in the last school district, was expelled by a district at any time, or was non-IDEA eligible student suspended within the 3 school years prior to the year in which attendance was sought. The suspension exception does not apply to an IDEA-eligible student; it can apply to any regular education student or a student who has a 504 plan. With respect to truancy, MCA § 20-5-106 does not require a judicial finding of "truancy." Rather, it is "persistent nonattendance without excuse, as defined by district policy, for all or any part of a school day equivalent to the length of one class period" for 9 or more days or 54 or more parts of a day in one school year. MCA § 20-5-106. In order to make a recommendation for the approval or denial of a request, it will be necessary to review student records to determine truancy and/or whether there has been a suspension or expulsion (as well as whether the student is an IDEA-eligible student). In no event can a district reject a student on the basis of disability. In other words, unless the student is a 504 -eligible student who has been suspended in the previous three school years, the district cannot deny a student for behavioral or disciplinary reasons. Extreme caution should also be exercised if the student is a student with a disability who may have a number of unexcused absences. Although the law is not clear on making
the determination of "truancy" on district policy, we recommend that this determination is based upon the policy of the district the student last attended.

Although the law permits boards to determine that there would be a negative impact on the quality of education for resident pupils because approval of a student would result in exceeding building construction standards, fire code capacity and ingress or egress standards, or evacuation elements of the adopted safety plan, reliance on these categories is going to be difficult. Districts should consult building construction standards in MCA Title 50, Chapter 60 and consult with facilities personnel or consultants regarding room and school size. Districts can also consult with their local fire marshal on fire code issues to determine if there are space considerations. However, these physical capacity restrictions may not be helpful in many cases because the spaces may be large enough to accommodate more students.

As such, the critical component of the policy is to update the "plan for continuous educational improvement" prior to the adoption of the policy. The "plan for continuous educational improvement" is the "integrated strategic action plan" (ISAP) each district must submit to OPI. The goals and objectives must have been adopted previous to any denial so it is essential that the ISAP language is adopted first. There is a portion of the plan that addresses goals to "positively impact student learning." Because there is nothing in House Bill 203 regarding compliance with accreditation requirements, this needs to be addressed through the ISAP. These accreditation limits would apply to regular and resource classrooms. If a district operates special education programs (such as life skills, deaf education, structured learning), the ISAP should address caps for each of these programs.

As such, we recommend that districts strongly consider adding a goal that encompasses the following information:

Maintaining compliance with accreditation standards under Title 10, Chapter 55 of the Montana Administrative Rules and ensuring compliance with the Individuals with Disabilities Education Act by providing appropriate programming for eligible students in the Least Restrictive Environment. Accordingly, the trustees have determined that enrolling out-of-district students where there are no exceptional circumstances at the request of a parent or guardian that would result in exceeding accreditation limits for classrooms in grades [insert grade levels served by the district] negatively impacts the quality of education for all students within the district.
[IF APPLICABLE because the district operates special education programs] Additionally, the enrollment of out-of-district students where there are no exceptional circumstances at the request of a parent or guardian in the following special education programs maintained by the district that would result in exceeding the following capacities would negatively impact the district's ability to serve students in those programs:
[Identify programs and caps on programs taking into account staffing]
To ensure that the district will be able to continue to positively impact student learning for enrolled students, the district will limit the approval of out-of-district student applications
where there are no exceptional circumstances when there are less than [identify one: three (3) or four (4)] available spaces within the grade-level or program to ensure sufficient capacity for additional new resident student or out-of-district student with exceptional circumstances who may seek to enroll.

In addition, the law permits that a district can prioritize applications on any rational basis that prioritizes the quality of education for students who are residents as well as the obligations of resident taxpayers. The policy draft provides priorities of acceptance for applications including for current students. The draft language provides a date for current students to retain their priority for applications of April 1, but districts are free to change this deadline to another reasonable deadline. Districts can include, remove, or change the priorities listed as they may wish, but any such priority needs to have a rational basis that prioritizes the quality of education for resident students and obligations of resident taxpayers. Priorities cannot be based upon discriminatory factors, such as sex, race, religion, or disability.

Policy 7008
Some districts may have a tuition policy. The tuition policy has been revised to reflect the updates to the law and inability starting July 1, 2024, to charge tuition to parents/guardians. Districts can choose to amend current policies, but this policy is not required.

## Poplar School District

STUPENTS

## Discretionary Nomresident Student Attendance Policy

Recognizing that its resident students need an orderly educational process and environment free from disruption and overcrowding, the Board has determined that the District will permit diseretionary nomresident students to attend sehool in the District, subject to annual approval. The District will sereen all nonresident students and consider only those who meet the criteria set forth in this policy. The Superintendent will recommend to the Board any nomresident student admission in accordance with this policy, with the Board making the final decision on admission. Foreign exchange students shall be admitted pursuant to the terms of this policy and according to current federal law regulating foreign exchange programs.

The District will consider the following criteria for discretionary admission of nomresident students: the student's academic record, diseiplinary record, ineluding trtaney records, and the eurrent student level in the class in which the student would be admitted. The Superintendent, with the assistance of the Principal, will evaluate the student based on the above listed criteria and determine whether or not to recommend continued enrollment of the student.

Admission in one sehool year does not imply or guarantee admission in subsequent years. All resident students who become nomresident students due to a move by the students' parents from the District may continte attendance for the remainder of sehool year, barring registration in another sehool district. At the completion of the current sehool year, the student must apply for admission as a nonresident student if the student wishes to remain in the District.

The Board reserves the right to charge tuition for nonresident students. The Board may, in its discretion, charge or waive tuition for all students whose tuition is required to be paid by one type of entity. Unless otherwise provided by law, nomresident students are not eligible transpertees for school tramspertation services.


## Policy History:

Adoptedon:
Revised: July 11, 2016

## Poplar School District <br> Administrative Regulation

## STUDENTS

## Admission to Sehool and Residency

Attendance in Montana is controlled by law. If the student resides inside of the District, the student is entitled to attend a sehool within the District unless the student is not of the ages for which the District otherwise enrolls students. If the student resides outside of the District, attendance is ustally within the discretion of the Board of Trustees. Section 20-5-320, MCA, diseusses the criteria for diseretionary non-resident attendance, and Section 20-5-321, MCA, discusses the criteria for mandatory non-resident attendance.

Under Montana law, a person can have only one residence, and a minor's residence is generally the residence of his or her parents. There are some exceptions to when a minor's residence cal be other than that of his or her parents.In determining the place of residence, the following rules, based on Section 1-1-215, MCA, will be observed:

1. It is the place where one remains when not called elsewhere for labor or other special or temporary purpose, and to which he or she returns in seasons of repose.
2 .-There can only be one residence.
3.-A residence cannot be lost until another is gained.
2. The residence of the parent with whom an unmarried minor child maintains his/her place of abode is the residence of such unmarried minor child.
3. If neither parent has legal custody, it is the residence of the legal guardian or custodian appointed by a court of competent jurisdiction.
4. If an adult qualifies as a caretaker relative, it is the residence of the caretaker relative.
5. Unless there is a caretaker relative or a guardian appointed by a court, the residence of an unmarried miner who has a parent living cannot be changed by the minor's own act or any other person who does not have a recognized legal relationship with the student.
6. The residence can be changed only by the union of act or intent.

Prior to admission of any student, the District will require proof of residency or qualification for admission under Section 20-5-321, MCA. A student shall be deemed to have complied with residency requirements if he/she meets any of the following criteria:

1. The student's parents/guardians reside within district boundaries.
2. The student is an emancipated minor residing within district boundaries.
3. The student is a homeless youth or unaccompanied youth pursuant to the McKinney Vento Homeless Assistance Act.

## Proof of Residency

The Superintendent or designee shall retain a copy of the initial document or written verification effered as proof of residency. In addition, the Superintendent or designee shall annmally verify
the student's residency as needed. When presented with a substitute address designated by the Secretary of State for victims of domestic violence or stalking residing within district boundaries, the Superintendent or designee shall aceept and use the substittte address for all fattre communication, correspondence, and in all public records. If any district employee reasonably believes that the parent/guardian of a student has provided fatse or unreliable evidence of residency, the Superintendent or designee shall make reasonable efforts to determine whether the student meets legal residency requirements. Reasonable evidence of residency may be established by documentation including, but not limited to, any of the following:

1. Property tax payment receipts, deeds or eserow papers
2. Rent payment receipts and rental agreements
3. Utility service payment receipts
4. Declaration of residency exeeuted by the student's parent/gurardian and property owner

If a student is seeking admission on the basis of the residency of his or her court-appointed guardian or custodian, the guardian or custodian shall be required to present to the Superintendent or designee all court orders appointing that individual as the student's guardian.

## Proof of Age

The District is entitled to require proof of age before enrolling a student to ensure that the student is between the ages of 5 (on or before September $10^{\text {th }}$ of a given year) or has not reached the age of 19 (on or before September $10^{\text {th }}$ of a given year). Exceptions to these ages may be approved individually by the Board of Trustees. Proof of age may be established by documentation including, but not limited to, any of the following:

- Birth certificate
- Certified records from a public or private school of attendance
- Religious records certified by religious officials, including baptismal certificates
- Medical records
- Life insurance policy on child in force for at least yo years
- Passport issued by any country or other documents issued by federal government showing entrance into United States
- Sworn affidavit by parent or legal guardian attesting to child's age
- Adoption record

No one particular document proving age is required.

## Revocation of Enrollment

If the Superintendent or designee, upon investigation, determines that a student's enrollment is based on false evidence of residency, he/she shall revoke the student's enrollment. Before any steh revocation, the parent/guardian shall be sent written notice of the facts leading to the decision. This notice shall state the parent/guardian's right, within five school days, to schedule an appeal with the Sehool Board.

If the parent/guardian fails to schedule the above meeting, the student's enrollment shall be revoked ten sehool days after the date of the notice. A parent/guardian who appeals to the Board shall have the right to have a representative present. The student may continte to attend sehool during the period of the appeal. The Board's decision shall be final.

## Proof of Identity

Montana law requires proof of identity be provided within 40 days of enrollment. This requirement applies to all students, regardless of whether they are homeless. Proof of identity may be provided at the time of enrollment, but it is not required to process enrollment. If a student is homeless, the FIT Coordinater should work with the family to obtain proof of identity. The District may not withdraw a student (or dis-erroll) a student for failing to provide proof of identity.

Montana law identifies "proof of identity" as:

- A certified copy of a birth certificate
- A certified transeript or similar type of student records frem a previous sehool
- Documentary evidence the district considers to be satisfactory proof of identity. The Distriet may accept any of the following as other documentary evidence of proof of identity:
- Passport from any country
- Driver's license/state identification card
- Original social security card
- Documents issued by federal government showing entrance into United States
- Military identification card

Other documents to prove identity may be submitted (including with limitation to religious records, medical records) along with a sworn affidavit by the parent or legal guardian attesting to the unavailability of other documentation and reasons for the unavailability and the identity of the student. The District will consider the documents submitted to ascertain whether they are sufficient to prove the student's identity in accordance with Montana law.

## AFFIDAVIT OF RESIDENCE

To be completed if resideney requirements canmot be provided due to the fact that the parent/legal grardian and child(ren) are sharing or living at a home with another person. (NONCAREGIVER)

All sections must be completed and signatures notarized DO NOT SIGN THIS FORM IF ANY OF THE STATEMENTS ARE INCORRECT. Evidence that false information was provided will result in immediate withdrawal of the child(ren) from school and a referral to law enforcement.

## TO BE COMPLETED BY PARENT(S)/LEGAL GUARDIAN(S):

School $\qquad$ Student: $\qquad$ Grade: $\qquad$

Parent( $s$ ): $\qquad$ Phone: $\qquad$

Address: $\qquad$
The address listed above is my only residence. I agree to notify $\qquad$ if there is any change in the status of my residency. I understand that home visitation and/or residency verification is part of a periodic process when residency is established by an Affidavit of Residence.

Iswear (or certify) under penalty of perjury that the foregoing is true and correct.
$\square$
Signature of Parent Date

## TO BE COMPLETED BY PRIMARY RESIDENT:

I, $\qquad$ declare I am the primary resident at the above address and the person(s) listed above: (1) resides with me on a full-time basis (seven days a week). I agree to notify _ if there is any change in the status of the residency of the persons listed above. I understand that home visitation and/or residency verification is a part of a periodic process when residency is established by an Affidavit of Residence.

I swear (or certify) under penalty of perjury that the foregoing is true and correct.
$\overline{\overline{\text { Signature of Primary Resident }} \quad \text { Date }}$

SUBSCRIBED AND SWORN TO before me this $\qquad$ day of $\qquad$ 2009.

|  | Printed Name: |
| :--- | :--- |
|  | Netary Public for the State of Montana |
|  | Residing at $\quad$ Montana |
| (SEAL) | My commission expires:_, |

## CARETAKER RELATIVE'S EDUCATIONALAUTHORIZATION AFFIDAVHT

1. INSTRUCTIONS: The completion and signing of the affidavit before a notary public are sufficient to authorize edueational enrollment and services and sehool-related medical eare for the named child. Please print clearly.
2. The child named below lives in my home, and I am 18 years of age or older.
a. Name of child: $\qquad$
b. Child's date of birth: $\qquad$
e. My name (earetaker relative): $\qquad$
d. My home address: $\qquad$
e. My relationship to the child (the caretaker relative must be an individual related by blood, marriage, or adoption by another individual to the child whose care is undertaken by the caretaker relative, but who is not a parent, foster parent, stepparent, or legal guardian of the child):
f. I hereby certify that this affidavit is not being used for the purpose of eircumventing sehool residency laws, to take advantage of a particular academic program or athletic activity, to circumvent a disciplinary action of a previous sehool, or for an otherwise unlawful purpose.
3. My date and year of birth:
4. Check the following if true (all must be checked for this affidavit to apply):
a. [] A parent of the child identified in paragraph la of this affidavit has left the ehild with me and has expressed no definite time period when the parent will return for the child.
b. [] The child is now residing with me on a full-time basis.
e. [] No adequate provision, such as appeintment of a legal custodian or guardian or execution of a notarized power of attorney, has been made for enrollment of the ehild in school, other educational services, or edueationally related medical services.
5. WARNING: DO NOT SIGN THIS FORM IF ANY OF THE STATEMENTS ABOVE ARE INCORRECT OR YOU WHLL BE COMMITTING A CRIME PUNISHABLE BY A FINE, IMPRISONMENT, OR BOTH.
6. I declare under penalty of false swearing under the laws of Montana that the foregoing is true and correct.
7. Signed this __ day of __, 20_.
8. 

a. (Signature of caretaker relative)
9. SUBSCRIBED AND SWORN TO before me this $\qquad$ day of_, 2009.

[^0]e. Printed Name:
d. Netary Public for the State of Montana
e. Residing at ,Montana
f. My commission expires:

## 10. NOTICES:

a. Completion of this affidavit does not affect the rights of the child's parents or legal guardian regarding the care, custody, and control of the child and does not mean that the caretaker relative has legal custody of the child.
b. A person who relies on this affidavit has no obligation to make any further inquiry or investigation.
e. This affidavit is effective until the earlier of:
i. the end of the first sehool year after delivery of the affidavit to the sehool;
ii. revocation by the caretaker relative; or
iii. the child no longer resides with the caretaker relative.
d. If the child stops living with you, you shall notify anyone to whom you have given this affidavit.

## Poplar School District

STUDENTS

## Out-Of-District Student Enrollment

The Board will enroll out-of-district students in accordance with Montana law and this policy. A student's residence shall be determined pursuant to MCA § 1-1-215 except as otherwise provided by MCA § 20-9-207.

## Out-of-District Student Enrollment with Extenuating Circumstances

The District shall enroll out-of-district students when extenuating circumstances exist pursuant to MCA § 20-5-321.

## Out-of-District Student Enrollment with no Extenuating Circumstances

The District shall serve students who are residents of the District and out-of-district students who are subject to mandatory enrollment due to extenuating circumstances under MCA § 20-5-321 prior to enrolling other out-of-district students. The District may enroll out-of-district students at the request of the student's parent or guardian as provided in this policy when it is not mandatory because no extenuating circumstances exist. A parent or guardian seeking out-of-district enrollment when not mandatory shall apply on the out-of-district attendance agreement form approved by the Office of Public Instruction to the Board for approval on an annual basis. Out-of-district students shall reapply for admission for each school year. Admission in one school year does not imply or guarantee admission in subsequent years.

Applications for enrollment of out-of-district students must be submitted to the District for consideration by June 15 prior to the start of the school year in which attendance is sought. [OPTIONAL: Applications for enrollment of out-of-district students must be submitted to the District for consideration for enrollment for the fall semester in the subsequent school year by June 15; an out-of-district student enrolled before the fall semester shall be considered to be enrolled for the entirety of the school year. Applications for enrollment of out-of-district students must be submitted to the District for consideration for enrollment for the spring semester in the subsequent school year by November 15.]

The Superintendent or designee shall review all applications for out-of-district enrollment when it is not mandatory and shall recommend approval or denial of each application to the Board as provided in this policy. As part of the review, the District shall request and review the student records of out-of-district students applying for enrollment prior to making the recommendation to the Board.

The Board shall approve an application for out-of-district attendance unless the trustees find that the impact of approval of the application will negatively impact the quality of education for resident students by grade level, by school, or in the District in the aggregate in one or more of the following ways:

1. The approval would result in exceeding the limits of:
a. Building construction standards pursuant to Title 50, Chapter 60, MCA;
b. Capacity and ingress and egress elements, either by individual room or by school building of any fire code authorized by Title 50 , Chapter 3, MCA; or
c. Evacuation elements of the District's adopted school safety plan.
2. The approval would impede meeting goals, standards, or objectives of quality that the trustees have previously adopted in a plan for continuous educational improvement required under the rules adopted by the Board of Public Education.
3. The approval would risk jeopardizing the educational quality within the District because the out-of-district student applying was:
a. Truant as defined in MCA § 20-5-106 in the last school district attended;
b. Expelled by another school district at any time; or
c. Suspended in another school district in any of the three (3) school fiscal years preceding the school fiscal year for which attendance is requested. This subsection (c) does not apply to a student eligible for special education or related services.

Within 10 days of receipt of an out-of-district enrollment application, the District shall notify the parent or guardian and the trustees of the student's district of residence of the anticipated date for approval or denial of the application. The Board will consider the recommendation for denial of an out-of-district application in a closed session of the Board unless the parent or guardian waives their respective rights of privacy.

In the event that the District receives more applications for out-of-district students than it can accommodate, the District shall prioritize applications on the basis of the quality of education for students who are residents of the District and obligations of resident taxpayers. The District shall prioritize applications for the enrollment of out-of-district students in the following order provided the criteria established in this policy has been satisfied:

1. Students who attended school within the District the preceding year. In giving priority to students who have attended school within the District, the District will consider the number of years of attendance. Out-of-district students who are currently attending school within the District shall submit an application by April 1 prior to the start of the school year in which attendance is sought in order to retain their priority status. If an application for an out-of-district student currently attending school within the District is not submitted by April 1, the application will be considered on the same basis as all other applications and subject to the annual [OPTIONAL: semester] deadline stated in this policy.
2. Students who are the children or step-children of nonresident District employees.
3. Students who have siblings attending school within the District.
4. Students who have previously attended school within the District.
5. Students whose parents or guardians own property within the District.
6. Students whose legal residence is adjacent to the boundaries of the District.
7. Students entering kindergarten or grades 6,7 , or 8 and whose district of residence does not provide an equivalent program.
8. When all of the above priorities are equal or not satisfied, the District shall give priority to applications on the basis of time of receipt by the District.

Within 10 days of the decision to approve or deny the enrollment of an out-of-district student and to enter into an out-of-district attendance agreement, the District shall provide copies of the approved or denied attendance agreement to the student's parent or guardian and the student's district of residence. In the event of a denial, the District shall provide the reason permitted by Montana and this policy and supporting documentation.

The District shall notify the district of residence for all out-of-district students enrolled under this policy regarding their tuition obligations under Montana law by July 15 following the year of attendance.

Unless otherwise agreed by the District and the district of residence in the out-of-district attendance agreement, the family of the out-of-district student whose application has been approved is responsible for transportation of the student and the student is not an eligible transportee under Montana law.

Legal Reference: $\quad$ § 1-1-215, MCA Residence - rules for determining
§ 20-5-314, MCA Reciprocal attendance agreement with adjoining state or province
§ 20-5-320, MCA Out-of-district attendance by parent or guardian request with no extenuating circumstances
§ 20-5-321, MCA Attendance with mandatory approval - tuition and transportation
§ 20-5-322, MCA Residency determination - notification - appeal for attendance agreement
§ 20-5-323, MCA Tuition and transportation rates
§ 20-5-324, MCA Tuition payment provisions -- state obligations -district obligations -- financing -- reporting
§ 20-9-707, MCA Agreement with Montana youth challenge program or accredited Montana job corps program
10.10.301B, ARM Out-of-District Attendance Agreements
10.55.712, ARM Class Size Elementary
10.55.713, ARM Teacher load and class size: high school, junior high, middle school, and grades 7 and 8 funded at high school rates

Policy History:
Adopted on:
Reviewed on:
Revised on:

## Tuition

Whenever an out-of-district a nonresident student is to be-enrolled in the District, either by choice or by placement, an attendance agreement must be filed with approved by the Board. Terms of the agreement must include tuition rate, the party responsible for paying tuition and the schedule of payment, transportation charges, if any, and the party responsible for paying transportation costs. The District shall notify the district of residence of each out-of-district student attendance agreement approved by the Board of their tuition obligations by July 15 following the year of attendance.

Tuition rates shall be determined by anmally, consistent with Montana law. and approved by the Beard.

For any resident student of the District enrolled in another school district as an out-ofdistrict student, the District shall finance such tuition from the tuition fund, general fund, or any other legally allowable fund in the discretion of the trustees.

Cross Reference: 3141 Out-of-District Student Enrollment Diseretionary Nonresident Student Attendance Policy

| Legal Reference: | $\S 20-5-314$, MCA | Reciprocal attendance agreement with adjoining <br> state or province |
| :--- | :--- | :--- |
|  | $\S 20-5-320$, MCA | Out-of-district attendance by parent or guardian <br> request with no extenuating circumstances <br> Attendance with mandatory approval - tuition and <br> transportation |
|  | $\S 20-5-321$, MCA | Residency determination - notification - appeal for <br> attendance agreement |
|  | $\S 20-5-322$, MCA |  |
| $\S 20-5-323$, MCA | Tuition and transportation rates <br> Tuition payment provisions -- state obligations -- <br> district obligations -- financing -- reporting |  |
|  | 10.10 .301, ARM | Calculating Tuition Rates |
|  | 10.10 .301 B, ARM | Out-of-District Attendance Agreements |

Policy History:
Adopted on:
Reviewed on:
Revised on:

## Agenda Number 8.4 Tribal Lease

## POPLAR PUBLIC SCHOOLS 9\&9B

BOARD AGENDA FACT SHEET
MEETING DATE: 13 February 2024

## SUMMARY:

The lease with the Fort Peck Tribes for the west hall of the PHS building, football field and track is up for renewal. Total acreage is 9.84 acres which will next expire 31 December 2033.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -
SAMPLE MOTION: I move to approve the lease of Tribal Lands as stated in Lease \#1673.

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Gourneau |  |  |  |  |  |  |
| Crowley |  |  |  |  |  |  |
| Evenson |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |

## LEASE TRIBAL LANDS DESCRIBED AS:

NE1/4NW1/4, Section 12 Township 27 North, Range 50 East, T5051-A
_(For School Buildings, Football and Track Field), Poplar, Montana

Acreage: (Farm:___ (Pasture:____ (Accreted F/P___ (Trig. Crop:___
(Hayland):__ (Trig. Hay:___ (Home site:__) (Business: 9.84) (Total: 9.84
I hereby apply for a lease on the above-described lands for a period of 10 years, January 1, $20 \underline{24}$ thru December 31, 2033.

My rental offer is as follows:
Cultivated land @ S per acre
Irrigated land @ \$ per acre Pastureland @ \$__per acre

Homesite Lots @ \$ _ per lot
Business Lease@ \$


Tame Pastureland @ \$_per acre
In the event I am awarded to lease these lands, I agree to keep in good repair all improvements on the land.
(Phone Number)
(Date)
(Applicant)
(Address)

ACTION OF THE LAND AND RESOURCES COMMITTEE OF THE FORT PECK EXECUTIVE BOARD ON THE ABOVE REQUEST.
We, members of the within named committee, make the recommendations as checked:
APPROVED _ D__ ___ REJECTED ___ DATE

TABLED DATE
Remarks on above action:
This action is concurred in by three or more members of this committee:

1. $\qquad$ 4.
2. 

$\qquad$
2.
6
3.
6.

| Information pertinent to Committee Action: |  |  | 2014 |
| :--- | :--- | :--- | :--- |
| Prior Lessee: Poplar School District \#9 | Lease No.: $1673 \quad$ Expiration Date: 2023 |  |  |
| Other Applicants: 1. | 2. |  |  |

## Agenda Number 8.5 Call for Election Resolution

POPLAR PUBLIC SCHOOLS 9\&9B
BOARD AGENDA FACT SHEET
MEETING DATE: 13 February 2024

## SUMMARY:

The trustees call for a school election by passing a board resolution stating the date and purpose of each election and whether an election is requested to be by mail ballot or poll. The resolution must be passed at least 70 days prior to election day. The resolution calling for the election must be transmitted to the county election administrator no later than 3 days after the resolution is passed. If the election is conducted by mail ballot, the school clerk must also transmit to the county election administrator a copy of the written plan as soon as the plan, and any amendments, are approved by the Secretary of State. 20-20-201 and 13-19-202, MCA

We will be doing a poll election.

SUPERINTENDENT'S ADVICE: I recommend the sample motion.
Additional Information attached -
Fund -
Estimated Cost -
SAMPLE MOTION: (Reading of the Resolution)

|  | Motion | Second | Aye | Nay | Abstain | Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Gourneau |  |  |  |  |  |  |
| Crowley |  |  |  |  |  |  |
| Evenson |  |  |  |  |  |  |
| Baker |  |  |  |  |  |  |
| Youpee |  |  |  |  |  |  |

BE IT RESOLVED, the Board of Trustees for School District No. 9 \& 9B of Roosevelt County, State of Montana, will hold the Annual Regular School Election on Tuesday, the 7th day of May, 2024, which date is not less than seventy (70) days after the passage of this resolution.

The election will be conducted by:
$\square$ Mail Ballot $\boxtimes$ Poll Election (the polls will be open from 12: p.m. until 8:00 p.m.)
The purpose of the election is to elect 2 (two) trustee for a three-year term.
If it is later determined that any portion of the election is not required, the Board of Trustees authorizes Judy Linthicum, election administrator, to cancel that portion of the election in accordance with 13-1304 and 20-3-313, MCA.

The following voting locations will be used for the election and the three electors of this district who are qualified to vote at such election are hereby appointed to act as judges at the election at each voting place as follows:

Voting Location and Address: Poplar School District Office @ 400 4th Ave West, Poplar, MT

## Election Judge Address

1. Lori Kirn , Poplar, MT 59255
2. Debra McGowan, Poplar, MT 59255
3. Rochelle Berg, Poplar, MT 59255

BE IT FURTHER RESOLVED, that the clerk of this school district is hereby directed to notify the above named election judges of their appointment and to notify the county election administrator of the date of holding said election, and request the clerk to close regular registration and to prepare and furnish election materials as required by law. If any of these judges should not be able to serve, the election administrator will choose a replacement from certified judges.

No further proceedings were conducted relating to the election.

| Print Name of Board Chair |  | Signature of Board Chair |
| :---: | :---: | :---: |
| Print Name of Clerk |  | Signature of Clerk |
| DATED this __ day of | $20 \ldots$. |  |

[^1]
# May 7, 2024 <br> School Election Calendar 

February 13, 2024 Trustees call for an election.
Through March 28, 2024 Trustee candidates file for election.
Petition and Oath of Candidacy must be filed with election administrator (School Clerk). No person signing a petition may sign more nomination petitions than there are trustee position open. Closes on March 28, at 4 p.m.

April 4, 2024
Deadline for write in trustee candidate to file for election.

April 8, 2024
April 8 to May 7, 2024

April 17, 2024

May 6, 2024

May 7, 2024

Absentee ballots available

Last opportunity to request absentee ballot.

Polls open from 12:00 to 8:00 p.m. Poplar Schools District Office Board Room $4004^{\text {th }}$ Ave West, Poplar MT


[^0]:    a.
    b. Signature

[^1]:    Montana
    Office of Public Instruction
    Elfice of Public Instruction
    Updated April 2017

